

## Key Vocabulary for Spring Term Overviews

<b>Subject: History</b>		<b>Year Group: Yr 10</b>
<b>Key Learning Points/End Points</b>	<b>Key Vocabulary</b>	
<ol style="list-style-type: none"> <li>1. Know how effectively Elizabeth maintained the loyalty of her people</li> <li>2. Understand how Elizabeth managed religious tension between Catholics and Protestants</li> <li>3. Know how life was different for the labouring poor, middling sort and gentry</li> <li>4. Know how culture changed regarding art, theatre, witchcraft and calendar customs</li> <li>5. Understand interpretations about the success of Elizabethan adventurers</li> </ol>	<p>Generic - interpretation,</p> <ol style="list-style-type: none"> <li>1. patronage, court and courtiers, Privy Council, Privy Chamber, Secretary of State, Parliament, propaganda, censorship, progresses and pageants,</li> <li>2. Catholic, Protestant, Act of Uniformity, Act of Supremacy, Puritan, conformer, recusant, Jesuits, excommunication, Spanish Armada,</li> <li>3. gentry, middling sort, labouring poor, poverty, settled poor, vagrant poor, impotent poor, able-bodied poor, vagabonds, Poor Law,</li> <li>4. Merry England, 'high' culture, popular culture, calendar customs, witchcraft, persecution, puritan concerns and godly communities,</li> <li>5. colonisation, East India Company,</li> </ol>	