

Year Group: 7

Subject: History

Term: Spring 2022

Topic	Key Learning points	Assessments
How did the Tudors change England?	<p>Curriculum goal – Students will be able to explain religious and political controversies involving the Tudor dynasty</p> <p><u>Students will:</u></p> <ul style="list-style-type: none">➤ Know how the Tudors came to the throne (Yorkists vs Lancastrians, Wars of the Roses)➤ Know why Henry VIII broke with Rome and created the Church of England (divorce from Catherine of Aragon, plus economic and political factors)➤ Understand why England’s religion fluctuated between Protestantism and Catholicism (role of Henry VIII, Edward VI and Mary)➤ Know how Elizabeth I brought stability and made England a Protestant power (Act of Uniformity, dealing with non-conformers, Jesuit priests, relations with Spain / Armada)➤ Write creative prose about the reign of ‘Bloody’ Mary <p><u>Key vocabulary and concepts:</u> monarchy; Crown; Church; Catholic; Protestant; Reformation; tension; conflict; stability</p>	Judgement on the most important reason for Henry VIII’s divorce from Catherine of Aragon
Why did Britain build an Empire?	<p>Curriculum goal – Students will understand the nature of Britain’s relationship with the colonies</p> <p><u>Students will:</u></p> <ul style="list-style-type: none">➤ Know that African civilisations pre-existed European colonisation➤ Know what it was like be a subject in the British Empire➤ Apply their knowledge to write creative prose about the British Empire <p><u>Key vocabulary and concepts:</u> empire; government; colony; trade; human rights; discrimination;</p>	Analysis of primary sources on life in the Raj
What was life like as a slave?	<p>Curriculum goal – Students will understand the exploitative nature of Europe’s relationship with African people, and how the life of African Americans was dominated by prejudice and discrimination.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none">➤ Know how Britain benefited from the slave trade➤ Know what led to the abolition of slavery➤ Apply their knowledge to write creative prose about the Middle Passage <p><u>Key vocabulary and concepts:</u> empire, civilisation, trade, slavery, emancipation, civil rights, colony, plantation, abolitionist, campaigner, segregation</p>	Judgement on the impact of a variety of abolitionists methods