

Year Group: 8

Subject: History

Term: Spring 2022

Topic	Key Learning points	Assessments
<p>The 'Land of the Free'! How has life in the USA changed?</p>	<p>Curriculum goal – Students will understand how the USA developed as a 'Divided Union'.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none">➤ Know how the USA was created and grew into the world's dominant democracy➤ Understand why tensions between racial groups developed and were addressed➤ Create interpretations about the reasons for changes in civil rights for minorities <p><u>Key vocabulary and concepts:</u> democracy, equality, racism, discrimination, prejudice, liberty, direct action</p>	<p>End of unit knowledge test</p>
<p>What was life like on the Western Front?</p>	<p>Curriculum goal – Students will understand the problems faced by soldiers on the Western Front and how the 'Great War' is remembered.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none">➤ Know the variety of causes of the First World War➤ Know how trench warfare came about➤ Understand the dangers to soldiers from weapons technology and military tactics➤ Understand the controversy about conscientious objectors➤ Know about the contribution to the war effort from the Empire➤ Make judgements about various attitudes towards the war and remembrance➤ Apply their knowledge to write creative prose about the Western Front <p><u>Key vocabulary and concepts:</u> trenches, stalemate, no-man's land, dugout, infantry, artillery, conscientious objector, remembrance</p>	<p>Primary source 'utility' question on the soldiers' experience</p> <p>+ End of unit knowledge test</p>