Year Grou				
Topic	Key Learning point	Term: Spring 2022	Assessment	
Biology: Transport and homeostasis	<ul> <li>End Point: To understand how exchange surfaces in mammals enable efficient exchange of substances. To understand how animals coordinate and control their internal environment</li> <li>Know the general features of exchange surfaces to include the idea of increased surface area, a short diffusion pathway and maintenance of a concentration gradient increasing the rate of diffusion.</li> <li>Know that smaller organisms with a large SA:V can obtain reactants for chemical processes via simple diffusion whereas the larger an organism gets the smaller the SA:V is meaning they require specialised exchange surfaces.</li> <li>Know the function and constituent parts of the circulatory system.</li> <li>Know the aerobic and anaerobic respiration equation.</li> <li>Know the parts of the endocrine system and how they control homeostasis including thermoregulation and glucose regulation.</li> <li>Know the stages in the menstrual cycle and how hormones control these stages.</li> </ul> End Point: To understand where and how we obtain fuels and process them for use in the modern world. To understand the composition of our current atmosphere and how it changed over time. <ul> <li>Know that crude oil and natural gas are hydrocarbons formed from organic material over millions of years.</li> <li>Know the process of fractional distillation allows us to obtain more useful mixtures of hydrocarbons from crude oil.</li> <li>Understand the link between hydrocarbon chain length, volatility and applications in the real world.</li> <li>Know the equations for complete and incomplete combustion including how products of incomplete combustion are often undesirable.</li> <li>Know the different forms or pollution given off by combustion to include the effect of greenhouse gases and acid rain.</li> <li>Know the composition of the Earth's atmosphere when it first formed.</li> <li>Understand the processes that lead to the Earth's atmosphere changing over millions of years.</li> </ul>		Students will be formatively assessed during each topic by past paper question end of topic tests completed in lesson time.  • Students will complete a variety of consolidation homework throughout the term  • After each end of topic test there will be an opportunity for students to review their understanding  • Teachers will provide students with targeted feedback, based on their test performance	
Chemistry: Fuels and Earth's atmosphere				
Physics: Particle model, forces and matter	<ul> <li>End Point: To understand how the particle model explains the propert is transferred to or from a substance. To understand how elastic and performs that substances can be represented at the atomic level.</li> <li>Understand what is meant by the term density in terms of part the mass and volume of an object.</li> <li>Know that changes of state require energy and that this mean constant whilst changing state.</li> <li>Understand the term specific heat capacity as the amount of a kilogram of the substance by 1°C.</li> <li>Know that solids can deform in an elastic or inelastic manner.</li> <li>Know that there is a linear relationship between force and extexceeds the elastic limit of the spring.</li> <li>Know how to calculate the spring constant of a spring given the spring. To be able to calculate the work done by a spring using</li> </ul>	plastic materials behave when stretched. with the use of particle diagrams. ticles and be able to calculate density given as the temperature of a substance will remain energy it takes to increase the temperature of if a force is applied. tension of a spring until the force applied the force applied and the extension of the	At the end of the term students will have a summative assessment. This will be a 60-mark exam paper (20 marks from each discipline), which will be marked by their teacher.	