

John Masefield High School

Catch-Up Premium 2021-2022

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do this.

We have set out a clear intent for how Catch Up funding will be used, to ensure that students – particularly disadvantaged, SEND and vulnerable students are given and students who found learning during the pandemic extremely challenging, the support needed to raise their self-confidence, address gaps in learning at an individual and small group level and to make substantial progress by the end of the academic year.

Targeted Academic Support has been shown to be an effective strategy that addresses gaps at an individual and small group level. We have used the funding to develop a tutoring programme, focused predominantly on English, Mathematics and Science, but also incorporating some support in other subjects, currently GCSE PE, Art and MFL (Modern Foreign Languages) as needed. This programme allows us to support students with one-to-one and small group tutoring

The total Government income for catch up in the year 2021-2022 can be broken down as follows;

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| Covid Catch Up Premium income | £ 16,609 |
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Catch up strategies 2021-2022

| Intent | Intervention | Monitoring and evaluation | Cost | Success criteria |
|--|--|---|----------------|--|
| To provide academic support for students, though the use of Academic Tutors, to support students who have lost learning in English, Maths & Science | Tutors employed to deliver 1:1 and small group tutoring sessions in English, Maths & Science | Tutors in Maths to work on gaps identified by class teachers following assessments. English – Entry and Exit Reading or Writing assessments provided by English Faculty. | £10,000 | Subject assessments from each faculty to show progress of students by percentage and comparison to class/cohort. Entry / Exit assessments to show students have made progress in learning from beginning to the end of tutoring sessions. |
| To provide academic support for students, though the use of Academic Tutors, to support students who have lost learning in other subjects such as Art, GCSE PE and MFL | Tutors employed to deliver 1:1 and small group tutoring sessions in Art, GCSE PE and MFL. | Entry and Exit assessments in Science, MFL and GCSE PE. Subject assessments in class. | £6,609 | Subject assessments from each faculty to show progress of students by percentage and comparison to class/cohort. Entry / Exit assessments to show students have made progress in learning from beginning to the end of tutoring sessions. |
| | | TOTAL EXPENDITURE FOR YEAR | £16,609 | |