

<b>Year Group:13</b>	<b>Subject: Psychology</b>	<b>Term: spring 2022</b>
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Topic	Key learning points	Assessment
<b>ISSUES AND DEBATES</b>	<p>End point: to have thorough knowledge and understanding of issues and debates in psychology</p> <ul style="list-style-type: none"> <li>To be able to discuss gender bias and cultural bias in psychological research including androcentrism and alpha and beta bias, ethnocentrism and cultural relativism</li> <li>To have a clear knowledge and understanding of the debate between free will versus determinism in psychological research and know the difference between hard and soft determinism and biological, environmental and psychic determinism.</li> <li>To understand the relevance of the nature nurture debate in psychological research and the importance of heredity and the environment as well as understating the interactionist approach.</li> <li>To have clear knowledge of the holism versus reductionist debate and understand how it fits into psychological research and theories</li> <li>To know the difference between nomothetic and idiographic approaches and apply to psychological theories and approaches.</li> <li>To understand the ethical implications of research studied and theory and apply to examples studied.</li> </ul>	<p>Regular embedded exam questions throughout the module with apply it questions regular timed essays end of module test [ 30 mins]</p>
<b>RESEARCH METHODS</b>	<p>End point: to have the knowledge, skills and confidence to answers all possible types of questions on the research methods paper.</p> <ul style="list-style-type: none"> <li>To be able to confidently apply knowledge of year 12 research methods content on experimental and non-experimental methods, data analysis and the role of peer review to exam questions</li> <li>To be able to confidently answer questions on content analysis, case studies and reliability and validity</li> <li>To be able to choose the correct statistical test and justify as well as being able to interpret data from significance tables</li> <li>To be able to know the conventions used in writing scientific report [ abstract, introduction, method, results, discussion and referencing</li> <li>To understand what the key features of science are along with theory and hypothesis testing</li> </ul>	<p>Ongoing past exam questions A mock research methods paper.</p>
<b>APPROACHES REVISON AND COMPARISON OF APPROACHES</b>	<p>End point; To be confident with the approaches questions and to be clear on the key knowledge and evaluation needed for each approach .to be able to make comparisons between the approaches</p> <ul style="list-style-type: none"> <li>To revise the 5 approaches – biological, cognitive, learning, humanistic and psychodynamic and apply this knowledge to past exam questions</li> <li>To be able to compare the approaches but identifying similarities and differences between the approaches</li> </ul>	<p>Past exam questions Timed essays</p>

