

Key Vocabulary for Spring Term Overviews

Subject: Health and Social Care		Year Group: 10
Key Learning Points/ End Points	Key Vocabulary	
<p>R022 Students will be looking at qualities a worker need to work in Health and Social Care. Students will need to demonstrate positive interactions through role play.</p>	<p>Patience Understanding Empathy Respect Willingness Sense of humour Cheerfulness Empowerment Reassurance Role play</p>	<p>Being able to understand a service users' needs and spend time to help them Being able to fully know a service user Showing a service user you care and do not feel sorry for them Never judging or forcing your own opinions on a service user. Going above and beyond to support a service user. Understanding the importance of laughter to reassure service users. Understanding how your mood can impact a service user. Feeling confident and reassured for a service user to stand up for their rights. Feeling supported as a service user. Recreating a scenario.</p>
<p>R028 Students will be looking at the main developmental milestones a child will reach from the ages 0-5. Students will need to apply these norms to a case study.</p>	<p>Milestones Physical development Intellectual development Social development Emotional development Language development</p>	<p>The key times in a child's development they should be reaching set norms between the ages of 0-5 The norms a child should be reaching physically between the ages of 0-5. The norms a child should be reaching intellectually between the ages of 0-5 The norms a child should be reaching socially between the ages of 0-5 The norms a child should be reaching emotionally between the ages of 0-5 The norms a child should be reaching with speaking between the ages of 0-5</p>