

| Year Group: 12 | Subject: Chemistry | Term: Summer 2022 |
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| Topic | Key Learning points | Assessment |
| <p>Further equilibrium</p> | <p><i>End Point: To understand the use of equilibrium constants, be able to calculate them and understand the factors affecting equilibrium constants.</i></p> <ul style="list-style-type: none"> • Deduce an expression for K_c for homogeneous and heterogeneous reactions • Use expressions for K_c to calculate its value and deduce the appropriate units • Deduce an expression for K_p for homogeneous and heterogeneous reactions • Use expressions for K_p to calculate its value and deduce the appropriate units • Describe and explain the effects of temperature on the position of equilibrium and therefore on the equilibrium constant for both exothermic and endothermic reactions • Explain why changes in concentration, pressure or addition of catalysts do not affect the equilibrium constant for a reaction | <p>Students will be formatively assessed during each topic by past paper questions completed in lesson time.</p> <ul style="list-style-type: none"> • Students will complete homework assignments as ongoing assessment of understanding. • Teachers will provide students with targeted feedback, based on their test performance. |
| <p>Further kinetics</p> | <p><i>End Point: To understand how to identify orders of reactions and select appropriate experimental techniques for both continuous rate methods and initial rate methods.</i></p> <ul style="list-style-type: none"> • Understand the term “rate of reaction” and be able to select and explain suitable practical techniques for obtaining rate data, e.g. evolved gas volumes, changes in mass, colourimetry, titrations, etc. • Be able to define the following terms; rate equation, order of reaction with respect to a substance within a rate equation, overall order of a reaction, rate constant, rate determining step, half-life, activation energy, homogenous catalysis, heterogeneous catalysis, autocatalysis. • Recall the methods that can be used to investigate reaction rates and be able to calculate; rate of reaction • Deduce the order with respect to a substance and for an overall reaction from: concentration-time graphs, initial rate methods, rate-concentration graphs. • Identify the rate determining step for a reaction from its rate equation • Deduce the reaction mechanism for a reaction from its rate equation and balanced symbol equation • Use the Arrhenius equation to explain the effect of temperature on a rate constant. • Use graphical methods to deduce the activation energy for a reaction from experimental data. | <p>During this term students will complete their UCAS prediction exams, which will cover content from topics 110 from the book 1 textbook provided for the course.</p> |
| <p>Orbitals and Reactions in Organic Chemistry</p> | <p><i>End Point: Know how two atomic orbitals can overlap to form a molecular orbital. Describe reactions mechanistically, referring to orbitals and areas of electron density.</i></p> <ul style="list-style-type: none"> • Define the terms electrophile & nucleophile and categorise reactions as addition, elimination or substitution • Describe how sigma bonds and pi bonds are formed from the overlap of atomic orbitals • Understand that bond fission can be homolytic or heterolytic • Describe the bonding in a C=C double bond and carbonyl C=O, referring to molecular orbitals • Understand the steps in the nucleophilic addition of carbonyl compounds and the electrophilic substitution of aromatic compounds and be able to represent these with a mechanism • Describe the structure and bonding of benzene • Understand how the electron donating and withdrawing effects of substituents can affect reactivity | |