Year Grou	p: 7 Subject: Eng	glish	Term: Summer 2	2022	
Topic		Key Learning point	ts		Texts
	 End Point: To know that a writer creates a message through setting, context and character Students will know and apply:- Information about Child labour in Victorian Britain 				Extracts from: 'Oliver Twist' 'Smith' by Leon Garfield Selection of poetry
Stepping Outside the Text – writers and context	 Information about poverty in Victorian Britain Information about the work houses in Victorian Britain Dickens' view of ragged schools How to link in Victorian context How Dickens uses language devices eg hyperbole, adjectives and contrast to express his views The characterisation of Oliver Twist The characterisation of Fagin Explore a writer's techniques to make us feel sympathy for a character Poetic devices: simile, metaphor, alliteration, stanza, rhetorical question, rhyming couplets, structure How Smith is characterised How Old Man/Men in Brown/man with wooden leg are characterised 				
Homework Weekly tasks set that support the taught curriculum	Childhood in Victorian times and recent times Charles Dickens project Spellings	✓ Can he/she tell you whVictorian times?✓ Can he/she read a boo✓ Can he/she explain each	veekly spellings accurately? e an ARP quiz?	Extended reading: Oliver Twist by Charles Dickens David Copperfield by Charles Dickens Roof Toppers by Katherine Rundell The Ruby in the Smoke by Phillip Pullman The Water Babies by Charles Kingsley Cogheart by Peter Bunzl The Supreme Lie by Geraldine McCaughrean The 57 Bus by Dashka Slater	