Year Group: 10 Subject: Combined Science Term: Summer 2022				
Торіс	Key Learnin	ng points	Assessment	
Biology: Health and Disease	 End Point: To know how different pathogens can cause us harm and understand the bodies' various defence mechanisms to infectious disease. Know the different facets of health including social, mental, emotional and how these are intertwined. Know that non-communicable diseases develop due to a number of factors including genetics, diet and lifestyle. Know that a pathogen is a micro-organism that causes humans harm and that there are different types of pathogen (bacteria, viruses and fungi). Know the mode of transmission for communicable diseases and the body's defences against infection. Know that immunity develops from exposure to a pathogen and that vaccinations are a safe way of exposing the immune system to pathogens. Know that antibiotics are used to treat bacterial infections and that the overuse of antibiotics has led to the rise of antibiotic resistant strains of bacteria. End Point: To understand the reactivity of metals and methods that they can be extracted. Know that displacement reactions are redox reactions because one substance is oxidised and another is reduced. Know that an ore is a rock containing metal compounds and that some unreactive metals occur in a native state and not in an ore. Know that metals less reactive than carbon are extracted from ores by heating with carbon. Know that metals more reactive than carbon are extracted using electrolysis. (H) Know that bioleaching and phytoextraction are biological methods of extracting metals. Know that metals is conserved in a carbon are extracted using electrolysis. Know that metals is conserved in a carbon are extracted is endent. Know that metals is conserved in a carbon are extracted is a distance of extracting metals. 		 Students are formatively assessed during each topic by in-class assessment tasks which are self-marked. Recall starters focus on prior knowledge. Key takeaway plenaries focus on consolidating knowledge from that lesson. Structured exam-style question homework is set weekly which is assessed at the start of lessons. At the end of each half-term students will have a summative assessment. This will be a 60-mark exam paper 	
Chemistry: Using and obtaining metals. Mole calculations.				
Physics: Forces doing work. Conservation of energy.	 End Point: To understand how energy can be stored and tracelculate work and power. Know the different stores of energy including: chemi potential and nuclear. Know the ways energy is transferred: by mechanical Know that in energy transfers, energy is dissipated sincrease the efficiency of a transfer by reducing was Know that thermal energy is the internal heat energy Know that thermal energy can be transferred by con Know that energy resources used for generating ele Know the advantages and disadvantages of using re Know how calculations of work done and power can 	insferred, the applications of this to humans and how to ical, kinetic, thermal, elastic potential, gravitational I work, electrical work, heating and radiation. so that it is stored in less useful ways and that you can steful stores of energy developing. y of an object. induction, convection and radiation. y and kinetic energy. ectricity can be renewable or non-renewable. enewable or non-renewable energy.	(20 marks from each topic). This is peer-assessed in the following lesson and feedforward tasks completed.	