Year Grou	p: 10 Subject: Triple Science	Term: Summer 2022		
Торіс	Key Learning p	points	Assessment	
Biology: Health and Disease	 End Point: To know how different pathogens can cause us harm and understand the bodies various defence mechanisms to infectious disease. Know the different facets of health including social, mental, emotional and how these are intertwined. Know that non-communicable diseases develop due to a number of factors including genetics, diet and lifestyle and know specific treatments of cardiovascular disease. Know that a pathogen is a micro-organism that causes humans harm and that there are different types of pathogen (bacteria, viruses and fungi). Know the mode of transmission for communicable diseases and the body's defences against infection. Know that immunity develops from exposure to a pathogen and that vaccinations are a safe way of exposing the immune system to pathogens. Know how medicines such as antibiotics and monoclonal antibodies are developed and used to treat infections. End Point: To understand the reactivity of metals and methods that they can be extracted. Know that metals have different reactivities and that a more reactive metal will displace a less reactive metal from a compound. Know that metals nave different reactivities and that a more reactive metals occur in a native state. Know that metals less reactive than carbon are extracted using electrolysis. (H) Know that bioleaching and phytoextraction are biological methods of extracting metals. Know that the empirical formula of a substance is the whole number ratio of atoms of each element and that the molecular formula of a substance is the whole on unper ratio of atoms of each element and that the molecular formula is the actual number of atoms of each element. Know that metals like to calculate volumes of gases involved in a gaseous reaction. 		 Students are formatively assessed during each topic by in-class assessment tasks which are self-marked. Recall starters focus on prior knowledge. Key takeaway plenaries focus on consolidating knowledge from that lesson. Structured exam-style question homework is set weekly which is assessed at the start of lessons. At the end of each half-term students will have a summative assessment. This 	
Chemistry: Using and obtaining metals. Mole calculations. Transition metals and quantitative analysis				
Physics: Astronomy Forces doing work. Conservation of energy.	 End Point: To understand how energy can be stored and transference calculate work and power. Know the parts of the solar system and how they interact. Know the evidence for the origin of the Universe and the Know that energy cannot be created or destroyed it can Know that energy efficiency is calculated by dividing the Know that energy efficiency is calculated by dividing the Know that when a force makes an object move, we say Know that power is defined as the rate at which work is Know that objects can interact by exerting forces on eac contact. Know that forces are vectors as they have a magnitude Know that the space around an object where it can affect (H) Know how to use a scale diagram to calculate result it. 	ct. e life-cycle of a star. only be stored or transferred. e useful energy by the total energy in a system. work is being done and can measure this in Joules. being done and is measured in Watts. ch other and these forces can be contact or non- and direction. ct other objects is called a force-field.	 will be a 60-mark exam paper (20 marks from each topic). This is peer-assessed in the following lesson and feedforward tasks completed. 	