Year Group: 12	Subject: Dance	Term: Summer 2022

Topic	Key Learning points	Assessment
Leading Dance unit (May - July)	*End Point: To respond to a given brief for their Y12 coursework through the process of planning, choreographing and delivering their own dance lesson based on the given theme.* • Students will learn about what makes a good dance leader • Students will explore different methods of how to sequence movements and build a level of progression in a dance activity • Students will plan and rehearse their own dance lesson to meet the criteria of the given brief • Students will lead their own dance lesson • Students will evaluate their lesson in light of feedback given to them • Students will work collaboratively to create a group dance in response to the given brief • Students will keep a log of their progress throughout their rehearsal schedule and set themselves targets to achieve for each rehearsal • Students will complete a self-evaluation and set themselves targets based on their final performances	Students will be assessed on their research, preparation and how well they work with others in their own choreography. They will also be assessed on their understanding of the genres explored. They will also be assessed on how well they self-evaluate their own performances.
Planning for a career in Performing Arts (April-May)	*End Point: Students will be able to use feedback to inform self-evaluation. Students will be able to compare a variety of roles and self-assess suitability to those roles. Students will be able to create a skills development plan and create relevant application materials.* • Students will conduct a skills and knowledge audit assessing their relevant experiences, strengths and areas for improvement in relation to a wide range of job roles within the Performing Arts sector • Students will undertake research into the requirements of skills and knowledge in a range of job roles and assess their suitability to these roles • Students will complete a statement outlining their individual ambitions and goals • Students will undertake more detailed research and complete some relevant work experience in two roles they are interested in • Students will create a career and skills development plan • Students will implement their career and skills development plan • Students will create a range of application materials to support their progress in their career and skills development plan	Students will be assessed on their research into a wide range of job roles in the Performing Arts sector. Students will also be assessed on the detail included in their career and skills development plans. Students will also be assessed on the quality of the application materials that students generate.