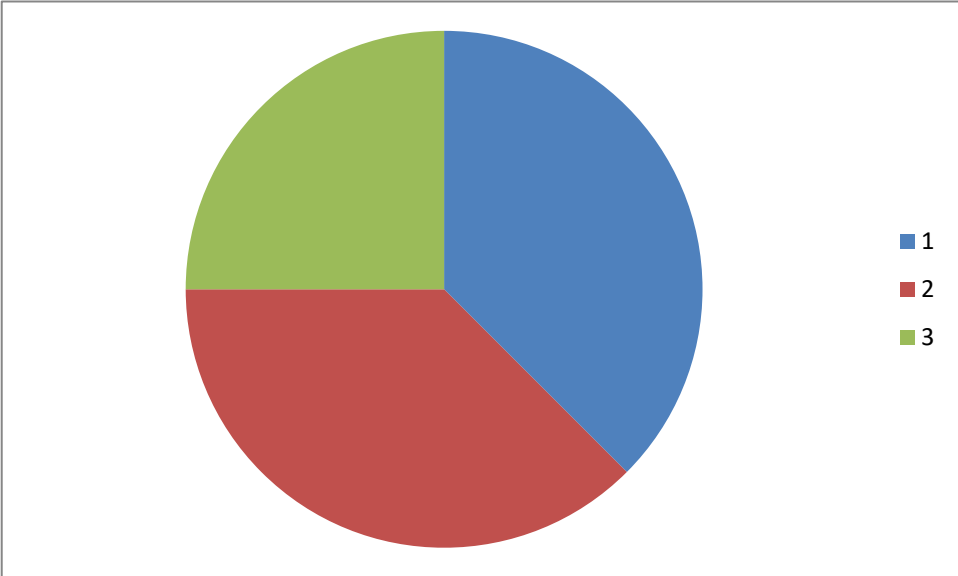


GEOGRAPHY (GCSE)

GEOGRAPHY GCSE	Edexcel SPEC B
 <p>A pie chart divided into three equal segments. The top-left segment is green, the top-right segment is blue, and the bottom segment is red. To the right of the chart is a legend with three colored squares: a blue square next to the number '1', a red square next to the number '2', and a green square next to the number '3'.</p>	<p>Paper 1: Global Geographical Issues - Multiple choice, short-answer, graphical and extended answer questions.</p> <p>Paper 2: UK Geographical Issues - Multiple choice, short-answer, graphical and extended answer questions.</p> <p>Paper 3: People and the Environment-Making Geographical Decision - Multiple choice, short-answer, graphical and extended answer questions and decision-making exercise.</p>
SUCCESS TIPS	
<ul style="list-style-type: none">• Remain up to date with local national and global events such as natural disasters, climate change and economic changes, i.e. the global recession, housing crisis, spending cuts, employment change etc.• When questions include maps, graphs or photographs REFER DIRECTLY to them, for example use specific data from a graph.• Keep a glossary or list of REAL-LIFE case studies and refer to them in answers even if not asked directly to do so. This is useful if you can't remember the ones you learnt.• Get used to using basic Geographical VOCABULARY in all questions for example using the word 'rural' instead of countryside, 'location' instead of place.• In longer exam answers make sure you have a balance of views and facts for example not all advantages but disadvantages as well. Examiners credit EVALUATION.• Get used to describing factors and effects as either SOCIAL, ECONOMIC or ENVIRONMENTAL.• Use the following websites to support your revision:<ul style="list-style-type: none">• www.bbc.co.uk/schools/gcsebitesize/geography/ (General revision by topic)• www.s-cool.co.uk/topic_index.asp?subject_id=20&d=0 (General revision by topic)• www.gatm.org.uk/ (Useful downloadable movies to aid revision)• www.bbc.co.uk/learningzone/clips/ (Useful place to search video clips to aid revision)• Furthermore, there are past papers, mark schemes and examiners reports to practice with in the lead up to examinations. They have been created to cover all aspects of the course and every case study.	

UNIT	CONTENT	ASSESSMENT
<p>Unit 1: Global Geographical Issues</p>	<p>SECTION A: Hazardous Earth: Earthquakes/volcanoes/tsunami's - what causes them? Climate systems and change. Is extreme weather a hazard? What are the effects? Can we protect ourselves? What are the effects? What does the future hold?</p> <p>SECTION B Development Dynamics: What is the scale of global inequality? How can it be reduced? How has China managed to develop? What is the role of TNC's?</p>	<p>1 HR and 30 MINUTE WRITTEN EXAMINATION (37.5%)</p>
<p>Unit 2: UK Geographical Issues</p>	<p>SECTION A: The UK's Evolving Physical Landscape: Why does the physical landscape of the UK change from place to place? What is the role of geology, past tectonic and glacial processes? What role do rivers play in changing the UK's landscape?</p> <p>SECTION B: The Evolving Human Landscape</p> <ul style="list-style-type: none"> • Changing settlements in the UK - Why are places and people changing in the UK? How are UK cities changing? Are deprivation and affordability the main challenges in the UK? <p>SECTION C: Unseen Geographical Investigations</p> <ul style="list-style-type: none"> • Theoretical fieldwork investigation questions - Based off the processes undertaken within a geographical inquiry. 	<p>1 HR AND 30 MINUTE WRITTEN EXAMINATION (37.5%)</p>
<p>Unit 3: People and the Environment-(Making Geographical Decisions)</p>	<ul style="list-style-type: none"> • SECTION A: People and the Biosphere Why does the biosphere matter? How do humans modify it? How and why should humans control it? • Section B Forests under Threat What are the threats to forests? How and why should they be reduced? • SECTION C Consuming Energy Resources How can the growing demand for energy be met? What are the environmental consequences of using so much energy? Are there any other solutions? • Section D Making A Geographical decision. • It includes the pressures (conflicts), stakeholders and options that are involved in decision-making and are related to SUSTAINABLE DEVELOPMENT and ENVIRONMENTAL ISSUES. 	<p>1 HR AND 30 MINUTE WRITTEN EXAMINATION (25%)</p>

Revision Tips

1) Use of revision material - Adapt, manipulate and test revision material you have created (normally in class or for homework) · Mindmaps, use of cartoon and other visual clues, use of songs, poems, rhymes & Mnemonics, Revision cards, teaching others and card sorts · Ideally - these should make full use of colour and images (the more memorable the better). You should also try to make use of moving things around and, at times, interacting with other people (friends or family). · Stick copies of revision material up in areas of your house so your memory is constantly given reminders (use your bedroom wall/ceiling,

the fridge or even the walls of your toilet/bathroom!) · One way of testing this is with a simple "cover and tell" technique - check how much you can remember and work to improve.

2) Simple Knowledge Test - Create your own simple one-word answer tests to complete later · Create questions to challenge yourself and friends. Get your family to test you · Keep a record of how well you do and look to improve. (use tracking sheets to help you) · If you don't improve consider how well you are revising - do you need to change your method of revision (or perhaps when and where you do it).

3) Exam Question Test · This is perhaps the ultimate time-limited way of preparing for your exams once you have got a good grip of revision materials and content. You must practice timings and make improvements yourself. · Use the exam question sheets you have been provided or check Shared Areas as well as old exam papers to fully prepare for exam questions. · There are two main approaches for this: A) Recreate the environment and timings of a real exam. B) Plan for exam answers - provide the evidence but use bullet points.