

Year Group: 12	Subject: Psychology	Term: Summer
Topic	Key Learning points	Assessment
APPROACHES [A2 CONTENT]	<p>End Point: to have a clear knowledge and understanding of the Humanistic and Psychodynamic approaches to explaining behaviour.</p> <ul style="list-style-type: none"> To know and be able to elaborate the key assumptions of the Humanistic approach – the individual is unique/has free will and everyone has an innate drive to reach self-actualisation To be able to discuss and apply the Humanistic approach To know and be able to elaborate the key assumptions of the Psychodynamic approach – behaviour is driven by our unconscious mind and is a result of childhood experiences and instincts and urges To be able to discuss and apply the Psychodynamic approach to explaining behaviour 	<p>Students will be assessed with embedded exam questions- focusing on “apply it questions”</p> <p>Regular timed essays to assess their outline and evaluation skills</p>
BIOPSYCHOLOGY [A2 CONTENT]	<p>End point: to build on previous knowledge of Biopsychology and have a clear knowledge and understanding of the functions of the brain, hemispheric lateralisation and biological rhythms</p> <ul style="list-style-type: none"> To be able to identify the different locations and functions of the brain and be able to discuss hemispheric lateralisation and split-brain research. To be able to discuss the concept of brain plasticity and functional recovery To be able to describe and evaluate different ways of studying the brain To be able to discuss the key biological rhythms with examples of circadian, ultradian and infradian rhythms. To be able to discuss the effect of endogenous pacemakers and exogenous zeitgebers on the sleep/wake cycle. 	<p>Students will be assessed with embedded exam questions and timed essays.</p>
RESEARCH METHODS	<p>End point: have a thorough grasp of all concepts of research methods and plan, carry out and report a group research study.</p> <ul style="list-style-type: none"> To know the difference between reliability and validity and ways to assess them To be able to choose the appropriate statistical test and be able to interpret the significance of results To know the conventions needed for reporting psychological investigations To work in a group to plan, carry out and report a research study 	<p>Individual report on the group research method [using the conventions for writing research investigations.]</p>
P1 AND P2 REVISION	<p>End Point: to have a clear understanding of all aspects of the year 12 content and be prepared for the Summer UCAS prediction exams.</p> <ul style="list-style-type: none"> To be able to use previous knowledge to effectively answer a range of exam style questions on all 6 AS modules covered. 	<p>Practice exam questions.</p> <p>UCAS prediction exam [Paper 1 and Paper 2].</p>

