

Summer Term Curriculum Plan – Year 10 German

Home and Abroad - Sequencing Rationale

The summer term starts abroad, focusing on types of holidays, destinations and weather. It builds on key vocab from the spring term and revisits the structure um...zu, which is developed to add other infinitive structures to express intent. A look at past holidays means lots of key past tense practice. A cultural study of the island Sylt retrieves vocabulary for describing where you live and students focus on advantages/ disadvantages and making comparisons in higher students first 150 word writing task. The module provides opportunities to practise both the photo card and role play tasks in the speaking exam and students become more familiar with using the polite forms of address (Sie, Ihr) in situational role plays.

Curriculum End Goals for Summer Term – what will students learn/ achieve this term?

1. Name in German several European holiday destinations
2. Essential geography of Germany – key states, cities and holiday destinations
3. Lots of practice preparing/ responding to formal situational role plays on tourist information
4. Understand a range of weather vocabulary and the seasons
5. Use the future tense for weather forecasts
6. Respond to a weather photo card
7. Name some types of holiday and say which they prefer and why using gern and lieber
8. Discuss future holiday plans using infinitive constructions such as um....zu
9. Talk and write about a past holiday using fahren
10. Formation of pluperfect tense for Higher students
11. Revisit places/ buildings in a town
12. Describe the island of Sylt and its attractions using es gibt
13. Revisit comparative/ superlative adjectives to compare places
14. Discuss the advantages and disadvantages of where you live – Vorteile and Nachteile
15. Higher students only write their first guided 150 word GCSE writing task
16. Use conditional tense would/ should/ could to suggest improvements to places
17. Cultural knowledge – Islands in the Nordsee, especially life on Sylt
18. Prepare and perform a formal role play to ask for holiday information

How will students be extended and challenged?

- Introduction of 150 word writing task
- Include comparatives and language of comparison (Auf der anderen Seite/ Im Vergleich zu) in work
- Use a range of conditional tenses accurately
- Grammar book for new grammar challenges (pluperfect tense)

How will students be supported?

- Student speaking booklet – foundation
- Model role play script planning in class
- Use ich möchte for formal role plays

How will students be assessed?

- Speaking – Holiday formal role play
- Listening/ Reading end of unit 5 (looking back) and unit 6 – multiple choice and gap fills
- First GCSE German set of tiered exam papers towards end of term

How can you help at home?

- Encourage vocab learning and ask them to share or test them on their German words
- Take an interest in their homework and ask what they have learned such as places in Germany, especially the island of Sylt