

Summer Term Curriculum Plan – Year 8 German Double Linguists

Free-time and Home - Sequencing Rationale

This term aims to practise and build upon key vocabulary, as well as embedding the present and future tenses, using both to discuss free-time and future and ideal homes. The first half term focuses on using essential verbs in the popular topic of leisure, looking at present tense and then retrieving ich möchte. Students revisit key opinion vocab and to express opinions. Similarly, we reuse time phrases and frequencies to add detail to leisure sentences. The final topic of home enables students to revisit the formation of numbers with telephone numbers and describe where they live. It introduces house and room vocabulary and highlights the role of prepositions and the dative case in German, which is then practised in class with the game Cluedo. Culturally, students look at Sports Day in German schools.

Curriculum End Goals for Summer Term – what will students learn/ achieve this term?

1. Expressing simple opinions on different sports (love/ hate/like) in speaking and writing
2. How to create their own favourites using Lieblings...
3. Know the key verbs spielen and gehen and apply present tense verb endings
4. Question words and simple question formation
5. Name some time phrases and frequencies and include them in their work to add detail
6. Be able to recognise if verb has flipped, if a time phrase appears first
7. Use gern/ nicht gern and the in simple sentences.
8. The use of gern translating as “like doing”
10. Recognise and use high frequency phrases such as ich möchte/ man kann
11. Invite someone to do something using möchtest du
12. Understand higher numbers in German
13. Talk about their house and where they live
14. Say where they would like to live in the future
15. Name rooms in house
16. Describe their ideal home using the conditional tense
17. Name furniture and say where things are in their room
18. Recognise prepositions and changes to the words for the and a (definite and indefinite articles)

How will students be extended and challenged?

- Creative writing to describe their ideal home
- Encouraged to use the future verb phrases ich werde/ ich möchte + infinitive in any work
- To experiment with new complex opinions such as gern and lieber

How will students be supported?

- Regular exposure and practise of high frequency and key vocab
- Focus on regular verbs and I/we tense formation. Learn ich möchte as fixed high value phrase
- Vocab booklets, grammar booklet for present tense, frequencies and question words

How will students be assessed?

- Listening/ Reading from unit 3 (looking back) 4 and 5 – multiple choice and gap fills
- Translate short sentences into German using high frequency vocab and familiar language
- Prepare and answer questions on key topics from this year
- Write a summary piece of work on the same key topics to show what they have learnt this year

How can you help at home?

- Encourage vocab learning and ask them to share or test them on their German words
- Take an interest in their homework and ask what they have learned such as sports, numbers and all those long words in German!