

Summer Term Curriculum Plan – Year 9 German

Family and Friends - Sequencing Rationale

In the summer term, students revisit another key topic from year 8 – Family. The module introduces a far wider range of character adjectives to describe family and friends and reinforces the common verbs haben (to have) and sein (to be). Students reuse known family vocabulary and then extend to all family members and look at relationships, including marriage and how people get on with each other. Grammatically, students are able to practise possessive adjectives, personal pronouns and meet challenging concepts such as relative pronouns and separable verbs. A project at the end of the topic, entitled “Murder at a Wedding” is used to reinforce the module’s vocabulary in an enjoyable way.

Curriculum End Goals for Summer Term – what will students learn/ achieve this term?

1. A range of adjectives to describe people
2. Words for extended family, building on known vocab for family
3. Recognise plural forms for German family nouns (and revisit not to use s plural)
4. How to accurately use possessive adjectives, focus on my, your, his and her
5. Recognise and use common personal pronouns (I, you, he, she, it)
6. Have an awareness of relative pronouns (who/ which) and how they are used in German
7. Reuse es gibt as fixed phrase with family
8. Recognise relationship vocabulary – say we get on; married; divorced; separated
9. Revisit dative prepositions with mit dem/der as part of relationship phrases
10. Use the appropriate forms of the verbs haben and sein in descriptions
11. Say what they think makes a good friend
12. Understand wedding plans and recognise separable verbs in sentences
13. Consider tenses in listening and reading – develop awareness of time markers and spotting tenses
14. The importance of checking written work
15. Cultural knowledge - marriage facts in Germany

How will students be extended and challenged?

- Using adjective endings accurately in work about family and friends
- Grammar book support for new grammar challenges (relative pronouns, separable verbs)
- German marriage facts sheet

How will students be supported?

- Possessive adjectives - focus on singular only - mein/ dein/sein/ihr
- Tenses support sheet
- Focus on recognition of dative dem/ meinem only
- Vocab booklets, pronouns and possessives support mats (classroom) and grids (homework) for writing tasks

How will students be assessed?

- Listening/ Reading end of unit 2 (looking back) and unit 3 – multiple choice and gap fills
- Grammar tasks - multiple choice gap fill for verbs, plurals and adjective endings
- Translate short sentences into German using high frequency vocab and familiar language
- Informal speaking assessment on a range of questions from this year

How can you help at home?

- Encourage vocab learning and ask them to share or test them on their German words
- Take an interest in their homework and ask what they have learned such as family vocab (father is a favourite) and interesting adjectives to describe people.