

## Key Vocabulary for Spring/Summer/Autumn Term Overviews

<b>Subject: Geography</b>	<b>Year Group: 8</b>
<b>Key Learning Points/End Points</b>	<b>Key Vocabulary</b>
<p><b><u>Should we preserve Antarctica?</u></b></p> <p><i>Students know reasons why different groups are exploring Antarctica and reasons for this exploitation as well as reasons why it should be preserved.</i></p>	<ul style="list-style-type: none"><li>• Biome</li><li>• Stakeholders</li><li>• Geopolitics</li><li>• Exploration</li><li>• Exploitation</li><li>• Conservation</li><li>• Natural resources</li></ul>
<p><b><u>Why is the Philippines multi-hazardous?</u></b></p> <p><i>Students know why the Philippines faces hazards from both the natural world and also human activity.</i></p>	<ul style="list-style-type: none"><li>• Hazard</li><li>• Tectonics</li><li>• Impacts</li><li>• Volcano</li><li>• Climatic hazard</li><li>• Tropical storm</li><li>• Typhoon</li><li>• Overpopulation</li></ul>