

Year 10 French Curriculum Overview Summer Term

Sequencing Rationale

During the Summer term, students in Ms Lehmann and Mrs Piva's classes will complete the topic of Holidays, followed by the topic of School and students in Miss Escande's class will complete the topic of School then will revisit all topics studied in the past 2 years with reinforcement on the writing and speaking skills. The work will include more challenging grammar points and a lot of complex structures to get high grades.

Curriculum goals – topics covered this term

HOLIDAYS –

1. Talking about activities you usually do on holiday (revisiting)
2. Using three tenses: present, perfect and future tenses
3. Revisiting reflexive verbs with the present tense / Higher – reflexive verbs with the perfect tense
4. Talking about what you did on holiday using the perfect tense
5. Talking about holiday disasters and saying what went wrong on holiday
6. Revisiting how to order in a restaurant
7. Revisiting expressions with "avoir" such as *I'm hungry, I'm thirsty, etc...*
8. Higher – using the pluperfect tense to say "had gone", "had been" etc
9. Higher – using "en + present participle" to say "on or while doing something"

SCHOOL –

10. Revisiting school subjects and simple opinions/reasons
11. Talking about your timetable
12. Using more complex opinions and reasons with direct object pronouns "him, her, them etc"
13. Talking about your school and schools in France – cultural differences by using "ils=they"
14. Discussing school rules using "Il faut" and "Il est interdit de"
15. Describing your school uniform
16. Talking about extra-curricular activities
17. Talking about what you used to do at Primary school revisiting the imperfect tense
18. Talking about successes at school using the perfect tense
19. Higher – talking about a school exchange using the future and perfect tense
20. Discussing healthy and unhealthy habits using adverbs / Higher- revisiting the imperfect tense
21. Higher – discussing vices and addictions using present and perfect tense
22. Higher – discussing what you will do (resolutions)

Revisions –

23. Module 1 Moi, Famille et Amis : Speaking practice (photocard/role play) Writing practice
24. Module 2 Hobbies : Speaking practice (photocard/role play) Writing practice
25. Module 3 Jour de Fetes : Speaking practice (photocard/role play) Writing practice
26. Module 4 Ma region : Speaking practice (photocard/role play) Writing practice
27. Module 5 Les Vacances : Speaking practice (photocard/role play) Writing practice
28. Module 6 Au College : Speaking practice (photocard/role play) Writing practice

Key skills, knowledge and understanding – what will students learn?

- Higher – use the pronoun "y" to say "we go there"
- Use the imperative tense
- Use the superlative
- Higher - Use of the pronouns 'en' and 'y' to gain in complexity
- Ask more complex questions
- Higher – use of complex structures "avant de + infinitive" and "venir de"
- Know the vocab to write hotel/ restaurant reviews
- Use complex structure si – imperfect/ conditional tenses
- Extended opinions and justifications
- Use of more challenging high frequency words (pourtant, sauf, à moins que)
- Describe in more detail (il est interdit de...)
- Understand question words and formulate questions

ASSESSMENTS

Cumulative assessments on Reading, listening and writing (Tiered: Foundation or Higher) 50% current Module 50% previous module. Students will sit a mock GCSE paper in July.

How will more able students be extended and challenged ?

- Exposure to authentic material to widen vocabulary
- Not looking at resources automatically
- Produce pieces of writing with present/ past/ future/ imperfect/ conditional/ pluperfect in various forms including irregular verbs
- Systematic use a wide range of complex structures
- Use new opinions, high frequency words, connectives

Classroom extra support

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practise of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on c'était/ il y avait for the imperfect tense
- Use Quizlet to revisit all vocab seen this year and in year 9
- Use of speaking booklet for support