

## Year 7 French Curriculum Overview Summer Term

### **Sequencing Rationale**

At the start of the Summer Term, students will continue with the topic of School to introduce complex opinions and telling the time in French. Then, they will move on to the topic of Hobbies to consolidate the present tense and introduce high frequency words such as time phrases and frequencies.

### **Curriculum goals – Topics and key skills covered**

1. Understand how to say the time in French
2. Read and understand a French timetable- Cultural awareness
3. Produce their timetable in French
4. Describe their school day using verbs in the present tense
5. Recognise different type of food that we eat at the canteen.
6. Understand the concept of “some” in French when talking about food (du/ de la / des / de l’)
7. Say what you do on your computer or phone
8. Say how often I do things
9. Say if you are sporty or not
10. Talk about your favourite sportsperson
11. Talk about what activities I do
12. Say when I do activities
13. Say what you like doing and don’t like doing
14. Describe what other people do

### **Key skills, knowledge and understanding**

- Use the key phrase “Il est” to tell the time
- Use the 24h clock
- Use the pronoun “On” to say what we do at school
- Use the partitive articles for food (du, de la, de l’ and des)
- Use question words (Qu’est-ce que and Est-ce que)
- Pronounce cognates correctly (eg chocolat, mousse, tarte)
- Form the plural with nouns by adding an -s (eg frites, tartes, steaks, glaces)
- Use frequencies
- Use regular -er verbs
- Use the verb “jouer” in the present tense
- Use the verb “faire” in the present tense
- Use the verb “aimer, adorer, and detester” + infinitives
- Use sequencing words such as d’abord, ensuite and puis
- Use the ils and elles form of verbs (eg Ils jouent)

### **ASSESSMENTS**

Cumulative assessments on Modules studied in the Spring term and on School and Hobbies.

In July, students will do a 5 min Speaking assessment with our Language Assistant reviewing everything they learned this year.

### **How will more able students be extended and challenged**

- Exposure to a wide range of opinion vocabulary and adjectives (authentic material)
- Not looking at resources automatically
- Using a range of verbs including irregulars and use it to mention other people
- Creative writing tasks

### **Classroom extra support**

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practice of common sentence starters
- Focus on regular verbs and I/he- she tense formation
- Regular use of vocabulary and grammar booklets for writing tasks