

Year Group: 7

Subject: Geography

Term: Summer 2022

Topic	Key Learning points	Assessments
<p><b><u>Why does Worcester flood?</u></b></p>	<p><b><u>Curriculum goal: Students know how a river changes from source to mouth, reasons Worcester floods and ways to manage flood risk.</u></b></p> <p><u>By the end of this unit students will know:</u></p> <ul style="list-style-type: none"><li>• The difference in features between upper, middle and lower course of a river.</li><li>• A range of causes of flooding; including weather patterns, urbanisation and deforestation.</li><li>• The social, economic and environmental impacts from flooding events.</li><li>• How to investigate infiltration levels of different surfaces around the school.</li><li>• How to read a storm hydrograph.</li><li>• How a range of flood prevention strategies operate.</li><li>• The importance of preparation for flooding events.</li></ul>	<p>Starters will all recall previous knowledge which gives students a great opportunity to embed learning into their long term memory. Starters and plenaries will be low stake and will include:</p> <ul style="list-style-type: none"><li>• Multiple choice question</li><li>• True or false</li><li>• Short answer questions.</li></ul> <p>Summative assessment: 50% of the assessment will be based on this topic and 50% will be based on previous learning in Year 7.</p>
<p><b><u>Should the Norfolk coast be protected?</u></b></p>	<p><b><u>Curriculum goal: Students know why the Norfolk coast is eroding, how it can be protected and why this can cause conflict between different groups of people.</u></b></p> <p><u>By the end of this unit students will know:</u></p> <ul style="list-style-type: none"><li>• The characteristics of different coastlines in the UK.</li><li>• Why coastlines are important.</li><li>• Why some coastlines erode more quickly than others.</li><li>• Why coastal erosion is getting worse.</li><li>• The challenges that the Norfolk coast faces.</li><li>• How the Norfolk coast is being protected.</li><li>• The problems and conflict that coastal management can bring.</li></ul>	<p>Starters will all recall previous knowledge which gives students a great opportunity to embed learning into their long term memory. Starters and plenaries will be low stake and will include:</p> <ul style="list-style-type: none"><li>• Multiple choice question</li><li>• True or false</li><li>• Short answer questions.</li></ul> <p>Summative assessment: 50% of the assessment will be based on this topic and 50% will be based on previous learning in Year 7.</p>