Year Group: 8		Subject: Core PE	Term: Summer	
Sport		Key Learn	ing points	Assessment
Cricket	 Re-cap o Develop Be able t Develop Apply ba Apply ful Be able t Students 	Be able to perform a sweep shot Re-cap on long and short barrier, one handed intercept and fielding behind square on the leg side. Develop throwing technique Be able to spin the ball when bowling Develop knowledge of where to bowl and how to try and get batters out Apply basic positioning of the fielders to small-sided game situations – 5:4 theory. Apply further rules to small-sided game situations 5ix deliveries per over. What makes a legal delivery? Be able to play a defensive shot Be able to play a defensive shot Students should be able to catch a hard rounders ball safely. Students should be able to attempt to create spin on a bowl. Students should be able to attempt to create spin on a bowl. Students should be able to other and speed of a ball when bowling Students should be able to other and speed of a ball when bowling Students should be able to demonstrate effective ground fielding, focussing on body position, reaction time, agility and getting the ball moving in play as fast as possible Students should be able to identify and attempt to hit in to space when batting to gain an advantage. Students should be able to apply tactics in a game situation, focussing on mobility on and off the posts in response to the other team Students should be able to call High/low/wide/body balls in a game situation. Students should be able to communicate effectively in the field. Students should play in full sized games Can manage equipment safely including all throwing equipment. Perform a warm up effectively to prevent injury in athletics, considering specificity of event. Perform a sprint start as part of a sprint race. Perform a complete standing throw with correct technique including discus, shot and javelin. Be able to keep a correct pace when performing in endurance events. Perform the basic hurdle technique over more than one hurdle complete a relay changeover including exchange of baton and rules of changeover box		Students will be assessed during the course of the scheme of work by the teacher on a lesson by lesson basis. Students will be given verbal feedback on how to improve their performance.
Athletics	 Perform Perform Perform Be able t Perform 			