

Year 8 French Dual Linguists Curriculum Overview Summer Term

Sequencing Rationale

In the Summer term, Year 8 Dual Linguists will continue with the topic called “**T’es branché**” which is used to introduce vocabulary on TV programmes, film genres, types of books, activities on the computer and weather phrases. We will then move on to the topic called “**Paris**” which introduces the use past tense and present tense when talking about visiting places.

Curriculum goals – topics covered

1. Talking about different types of books
2. Talking about the internet and activities on your computer
3. Talking about activities you did yesterday
4. Using time frames, negatives and opinions to describe what we do on computers
5. Recognising landmarks in Paris
6. Saying what you did in Paris with regular and irregular verbs in the perfect tense
7. Understanding an event advert: opening days and times, gratuities, facilities
8. Discovering transports and saying where you went using “je suis allé” and time frames in the past

Key skills, knowledge and understanding – what will students learn this term?

- Revisit present tense of ‘avoir’ to have and ‘être’ to be with all pronouns
- Using negative forms in the past tense
- Give detailed opinions with reasons about films
- Revisit articles le, la, les, un, une, des
- Using the present tense of irregular verbs with -ir and -re (‘finir’ to finish/”vendre” to sell)
- Discover more irregular verbs in the present tense (go/do)
- Revisit time expressions and frequencies
- Discovering the past tense (perfect tense) of regular verbs with ‘l’ to say what you did yesterday on your computer
- Use sequencing words such as d’abord, puis, après, ensuite, finalement, plus tard
- Giving opinions in the past using “it was”, “I found it” and the negative form
- Discovering all irregular verbs with “je suis”
- Use of perfect tense with all pronouns (-er verbs, -ir verbs and -re verbs)
- Use of irregular perfect tense verbs
- Time phrases for the present/past/future tense
- Perfect tense with “avoir “and “être”, conditional and imperfect set phrases and near future tense
- Asking questions in the past : revisiting questions words
- Qualifiers to add complexity to justifications/reasons

Assessments

- Listening, reading and writing on the skills and knowledge mentioned above

How will more able students be extended and challenged

- Not looking at resources automatically
- Use of different pronouns to talk about other people
- Produce pieces of writing with present/ past/ future and time expressions
- Use new opinions, high frequency words, connectives

Classroom extra support

- Regular exposure/retrieval of key vocab
- Regular practise of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on c’était/ il y avait for the imperfect tense
- Regular use of vocabulary sheet and grammar points

Tips to help at home

- ✓ Encourage the learning of the weekly vocabulary.
- ✓ Encourage the completion of homework to a good standard.