

Year 8 French Single Linguists Curriculum Overview Summer Term

Sequencing Rationale

In the Summer term, Year 8 Single Linguists will continue the topic called “**T’es branché**” which is used to introduce vocabulary on TV programmes, film genres, types of books, activities on the computer and weather phrases. We will then move on to the topic called “**Paris**” which introduces the use past tense and present tense when talking about visiting places.

Curriculum goals – topics covered

1. Talking about different types of books
2. Talking about internet and activities on your computer
3. Using time frames, negatives and opinions to describe what we do on computers
4. Talking about what you do in different weather
5. Recognising landmarks in Paris
6. Saying what you can do in Paris
7. Saying what you like doing
8. Asking for tourist information
9. Understanding an event advert: opening days and times, gratuities, facilities
10. Saying what you did in Paris with regular verbs in the past tense

Key skills, knowledge and understanding – what will students learn this term?

- Give opinions
- Use the verb “avoir” in the present tense (J’ai, Tu as, Il a)
- Use masculine and feminine adjectives
- Use frequencies (eg quelquefois, etc)
- Use more complex opinion phrases such as “A mon avis”
- Revisit connectives such as et, aussi, mais and parce que/car
- Revisit articles such as le, la, les and un, une, des
- Use time expressions and frequencies
- Revisit weather phrases
- Use the verb “faire” in the present tense (Je fais, Tu fais, Il fait, Elle fait)
- Use the verb ‘aller’ in the present tense (Je vais, Tu vas, Il va, Elle va)
- Use of “On”
- Use of “On peut + infinitive”
- Use of opinion phrase + infinitive such as J’aime + infinitive
- Use of question words
- Revisit time with 24 hour clock
- Revisit ‘il y a’ and ‘il n’as pas de’
- Discovering the past tense (perfect tense) of regular verbs with ‘l’ to say what you did
- Use of sequencing words such as d’abord, ensuite, puis, après, finalement
- Giving opinions in the past using “it was”, “I found it” and the negative form
- Say what you did using the perfect tense with Je and -er verbs
- Use irregular verbs in the perfect tense as set phrases “Je suis allée”, “J’ai vu”, “J’ai bu”
- Time phrases for the present/past/future tense

Assessments

- Listening, reading and writing on the skills and knowledge mentioned above

How will more able students be extended and challenged

- Not looking at resources automatically
- Use of different pronouns to talk about other people
- Produce pieces of writing with present/ past/ future and time expressions
- Use new opinions, high frequency words, connectives

Classroom extra support

- Regular exposure/retrieval of key vocab
- Regular practise of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on c’était/ il y avait for the imperfect tense
- Regular use of vocabulary sheet and grammar points

Tips to help at home

- ✓ Encourage the learning of the weekly vocabulary.
- ✓ Encourage the completion of homework to a good standard.