

Year 9 French Summer term Curriculum overview

Sequencing Rationale

In the Summer term, year 9 are going to complete the previous Module on Hobbies then revisit the topic of Food and Celebrations studied in year 7 and year 8, adding more vocabulary, complex structures, opinions, comparatives, irregular present tense, past tense and future tense.

Curriculum goals – topics covered this term

Hobbies

- Revisiting the past tense with new irregular verbs

Food and Celebrations

1. Revision of main food and drinks
2. Revision of vocabulary for various French celebrations
3. Introduction of French meal habits and trends
4. Introduction of vocabulary linked with family celebrations
5. Introduction of more festivals and celebrations including DOM and TOM
6. Revision of main clothes items
7. Introduction of new patterns and fabrics with clothes
8. Revision of word order with colours and clothes
9. Introduction of problems linked with clothes
10. Description of daily life

Key skills, knowledge and understanding – what will students learn this term?

- Revisit of the partitive articles **du /de la/ des / de l'**
- Introduction full paradigm of **boire** and **prendre**
- Introduction of the pronoun '**en**' with food/ drink quantities
- Understand figures (1/3, ½...)
- Revisit of modal verbs **pouvoir/ vouloir/ devoir** in the present tense
- Revision of question words (how, where, when, at what time, etc...)
- Understand patterns of asking questions with questions words
- Be able to formulate questions with **tu** and **vous**
- Introduction of the structure **venir de + inf**
- Introduction of "Il y a" as " ____ago"
- Introduction of the verbs '**porter**' and '**mettre**' in 3 tenses to talk about clothes
- Introduction of **quel** in all its forms and the demonstrative adjective **ce** in all its forms
- Introduction of subject and object pronouns (it, they, them)

Cumulative Assessments

- Listening, reading on the skills and knowledge mentioned above as well as on the previous Module 2
- Producing a piece of writing including all the grammar taught and using topic specific vocabulary

How will more able students be extended and challenged

- Exposure to authentic material to widen vocabulary
- Not looking at resources automatically
- Produce pieces of writing with present/ past/ future and imperfect in various forms including irregular verbs
- Use new opinions, high frequency words, connectives

Classroom extra support

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practice of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on the imperfect tense
- Regular use of Vocab and grammar booklets for writing tasks

Tips to help at home

- ✓ Encourage the learning of the weekly vocabulary
- ✓ Encourage the completion of homework to a good standard
- ✓ Encourage the use of the Quizlet app to learn and revise the vocabulary seen since September