

Subject: Music		Year Group: 9
Key Learning Points/End Points	Key Vocabulary	
<p><u>MUSIC: Programme Music Unit:</u> <i>be able to identify and describe the key features of Romantic and Programmatic music</i> <i>be able to reflect an image in my own composing</i></p>	<p>MUSICAL ELEMENTS: Dynamics, Duration, Rhythm, Tempo, Texture, Timbre, Pitch, Silence</p> <p>Romantic Programmatic Imagery Orchestral Instruments and families Monophonic Homophonic Polyphonic</p>	
<p><u>MUSIC: Musical Theatre and Jazz Unit:</u> <i>To be able to perform a significant part in an ensemble</i> <i>To understand the history and features of jazz and musical theatre</i></p>	<p>MUSICAL ELEMENTS: Dynamics, Duration, Rhythm, Tempo, Texture, Timbre, Pitch, Silence</p> <p>12 Bar Blues Improvisation Extended harmony – 7ths, 9ths, suspension Syncopation Transposition Duet Chorus Overture Recitative Jukebox musical Through-sung</p>	