

Subject Curriculum Overview for Academic Year 2022/2023

Subject: FRENCH		Subject Leader: Florence Lehmann	Year Group:10	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
<p>Module 4 De la ville à la campagne</p>	<p><u>Foundation</u></p> <ol style="list-style-type: none"> 1. Review the vocab about where you live 2. Say and write what you can do in your area 3. Describing your region using the superlative 4. Revisit places in town and describe what there is or not in your town using negative structures 5. Revisit directions 6. Use the conditional tense to say what you'd like to do in town 7. Understanding a tourist information leaflet 8. Revisit the weather to say what you are going to do according to the weather 9. Using "si" clauses 10. Describe the positive and negative aspects of your town 11. Use negative structures and intensifiers (too much/too many) <p><u>Higher extension</u></p> <ul style="list-style-type: none"> • Describe your region and what you can do there using the pronoun "there" • Understand a tourist information leaflet • Use the weather in the future tense to talk about future plans • Describe community projects using 3 tenses 		<p>See attached Module 4 <i>De la Ville</i> <i>à la Campagne</i> Vocabulary list</p>	<p><u>Half term 1:</u> Cumulative Listening and Writing Assessments on Module 4 (current) + Module 2 (studied in year 9)</p> <p><u>Half term 2:</u> Cumulative Listening and Reading Assessments on Module 4 (current) + Module 3 (studied in year 9)</p> <p>Weekly speaking practice with our Language Assistant</p>

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Topic	Key Learning Points	Key Vocabulary	Assessments	
<p>Module 5 Le Grand Large</p>	<p><u>Foundation</u></p> <ol style="list-style-type: none"> 1. Review countries, transport, opinions 2. Describe where you normally go, how, who with, how long for and give your opinion 3. Understand hotel facilities 4. Revisit numbers and time 5. Understand facilities at the train station 6. Be able to buy a train ticket (class, return/single, departure time, duration) 7. Revisit the superlatives to compare transports 8. Say what you normally do on holiday using reflexive verbs 9. Revisit the 3 tenses to say what you did / are going to do on your last/next holiday 10. Understand a menu and order food at the restaurant 11. Use the past tense to describe a problem you had on holiday <p><u>Higher extension</u></p> <ul style="list-style-type: none"> • Use the conditional tense to describe your ideal holiday • Use of imperfect tense to describe where you stayed • Use the reflexive verbs in the past • Give a review of a restaurant • Use “avant de” and “si” clause 	<p>See attached Module 5 <i>Le Grand Large</i> Vocabulary list</p>	<p><u>Half term 3:</u> Cumulative Listening and Reading Assessments on Module 5 (current) + Module 4 (studied in autumn term)</p> <p><u>Half term 4:</u> Cumulative Listening and Reading Assessments on Module 5 (current) + Module 4 (studied in autumn term)</p> <p>Weekly speaking practice with our Language Assistant</p>	

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Subject: FRENCH		Subject Leader: Florence Lehmann	Year Group:10	SUMMER TERM
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<p>Module 6 Au Collège</p>	<p><u>Foundation</u></p> <ol style="list-style-type: none"> 1. Revisit school subjects, opinions/reasons and time 2. Describe your timetable and give your opinion 3. Using more complex opinions and reasons with direct object pronouns “<i>him,her,them</i>” 4. Talking about your school and schools in France 5. Discuss school rules using “<i>Il faut</i>” and “<i>Il est interdit de</i>” 6. Describe your school uniform 7. Discuss healthy and unhealthy habits using adverbs 8. Talk about successes at school using the perfect tense 9. Talk about extra-curricular activities 10. Talk about what you used to do at Primary school + revisit the imperfect tense 11. <p><u>Higher Extension</u></p> <ul style="list-style-type: none"> • Discuss healthy and unhealthy habits using adverbs, present and future tense • Discuss vices and addictions using present and perfect tense • Discuss what you will do (resolutions) • Talk about successes at school using the perfect tense • Talk about a school exchange using the future and perfect tense <p><u>Revision –</u></p> <ul style="list-style-type: none"> • Speaking practice (photocard/role play/ general conversation) on all 6 Modules previously studied • Writing practice on all 6 Modules previously studied 	<p>See attached Module 6 <i>Au Collège</i> Vocabulary list</p>	<p><u>Half term 5:</u> Cumulative Speaking Assessments on Module 6 (current) + Module 5 (studied in spring term)</p> <p><u>Half term 6</u> (exam week): Cumulative Assessments GCSE PAST PAPER</p> <p>Weekly speaking practice with our Language Assistant</p>	

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How parents can support learning in the subject this academic year

Encourage the learning of the weekly vocabulary.
Encourage the completion of homework to a good standard.
Encourage use of vocabulary sheets and GCSE vocabulary booklet.
Ask what they are learning and to teach you what they have learnt.

Recommended Reading

Points to note

Use online language learning apps or websites to expand and practice the vocabulary:
[Quizlet.com](https://quizlet.com/) / [SentenceBuilder.com](https://sentencebuilder.com/) / [DuoLingo](https://www.duolingo.com/) / [Memrise](https://www.memrise.com/) / [BBC Bitesize](https://www.bbc.com/learningenglish/)