

## Subject Curriculum Overview for Academic Year 2022/2023

Subject: FRENCH		Subject Leader: Florence Lehmann	Year Group: 12	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<p><u>La cybersociété</u></p> <p><u>Une culture fière de son patrimoine</u></p> <p><u>La famille en voie de changement</u></p> <p><u>Le rôle du bénévolat</u></p>	<ul style="list-style-type: none"> <li>● Ms Lehmann lessons:</li> </ul> <p><u>First half term:</u></p> <ul style="list-style-type: none"> <li>- How technology has transformed everyday life</li> <li>- The dangers of digital technology</li> <li>- The different users of technology and possible future developments</li> </ul> <p><u>Second half term:</u></p> <ul style="list-style-type: none"> <li>- Understand the notion of heritage and heritage preservation on a regional and national scale</li> <li>- How some of the country's most famous heritage sites market themselves</li> <li>- How heritage impacts upon and is guided by culture in society</li> </ul> <ul style="list-style-type: none"> <li>● Ms Escande lessons:</li> </ul> <p><u>First half term:</u></p> <ul style="list-style-type: none"> <li>- Discuss trends in marriage and other forms of partnership</li> <li>- The merits and problems of different family structures</li> <li>- The relationship between generations and the problems that can arise</li> </ul> <p><u>Second half term:</u></p> <ul style="list-style-type: none"> <li>- The voluntary sector and the range of work volunteers provide</li> <li>- The benefits of voluntary works for those that are helped and how beneficiaries request help</li> <li>- The benefits of voluntary work for those who do it and for society as a whole</li> </ul>	<p>The extent of the vocabulary cannot be defined in an exhaustive list.</p> <p>On top of the vocabulary listed in the Student book, students will be encouraged to explore and extend their knowledge through independent reading.</p>	<p><b>Listening</b></p> <p><b>Reading</b></p> <p><b>Writing</b></p>	



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Subject: FRENCH		Subject Leader: Florence Lehmann	Year Group: 12	SUMMER TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<p><u>Film Study (to be continued in Y13)</u></p> <p><u>IRP 1st practice explanation</u></p> <p><u>Les marginalisés</u></p>	<p>Ms Lehmann lessons</p> <ul style="list-style-type: none"> <li>- Watch “La Haine”</li> <li>-Understand the social and political context of the film</li> <li>-Being able to write a critical analysis of the movie</li> </ul> <p>-Understand the requirement of the IRP</p> <ul style="list-style-type: none"> <li>-Look at examples</li> <li>-Choose a topic for their presentation</li> </ul> <p>• Ms Escande lessons:</p> <ul style="list-style-type: none"> <li>- Examine different groups who are socially marginalised</li> <li>- Measures to help those who are marginalised</li> <li>- Consider contrasting attitudes to people who are marginalised</li> </ul>	<p>The extent of the vocabulary cannot be defined in an exhaustive list.</p> <p>On top of the vocabulary listed in the Student book, students will be encouraged to explore and extend their knowledge through independent reading.</p>	<p><b>Listening</b></p> <p><b>Reading</b></p> <p><b>Writing</b></p>	

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### How parents can support learning in the subject this academic year

Encourage the learning of the weekly vocabulary.  
Encourage the completion of homework to a good standard.  
Encourage use of vocab and/or grammar booklet.  
Encourage attendance to weekly after school Speaking exam practice

### Recommended Reading

### Points to note

Use online language learning apps or websites to expand and practice the vocabulary:  
[Quizlet.com](https://quizlet.com/) / [Duolingo](https://www.duolingo.com/) / [Memrise](https://www.memrise.com/) / [BBC Bitesize](https://www.bbc.com/learningenglish/)