

## Subject Curriculum Overview for Academic Year 2022/2023

Subject: French		Subject Leader: Florence Lehmann	Year Group: 9	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
<b>Module 1 <i>Qui suis-je ?</i></b>  <b><u>Half term 1 &amp; 2</u></b>	<ul style="list-style-type: none"> <li>• Revision of family members</li> <li>• Revision of adjectives and adjectival agreements</li> <li>• Use of positive and negative adjectives to describe family members</li> <li>• Revision of physical description and describe others</li> <li>• Revision of –er endings in the present tense as well as <b>être</b> and <b>avoir</b></li> <li>• Talk about what makes a good and bad friend with new adjectives</li> <li>• Introduction of irregular verbs in the present tense</li> <li>• Introduction of possessive adjectives (whole paradigm)</li> <li>• Talk about family relationships</li> <li>• Introduction of reflexive verbs in the present tense including in negative sentences</li> <li>• Say who your role model is and why</li> <li>• Use the present tense and perfect tense together</li> <li>• Revision of places in town</li> <li>• Revision of definite and indefinite articles (le, la, les) and (un, une, des)</li> <li>• Revision of prepositions</li> <li>• Revision of time and time expressions</li> <li>• Revision of the verb aller in the present tense followed by “to the”</li> <li>• Make arrangements to go out using the near future</li> <li>• Introduction of questions</li> <li>• Describe a day out using the perfect tense</li> <li>• Give your opinion in the past tense</li> </ul> <p><b><u>Extension</u></b></p> <ul style="list-style-type: none"> <li>• Say what people wear using the verb “porter” in the present tense</li> <li>• Introduction of emphatic pronouns</li> <li>• Talk about your life when you were younger using the imperfect tense</li> </ul>		See attached Module 1 <i>Qui suis-je?</i> Vocabulary list	<p><b><u>Half term 1:</u></b></p> <p>Cumulative listening and reading assessments</p> <p><b><u>Half term 2:</u></b></p> <p>Cumulative listening and writing assessments</p> <p><b>Weekly speaking practice with our Language Assistant</b></p>

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Topic	Key Learning Points		Key Vocabulary	Assessments
<b>Module 2 <i>Le temps des loisirs</i></b>  <b><u>Half term 3 &amp; 4</u></b>	<ul style="list-style-type: none"> <li>• Revision of leisure activities in the present tense with opinions and reasons</li> <li>• Say what sport you play/do using <b>jouer à</b> and <b>faire du/de la/de l'/des</b></li> <li>• Say what other people play/do</li> <li>• Say how long you've been doing a sport using <b>depuis + the present tense</b></li> <li>• Say if you prefer individual or team sports and why</li> <li>• Revision of film genres</li> <li>• Make arrangements and invite friends to the cinema using questions words</li> <li>• Say what your favourite TV programme is with an opinion and reason</li> <li>• Use qualifiers</li> <li>• Use comparative adjectives (more...than/less...than)</li> <li>• Revision of vocabulary of technology</li> <li>• Say what you do on your phone using the present tense of regular and irregular verbs</li> <li>• Say how often you do each activity using a range of frequencies</li> <li>• Say what other people do online</li> <li>• Talk about the pros and cons of the internet</li> <li>• Revision of types of books</li> <li>• Say what you read, don't read and never read using the present tense and negatives</li> <li>• Introduction of types of music</li> <li>• Say what music you listen to and how often using complex opinion phrases, qualifiers, reasons and frequencies</li> <li>• Describe a night out with friends or family using the perfect tense</li> </ul> <p><b><u>Extension</u></b></p> <ul style="list-style-type: none"> <li>• Introduction of relative pronouns (who, which, that)</li> <li>• Use direct object pronouns to replace a noun in a sentence (it/them)</li> <li>• Use superlatives (the most, the best, the least)</li> <li>• Describe a photo</li> <li>• Say what you used to read when you were younger using the imperfect tense</li> </ul>		See attached Module 2 <i>Le temps des loisirs</i> Vocabulary list	<p><b><u>Half term 3:</u></b></p> <p>Cumulative listening and reading assessments</p> <p><b><u>Half term 4:</u></b></p> <p>Cumulative listening, reading and writing assessments</p> <p><b>Weekly speaking practice with our Language Assistant</b></p>

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Subject: French		Subject Leader: Florence Lehmann	Year Group: 9	SUMMER TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
<b>Module 3 Jours ordinaires, jours de fête</b>  <b><u>Half term 5 &amp; 6</u></b>	<ul style="list-style-type: none"> <li>• Revision of food, drinks and meals</li> <li>• Say what food/drinks you like and dislike using opinion phrases, qualifiers and reasons</li> <li>• Revision of the present tense of the verbs <b>manger, boire</b> and <b>prendre</b></li> <li>• Revision of “some” (<b>du, de la, de l’, des</b>)</li> <li>• Say what you eat/drink for breakfast, lunch and dinner and as a snack</li> <li>• Say what other people eat/drink</li> <li>• Use quantities</li> <li>• Revision of high numbers (1- 1,000)</li> <li>• Buy food in a market using questions (eg how much is it?, etc...)</li> <li>• Revision of vocabulary linked with family celebrations</li> <li>• Say what you usually do to celebrate New Year’s using the present tense, time expressions and opinions</li> <li>• Say what you are going to do to celebrate Christmas using the near future, time expressions and opinions</li> <li>• Introduction of more festivals and celebrations including DOM and TOM</li> <li>• Use the present tense, perfect tense and future tense</li> <li>• Revision of main clothes items</li> <li>• Introduction of new patterns and fabrics with clothes</li> <li>• Revision of word order with colours and clothes</li> <li>• Introduction of problems linked with clothes</li> <li>• Description of daily life</li> <li>• Revision of reflexive verbs in the present tense</li> <li>• Introduction of modal verbs to say what you have to do in the morning before going to school (<b>devoir and pouvoir</b>)</li> </ul> <p><b><u>Extension</u></b></p> <ul style="list-style-type: none"> <li>• Ask questions using questions words</li> <li>• Ask questions using “<b>vous</b>”</li> <li>• Use <b>venir de + infinitive</b> to say what has just happened</li> <li>• Use the pronoun ‘<b>en</b>’ to replace a partitive article</li> </ul>		See attached Module 3 <i>Jours ordinaires, jours de fête</i> Vocabulary list	<p><b><u>Half term 5:</u></b></p> <p>Cumulative speaking assessment</p> <p><b><u>Half term 6</u></b></p> <p>Cumulative listening and reading assessments</p> <p><b>Weekly speaking practice with our Language Assistant</b></p>

## Subject Curriculum Overview for Academic Year 2022/2023

### How parents can support learning in the subject this academic year

Encourage the learning of the weekly vocabulary.  
Encourage the completion of homework to a good standard.  
Encourage use of vocabulary sheets.  
Ask what they are learning and to teach you what they have learnt.

### Recommended Reading

### Points to note

Use online language learning apps or websites to expand and practice the vocabulary:  
[Quizlet.com](https://quizlet.com/) / [SentenceBuilder.com](https://sentencebuilder.com/) / [DuoLingo](https://www.duolingo.com/) / [Memrise](https://www.memrise.com/) / [BBC Bitesize](https://www.bbc.com/learningenglish/)