Subject: Business	Studies	Subject Leader: J Males	Year Group: 9	AUTUMN TERM
Торіс		Key Learning Points	Key Vocabulary	Assessments
Business ownership types	<ul> <li>their key features.</li> <li>Understand that b</li> <li>Identify and descriuse key terms app</li> <li>Understand the action ownership.</li> <li>Know which busine</li> <li>Identify what an esuccessful</li> <li>Understand difference owners.</li> <li>Understand factor terms appropriate</li> <li>Know the factors terms appropriate</li> <li>Know the role of a</li> <li>To understand what factor be a success.</li> <li>Understand the fa</li> <li>Know the 4 sectors to Know the importa</li> <li>Know the 4 key factors to Know the 4 key factors to Know what PESTLE</li> </ul>	vantages and disadvantages of different forms of ess structures would be most appropriate and why. Intrepreneur is and the skills and qualities to be ent types of liability and how it affects business s of limited companies and will be able to use key by hat determine business classification. charity and how it contributes to society s a successful business needs to consider in order to ctors that determine business classification. s of industry. o consider when starting up a business. nee of location in business success. ctures of the Marketing Mix.	Sole trader Partnership Franchise Not-for-profit organisation Charity Liability Limited liability Unlimited liability Stakeholder Marketing Business classification Private sector Public sector Voluntary sector Voluntary sector Sector Primary Secondary Tertiary Quaternary PESTLE Footfall Savings Location Lean production External factor Social Political Technological Economic	Students will be assessed formatively through the completion of recall homework tasks along with a formal end of half term assessment completed under exam conditions. The assessment will largely be multiple choice and short answer questions. The assessment will monitor understanding or essential knowledge from these two modules learnt so far this year.

Subject: Business	Studies Subject Leader: J Males	Year Group: 9	SPRING TERM
Торіс	Key Learning Points	Key Vocabulary	Assessments
The UK Economy Market Research	<ul> <li>Identify the term 'economy'</li> <li>Explain how the UK economy is currently</li> <li>Define Gross Domestic Product</li> <li>Understand the difference between GNP &amp; GDP</li> <li>Explain how GDP affects a country's Economic Growth</li> <li>Define market research</li> <li>Describe what primary market research is</li> <li>Describe what secondary market research</li> <li>Describe the different ways to do market research</li> <li>Analyse the importance of market research</li> <li>Define the Product Lifecycle</li> <li>Accurately draw the Product Lifecycle graph</li> <li>Recall 5 features of a business plan</li> <li>Explain whot may wish to see a business plan and for what purpose</li> <li>Explain what the business plan should include</li> <li>Understand what a local competitor is</li> <li>Produce a questionnaire to collect first-hand data</li> <li>Analyse and present market research findings in graphical form</li> <li>Determine an appropriate target market</li> <li>Choose a suitable location for a business and justify my choice</li> <li>Explain what a USP is</li> <li>Create a USP for a product</li> <li>Recall essential features of a funding application</li> <li>Understand what makes an industry worthy letter to seek funding for a business venture</li> </ul>	Economy Government Inflation Interest rate Taxation Debt Political Social Public sector GDP GNP Local economy National economy Global economy Market research The Marketing Mix Primary market research Questionnaire Survey Observation Focus Group Secondary market research Competitor's data Product Lifecycle Development Introduction Growth Maturity Decline	Students will be assessed formatively through the completion of recall homework tasks along with a formal end of half term assessment completed under exam conditions. The assessment will largely be multiple choice and short answer questions. The assessment will monitor understanding of essential knowledge from a variety of different modules learnt throughout this year.

Subject: Busine	ess Studies Subject Leader: J Males	Year Group: 9	SUMMER TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
Product	To have a foundation understanding of the methods a business goes through	Design Mix	Students will be assessed
Development	during product development.	Function	formatively through the
		Aesthetics	completion of recall
	Understand what is meant by product creation.	Cost	homework tasks along
	Explain how different businesses create products from an initial product	Mood board	with a formal end of half
	idea.	Mind map	term assessment
	<ul> <li>Understand what the design mix triangle is.</li> </ul>	Branding	completed under exam
	<ul> <li>Understand what is meant by product feedback</li> </ul>	Logo	conditions.
	<ul> <li>Analyse features of a good product and areas to improve</li> </ul>	Promotion	
	Understand what is meant by a logo	Ethical production	The assessment will
	• Explain how different businesses create logos from an initial product idea	Fixed costs	largely be multiple choice
	and how to make them successful.	Variable costs	and short answer
	<ul> <li>Understand what is meant by point of sale promotion</li> </ul>	Sales revenue	questions.
	• Explain how different businesses could use it to be successful	Profit	
	Understand what is meant by ethical production	Loss	The assessment will
	• Explain how different businesses could use it to be successful		monitor understanding of
	<ul> <li>Understand different key terms within finance including costs and</li> </ul>	Market segmentation	essential knowledge from
	revenue.	Segment	a variety of different
		Demographic	modules learnt
Market	To understand what marketing strategies a business may use to match and meet	Occupation	throughout this year.
Segmentation	the needs of their customers.	Consumer	
		Customer	
	<ul> <li>Recognise methods of Market Segmentation</li> </ul>	Characteristics	
	Explain what Market Segmentation is	Product	
	<ul> <li>Explain why a business would use Market Segmentation</li> </ul>	Service	
	<ul> <li>Recognise at least 4 benefits of Market Segmentation</li> </ul>	Customer retention	
	<ul> <li>Identify the purpose of Market Research</li> </ul>	Market research	
	<ul> <li>Explain what Primary Market Research is</li> </ul>	Primary market research	
	<ul> <li>Identify at least 4 methods of primary research</li> </ul>	Secondary market research	
	<ul> <li>Explain what Secondary Market Research is</li> </ul>	Qualitative	
		Quantitative	
	<ul> <li>Identify at least 4 methods of secondary research</li> </ul>	Data	
		Pie chart	

## How parents can support learning in the subject this academic year

Encourage students to watch the news and discuss relevant topics surrounding politics, the economy and any high-profile business cases. Promote the use of online revision tools such as BBC Bitesize, Seneca and GCSEPod.

## Recommended Reading

- Keeping up to date with the news is also very helpful. https://www.bbc.co.uk/news , https://www.bbc.co.uk/newsround
- Not for profit organisations <u>https://www.bbc.co.uk/bitesize/guides/zpx7gdm/revision/7</u>
- Business ownership <u>https://www.bbc.co.uk/bitesize/guides/zdc6mfr/revision/1</u>
- Market research <u>https://www.bbc.co.uk/bitesize/guides/z6y9rj6/revision/1</u>
- The UK economy <u>https://www.bbc.co.uk/bitesize/guides/z332sg8/revision/1</u>
- Inflation https://www.oxnotes.com/gcse-economics.html

## Points to note

Year 9 is a foundation to KS4 year. It is assumed that students have no prior knowledge and therefore this year is used to provide all students with secure key skills and knowledge in order to succeed further.

There is no textbook or revision guide used this year.