

## Subject Curriculum Overview for Academic Year 2022/2023

Subject: French		Subject Leader: Florence Lehmann	Year Group: 7	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<b>TOPIC 1 - GREETINGS</b>	<p><b><u>Half term 1</u></b></p> <ol style="list-style-type: none"> <li>1. Find out a few facts about France / French speaking countries</li> <li>2. Greetings in French: ask and say how you are</li> <li>3. Introduce yourself (name)</li> <li>4. French alphabet and phonics</li> <li>5. Count to 31</li> <li>6. Say when your birthday is</li> <li>7. Form dates (Days of the week and months)</li> <li>8. Recognise articles (le, la, les, un, une)</li> <li>9. Clothes (<b>un pull, un polo, un tee-shirt, un sweat, un pantalon, des chaussures, des chaussettes, des collants, une jupe</b>)</li> <li>10. Learn colours and understand order of nouns and adjectival agreements</li> <li>11. Use context and cognates to understand texts</li> </ol>	See attached vocabulary booklet	<b><u>Half term 1:</u></b>  Cumulative Listening and reading assessments	
<b>TOPIC 2 – ABOUT ME</b>	<p><b><u>Half term 2</u></b></p> <ol style="list-style-type: none"> <li>1. Giving opinions : <b>j'aime/ je n'aime pas/ j'adore/ je déteste</b> followed by le/la/les</li> <li>2. Intro of connectives : <b>et, mais, aussi, parce que/ car</b></li> <li>3. Present tense of -er verbs</li> <li>4. Adjectives of personality</li> <li>5. Revisit and deeper understanding of irregular adjectival agreements (<b>curieuse/ gentille</b>)</li> <li>6. Intro of basic qualifiers (<b>très, assez, un peu</b>)</li> <li>7. Auxiliary <b>avoir</b> to use with physical descriptions</li> <li>8. Auxiliary <b>être</b> to use to describe personality</li> <li>9. Communicate about others – 3<sup>rd</sup> person singular and plural</li> <li>10. Introduction of vocabulary about family members</li> <li>11. Brief intro of possessive adjectives with family members (<b>mon/ ma/mes</b>)</li> </ol>		<b><u>Half term 2:</u></b>  Cumulative listening, reading and writing assessments	

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Topic	Key Learning Points	Key Vocabulary	Assessments	
<b>TOPIC 3 – SCHOOL</b>	<p><b><u>Half term 3</u></b></p> <ol style="list-style-type: none"> <li>1. Talk about school subjects</li> <li>2. Give your opinion on school subject including connectives <b>parce que, mais, et , aussi</b></li> <li>3. Give reasons why you like a subject or not, including qualifiers <b>trop, très, assez , un peu</b></li> <li>4. Say the time in French using the 12 - hour clock</li> <li>5. Describe your timetable</li> <li>6. Describe a school day with regular -ER verbs</li> <li>7. Talk about food we eat at the canteen</li> <li>8. Use the correct form of “some” to talk about food : <b>du, de la, de l’, des</b></li> </ol>	See attached vocabulary booklet	<b><u>Half term 3:</u></b>  Cumulative listening and reading assessments	
<b>TOPIC 4 - HOBBIES</b>	<p><b><u>Half term 4</u></b></p> <ol style="list-style-type: none"> <li>1. Introduction of vocabulary of new technology and activities we do on our phone/computer with regular -er verbs</li> <li>2. Use time frames in the present tense to describe what we do on our phone/computer</li> <li>3. Talk about which sport you play: using <b>je joue à la / au / aux</b></li> <li>4. Talk about activities you do using <b>je fais du , de la , de l’, des</b></li> <li>5. Use other pronouns (he/she/ they) to talk about activities</li> <li>6. The weather: say what you do when it is sunny , when it is cold</li> <li>7. Say what you like to do: use of <b>j’aime/ je n’aime pas + infinitive</b> verbs, use of time frames in the present tense</li> </ol>		<b><u>Half term 4:</u></b>  Cumulative listening and reading assessments	

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<p><b>TOPIC 5 – HOLIDAYS</b></p>	<p><b><u>Half term 5</u></b></p> <ol style="list-style-type: none"> <li>1. Say where you go on holiday using “<b>nous</b>”</li> <li>2. Holiday destinations (countries) using <b>au, en, aux</b></li> <li>3. Talk about getting ready using reflexive verbs with <b>je, tu, il, elle, on</b></li> <li>4. Use higher numbers (31-100)</li> <li>5. Introduction of main food and drinks at a café</li> <li>6. Say a price in euros</li> <li>7. Ordering food and drinks using <b>Je voudrais</b></li> <li>8. Talk about future holidays using the near future with all pronouns</li> <li>9. Talk about where you would like to travel using <b>Je voudrais + infinitive</b></li> </ol>	<p>See attached vocabulary booklet</p>	<p><b><u>Half term 5:</u></b></p> <p>Cumulative listening and writing assessments</p>	
<p><b>REVISION</b></p>	<p><b><u>Half term 6</u></b></p> <p>Revision of present tense with all pronouns                      Revision of opinion phrases                      Revision of adjectives                      Revision of qualifiers                      Revision of connectives                      Revision of opinion + infinitives                      Revision of near future                      Revision of numbers                      Revision of the time</p>		<p><b><u>Half term 6</u></b></p> <p>Cumulative listening and speaking assessments</p>	

## Subject Curriculum Overview for Academic Year 2022/2023

### How parents can support learning in the subject this academic year

Encourage the learning of the weekly vocabulary.  
Encourage the completion of homework to a good standard.  
Encourage use of vocabulary booklet.  
Ask what they are learning and to teach you what they have learnt.

### Recommended Reading

### Points to note

Use online language learning apps or websites to expand and practice the vocabulary:  
[Quizlet.com](https://quizlet.com/) / [SentenceBuilder.com](https://sentencebuilder.com/) / [DuoLingo](https://www.duolingo.com/) / [Memrise](https://www.memrise.com/) / [BBC Bitesize](https://www.bbc.com/learningenglish/)