

Subject Curriculum Overview for Academic Year 2022/2023

| Subject: German | Subject Leader: Jacqueline Whitton | Year Group: 10 | AUTUMN TERM |
|---|--|---|--|
| Topic | Key Learning Points | Key Vocabulary | Assessments |
| <p>Module 4 Home life and technology (Willkommen bei mir)</p> | <ol style="list-style-type: none"> 1. Retrieve vocab for where you live, types of houses and rooms 2. Learn vocab for furniture 3. Retrieve colours and revisit how to use adjective endings 4. Know what a preposition is and recognise the dative case in German 5. Write about your room using es gibt and prepositions 6. Know how to respond to a reading extract from literary text (Anne Frank's Diary) 7. <u>Assessment skills</u>: understand the format of the GCSE 90 word and 150 word writing tasks and how they are marked 8. Write a timed GCSE 90-word practice task in class to describe your house 9. Learn vocab for daily routine phrases 10. Retrieve times and use them to describe a typical day 11. <u>Culture</u>: Know some traditional German food and say which you would like to try (ich möchte...probieren) 12. Retrieve and extend vocab for food and drink 13. Write about food preferences using gern (H lieber/ am liebsten) 14. Retrieve sport vocab and adverbs of frequency, including flipping the verb 15. Learn vocab to discuss health and fitness 16. Know how to use fixed structure um fit zu bleiben 17. Learn how to use conditional phrases – ich sollte/ ich könnte to discuss health 18. <u>Assessment skills</u>: learn how to prepare for a GCSE speaking exam photo card – timed preparation, PALM, use of supposition and support from chatty mat 19. Learn vocab for technology and to discuss the advantages and disadvantages (Vor- und Nachteile) of technology 20. Retrieve language of comparison – comparatives besser/ schneller <p><u>Higher extension</u></p> <ul style="list-style-type: none"> • Use relative pronouns to describe where you live (eine Stadt, die....) • Use um fit zu bleiben to start a sentence and create the structure verb, verb • Create own comparatives to discuss technology • Use a wider range of structures and tenses in 150 word writing task | <p>See attached vocabulary list : Essentials and Module 4 <i>Willkommen bei mir</i> Vocab</p> | <p><u>Half term 1:</u> Cumulative Listening and Reading Assessments on Module 4 (Home current) + Module 3 (Family studied in summer year 9)</p> <p><u>Half term 2:</u> Cumulative Reading, speaking and Writing Assessments on Module 4 (Technology current) + Module 2 (Free-time in year 9) Writing – 90/150 word writing task on Technology Informal Speaking – Fitness (Free-time) photocard</p> |

Subject Curriculum Overview for Academic Year 2022/2023

| Subject: German | | Subject Leader: Jacqueline Whitton | Year Group: 10 | SPRING TERM |
|---|---|------------------------------------|---|---|
| Topic | Key Learning Points | | Key Vocabulary | Assessments |
| <p style="text-align: center;">Module 5 Travel and hotels</p> <p style="text-align: center;">(Ich liebe Wien)</p> | <ol style="list-style-type: none"> 1. <u>Culture</u>: Know some facts about Vienna Wien, capital of Austria and its food 2. Learn vocab for transport and using mit dem/ mit der to express travel by 3. Revisit comparatives/ superlatives to compare forms of transport 4. Learn vocab for buying tickets, travel verbs and at the station 5. Know how to prepare to listen for specific details such as times/ costs 6. Learn how to use the formal you Sie (and Ihr) 7. Learn how to ask for tickets and travel information and use formal language Entschuldigen Sie bitte / Ich möchte... 8. <u>Assessment skills</u>: know the format of the speaking role play and how to prepare a formal situational role play about tickets 9. Understand directions and how to ask for them 10. Learn accommodation vocab with a focus on hotels 11. Know how to book a hotel room and complain if there is a problem 12. Recognise and use the common forms of imperfect tense; war/ waren/ hatte/ hatten/ es gab 13. Retrieve food vocab and add restaurant/ menu vocab/ how to order food 14. Know positive and negative adjectives to discuss food 15. Retrieve clothes vocabulary and add vocab for size/ problems 16. Revisit adjective endings with clothes 17. Know how to ask to buy things in shops and understand shopping vocab 18. Know how to ask formal questions using Haben Sie 19. <u>Assessment Skills</u>: Prepare a hotel formal role play and understand how it is marked 20. <u>Assessment skills</u>: Plan & write a 90/150 word guided writing task about a hotel <p>Higher extension</p> <ul style="list-style-type: none"> • Use a wider range of verbs in the imperfect tense including the modals – ich konnte/ musste/ wollte • Use connective wenn to create verb, verb phrases such as “if I had lots of money” Wenn ich viel Geld hätte, würde ich... • Use adjective endings accurately | | <p>See attached vocabulary list : Essentials And Module 5 <i>Ich liebe Wien</i> Vocab list attached</p> | <p>Half term 3: Cumulative Listening and Reading Assessments on Module 5 (Travel current) + Module 4 (Home life studied in autumn term)</p> <p>Half term 4: Cumulative Reading and Writing Assessments on Module 5 (Travel current) + Module 4 (Food/ drink studied in autumn term) Informal speaking – role play on hotels Writing – 90/ 150 word task on hotels</p> |

Subject Curriculum Overview for Academic Year 2022/2023

| Subject: German | | Subject Leader: Jacqueline Whitton | Year Group: 10 | SUMMER TERM |
|---|--|------------------------------------|--|--|
| Topic | Key Learning Points | | Key Vocabulary | Assessments |
| <p>Module 6 Holidays and my town</p> <p>(Im Urlaub und zu Hause)</p> | <ol style="list-style-type: none"> 1. <u>Culture</u>: Name some European countries – Österreich/ die Schweiz/ Frankreich/ Italien 2. <u>Culture</u>: Know essential geography of Germany – position, capital, main cities 3. Discuss future holiday plans reusing infinitive construction um....zu 4. <u>Assessment skills</u>: Revisit preparing formal role plays for travel information 5. Know a range of weather vocabulary and the seasons 6. Retrieve the future tense for weather forecasts. Focus on Es wird....sein 7. Write all 5 answers in response to a weather/ holiday photo card 8. Name types of holidays and which they prefer and why reusing gern and lieber 9. Talk and write about a past holiday using ich bin gefahren 10. Retrieve and extend places/ buildings in a town 11. Describe their town using es gibt/ leider and ich möchte as sentence starters 12. Revisit comparative/ superlative adjectives to compare places 13. Discuss the advantages and disadvantages of where you live – Vorteile und Nachteile 14. Use conditional tense man sollte/ könnte to suggest improvements to places 15. <u>Assessment skills</u>: Revisit guidance on 90 word and 150 writing tasks; importance of task choice and planning, what to include, making comparisons. 16. <u>Culture</u>: life on the island of Sylt and its attractions 17. Prepare and perform a formal role play to ask for holiday/ hotel information <p>Higher extension</p> <ul style="list-style-type: none"> • Recognise and form the pluperfect tense • Use other infinitive constructions to discuss plans – ich hoffe/ ich plane/ ich habe Lust • Use a good range of vocab, structures and tenses in 150 word writing task <p>Revision</p> <ul style="list-style-type: none"> • Vocab from all 6 modules to date (support given for other 2 modules) • Speaking conversation – revise chosen module from year 10 in Prüfungsheft and role play vocab in speaking booklet | | <p>See attached vocabulary list : Essentials and Module 6 <i>Im Urlaub und zu Hause</i> Vocab list attached</p> | <p>Half term 5: Practice Speaking Assessments on Module 6 (Holidays current) + Module 5 (Hotels studied in spring term)</p> <p>Half term 6 Exam week Cumulative Listening, Reading and Writing GCSE PAST PAPERS Speaking Assessments on a chosen yr 10 module and a formal role play</p> |

Subject Curriculum Overview for Academic Year 2022/2023

How parents can support learning in the subject this academic year

- Encourage the learning of topic vocabulary – test them using the vocab sheets.
- Encourage use of all GCSE German support resources
- Help with revision by testing them on their speaking answers

Recommended Reading

- Use online language learning apps or websites to expand and practice the GCSE vocabulary: Quizlet.com / SentenceBuilder.com / DuoLingo / Memrise / BBC Bitesize
- Listen to any German music (great for listening and pronunciation) and/or watch German films on Netflix to enjoy learning the language.
- AQA GCSE German Revision Guide given to students in summer term for end of year GCSE mock exam revision

Points to note

Year 10 German Sequencing Rationale

Autumn: Students begin GCSE German revisiting another K3 topic – Home – describing where they live, a typical day and building on their food vocabulary, including a cultural look at German specialities. They move onto health and technology with opportunities to practise key skills such as photo cards, using different tenses and the language of debate. New structures such as um...zu are introduced to improve their writing. To practice this new language, there are guided writing tasks on the pros and cons of technology. Students also consider for first time how to deal with extracts from literary texts in the reading paper.

Spring: Students study the city of Vienna. This provides cultural awareness of Austria, but also introduces lots of practical and situational vocabulary, which is important for the role play element of the speaking exam. The module includes booking travel and accommodation, understanding directions, ordering in a restaurant and shopping, which are all common scenarios for the GCSE speaking role plays. Students are introduced to the polite forms of address (Sie, Ihnen). Comparative and superlative adjectives are revisited to improve the quality of writing.

Summer: Students start abroad - focusing on types of holidays, destinations and weather. They build on key vocab from spring term and revisit the structure um...zu, which is developed to add other structures to express intent. A look at past holidays means lots of key past tense practice. A cultural study of the island Sylt retrieves vocabulary for describing where you live from the autumn term. It also means we focus again on advantages/disadvantages and making comparisons, which are essential to the Higher 150 word writing task in the GCSE mock paper sat at the end of the year. This year provides many opportunities to build both key writing skills such as tenses, the structure um..zu and the language of debate as well as develop speaking skills such as photo cards and role play tasks.