

## Subject Curriculum Overview for Academic Year 2022/2023

Subject: German		Subject Leader: Jacqueline Whitton	Year Group: 8	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<p><b>Module 1 Introductions and First language</b></p> <p><b>Module 2 School life and Opinions</b></p>	<ol style="list-style-type: none"> <li>1. Understand how to pronounce German letters and words</li> <li>2. Greet someone in German <b>Guten Tag/ Hallo/ Auf Wiedersehen/ Tschüss</b></li> <li>3. Count to 31</li> <li>4. Days of the week and months of year for date formation</li> <li>5. How to use their student vocab and grammar booklets for support and independent learning</li> <li>6. Name three European countries which speak German <b>Deutschland/ Österreich / die Schweiz</b></li> <li>7. Ask and answer simple personal questions – age, birthday, where you live</li> <li>8. Know what cognates/semi-cognates are, name some cognates and how to use them to help understand texts</li> <li>9. Write short sentences about themselves, giving personal details</li> <li>10. Understand and use classroom language <b>Kuli/ Heft/Buch/ Hausaufgabe</b></li> <li>11. Know four German words for the – der/ die /das/ die and the idea of gender</li> <li>12. Colours and the need to add adjective endings in German</li> <li>13. Vocab for school subjects</li> <li>14. A range of adjectives and qualifiers to describe school subjects</li> <li>15. Simple opinion vocab <b>ich finde, liebe, hasse, mag and mein Lieblings</b></li> <li>16. Common connectives <b>und, aber, denn and weil</b> to extend sentences</li> <li>17. Understand how to use verb scarers and their word order implications</li> <li>18. Recognise the time in German <b>Uhr/ Viertel/ halb/ vor /nach</b></li> <li>19. Name some food/ drink items in German and say what they eat/drink at school</li> <li>20. Simple verb endings in present tense with trinken <b>ich, du, er/sie, wir</b></li> <li>21. Name some clothes items to talk about school uniform</li> <li>22. Show cultural awareness about the origins of German language and Christmas traditions</li> </ol> <p><u>Extensions</u></p> <ul style="list-style-type: none"> <li>• Exposure to a wider range of vocabulary including adjectives and adverbs</li> <li>• Encouraged to use a wider range of connectives – verb scarers eg. <b>obwohl/ da</b></li> <li>• Including own new vocabulary in creative writing tasks</li> </ul>	<p>See attached vocabulary list - sections: Introductions / First Language and School Life</p>	<p><u>Half term 1:</u> Listening and Speaking Assessments on Module 1 (Introductions + First Language – current)</p> <p><u>Half term 2:</u> Cumulative Listening, Reading and Writing Assessments on Module 2 (School current) + Module 1 Introductions (studied in first half term)</p>	

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Topic	Key Learning Points		Key Vocabulary	Assessments
<p><b>Module 3:1 Future tenses and Family</b></p>	<ol style="list-style-type: none"> <li>1. Pronounce most German words correctly including the effect of the umlaut accent</li> <li>2. How to spell most German words correctly from sound and recognise common patterns (c=k, v=w, j=y)</li> <li>3. Understand future tense formation - <b>Ich werde</b> plus infinitive</li> <li>4. Recognise infinitives in German (ending in en) and the key rule of 2<sup>nd</sup> verb as an infinitive at the end of the sentence</li> <li>5. Use future tense to write own simple New Year's resolutions</li> <li>6. Name family members and retrieve higher numbers to give their ages</li> <li>7. Know how to use possessive adjectives my and your <b>mein/ dein</b></li> <li>8. Use key verbs <b>sein</b> (to be) and <b>haben</b> (to have) in simple sentences – <b>ich bin; du bist; er/sie/es ist/ sie sind + ich habe; du hast; er/sie/es hat/ sie haben</b></li> <li>9. Describe themselves and family appearance – height, eyes and hair</li> <li>10. Revisit qualifiers and common frequencies from last term with character words</li> <li>11. Describe their own and family character</li> <li>12. Name some pets, say which you have and describe a pet – colour and character</li> <li>13. Use the negatives <b>keinen/ keine/ kein</b> in German with family/ pets</li> <li>14. Say a pet you had (<b>ich hatte</b>) and would like to have using <b>ich möchte ... haben</b> as a fixed future phrase</li> <li>15. Be aware of a range of plurals including the role of accents and not to use s!</li> <li>16. Cultural knowledge of Easter traditions in Germany</li> </ol> <p><u>Extensions</u></p> <ul style="list-style-type: none"> <li>• Use other forms of future tense – <b>wir werden; er/sie/es wird</b></li> <li>• Creative writing tasks such as New Year's resolutions with new verbs and selling your sibling.</li> <li>• Use the future verb phrases <b>ich werde/ ich möchte</b> in any writing</li> <li>• To experiment with new vocab – qualifiers/ frequencies in their writing</li> </ul>		<p>See attached vocabulary list - sections: Future tenses and Family/ Pets</p>	<p><b>Half term 3:</b> Cumulative Listening and Reading Assessments on Module 3 (Family current) + Module 2 School (studied in Autumn term)</p> <p><b>Half term 4:</b> Cumulative Reading and Writing Assessments on Module 4 (Family and pets current) + Future tense (studied in Module 3)</p>
<p><b>Module 3:2 Family and Pets</b></p>				

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Subject: German		Subject Leader: Jacqueline Whitton	Year Group: 8	SUMMER TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<p><b>Module 4</b> <b>Free-time and present/conditional tenses</b></p> <p><b>Module 5</b> <b>Home</b></p>	<ol style="list-style-type: none"> <li>1. Retrieve simple opinions <b>ich liebe/ hasse/ mag/ mag nicht</b> to express simple opinions on different sports in speaking and writing</li> <li>2. Know the key verbs <b>spielen</b> and <b>gehen</b> and how to apply the main present tense verb endings</li> <li>3. Name some time phrases and frequencies and include them to add detail</li> <li>4. Be able to recognise if the verb has flipped, when a time phrase appears first</li> <li>5. Understand how to use <b>gern/ nicht gern</b> in simple sentences.</li> <li>6. Translating the use of <b>gern</b> into English as “like doing”</li> <li>7. How to create their own favourites using <b>Lieblings...</b> and reusing possessive adjectives my and your, but also adding his/ her - <b>sein/ ihr</b></li> <li>8. Recognise and use the high frequency future conditional phrases <b>ich möchte</b> and <b>das wäre</b> to discuss sport</li> <li>9. Invite someone to do something using fixed question - <b>möchtest du + infinitive</b></li> <li>10. Retrieve and understand higher numbers in German</li> <li>11. Know vocab for types of houses and where you live – town, village</li> <li>12. Be able to talk about their house and where they live</li> <li>13. Say where they would like to live in the future</li> <li>14. Name the rooms in a house and garden/ garage and use the key phrase <b>es gibt</b> to describe where they live and give opinions</li> <li>15. Describe their ideal home using conditional tense (reuse <b>ich möchte/ das wäre</b>)</li> <li>16. Name furniture, revisit colours and say where things are in their room</li> <li>17. Recognise the prepositions in and with and changes to the words for the and a</li> </ol> <p><b>Extensions</b></p> <ul style="list-style-type: none"> <li>• Creative writing to describe their ideal future home</li> <li>• Try to use the future verb phrases <b>ich werde/ ich möchte + infinitive</b> in any work</li> <li>• Experiment with new complex opinions such as <b>gern</b></li> </ul> <p><b>Revision</b></p> <ul style="list-style-type: none"> <li>• Vocab from all modules studied in year 8</li> <li>• Speaking conversation – revise answers to key personal questions</li> </ul>	<p>See attached vocabulary list - sections: Free-time and Home</p>	<p><b>Half term 5:</b> Cumulative Listening, Reading and Speaking Assessments on Module 4 (Free-time current) + Module 2 (Family studied in spring term)</p> <p><b>Half term 6</b> Cumulative Listening, Reading on all yr 8 modules: Introductions, School, Futures, Family, Free-time and Home Speaking Assessments – a selection of simple questions based on own answers to the topics studied</p>	

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### How parents can support learning in the subject this academic year

- Encourage the learning of topic vocabulary and test them
- Encourage use of Echo Express 1 Vocab booklet and Grammar booklet as support.
- Ask what they are learning and to teach you anything about the language/ country they have learnt.

### Recommended Reading

- Use online language learning apps or websites to expand and practice vocabulary: Quizlet.com / DuoLingo / Memrise / BBC Bitesize
- Listen to any German music (great for listening and pronunciation) and/or watch German films on Netflix to enjoy learning the language.

### Points to note

#### Year 8 German Sequencing Rationale

**Autumn:** Most students start German with minimal prior knowledge. Pronunciation is taught first to build understanding and speaking confidence and to emphasise the strong link between sound and spelling. Students learn about language learning such as the role of cognates and genders and are introduced to the culture of the German speaking countries. They learn greetings, classroom language and how to give a range of personal details, mastering key vocabulary such numbers and colours. Students move onto the topic of school which introduces two essential language skills - how to express simple opinions and how to extend sentences with connectives, including verb scarers. The term ends with Christmas traditions in Germany.

**Spring:** Students are familiar with German pronunciation and spelling. They can talk and write about themselves and school and learning has been in the present tense. The Spring term begins with new year's resolutions to introduce the future tense and the key principle of second verbs as infinitives. Students learn to describe family, revisiting ages and considering a range of vocabulary for appearance and character. They meet possessive adjectives and practise the essential verbs to have and to be. Looking at pets means revisiting negatives and the formation of plurals, as well as introducing ich möchte (I would like) as another high value future tense phrase with 2<sup>nd</sup> verb as an infinitive. The term ends with Easter traditions in Germany.

**Summer:** This term aims to embed key vocab, as well as build upon the present and future tenses, using both to discuss free-time and home. Students begin with sport to practise opinions and they interview family about sport and report in writing. We focus on the essential leisure verbs, looking at present tense and retrieving ich möchte as a future tense. Students learn the key role of "gern/ nicht gern" to express opinions. We reuse time phrases and frequencies to add detail to leisure sentences and look at flipping. The final topic of home enables students to embed number formation with telephone numbers and describe where they live and would like to live. It introduces house and room vocabulary and the key phrase "es gibt" (there is/are). We also highlight the role of prepositions and the dative case, which is then practised in class with the game Cluedo. Culturally, students look at Sports Day in German schools.