

Subject Curriculum Overview for Academic Year 2022/2023

Subject: German		Subject Leader: Jacqueline Whitton	Year Group: 9	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<p>Module 1 School life and opinions (Auf die Schule)</p>	<ol style="list-style-type: none"> 1. Review how to pronounce key letters to embed key sound/ spelling patterns 2. Revisit present tense regular verb formation – me, you, someone else and plural 3. Revisit the irregular verbs haben (to have) and sein (to be) 4. Learn vocab to describe their school – adjectives and nouns 5. <u>Culture</u>: Facts about the German school system and associated vocabulary – types of school Gymnasium/ Gesamtschule ; grade system Noten/ Zeugnis and resitting the year sitzenbleiben 6. Retrieve vocab for school subjects 7. Know a variety of opinion phrases to write about school subjects ich finde/ liebe/mag/mag nicht /hasse and revisit use of gern with ich lerne gern 8. Know a range of adjectives and adverbs to describe school and school subjects 9. Learn how to compare subjects with words such as better besser/ das Beste 10. Retrieve how to justify opinions and extend sentences with weil. 11. Learn other connectives (scarers and flippers) and understand their word order – obwohl/ da/ jedoch 12. <u>Assessment skills</u>: know how to write answers to speaking questions on school 13. Learn school rules and understand the use of pronoun man in German 14. Recognise modal verbs – man muss/ man darf in present tense 15. Know some rules to help determine the gender of nouns – e is girlie! 16. Retrieve clothes vocab and revisit adjective endings to be able to describe and give opinions of school uniform. 17. Embed ich möchte.... tragen for ideal uniform 18. Retrieve the future tense ich werde/wir werden to talk about the school trip 19. <u>Assessment skills</u>: listening and reading - using context/ gist for new vocab 20. <u>Assessment skills</u>: the importance of checking word order in written work <p>Extensions</p> <ul style="list-style-type: none"> • Experiment with more complex opinions (gern/ ich denke, dass) and new connectives in opinion work • Creative challenge for school rules, new uniform or ideal school • Include future tenses in work 	<p>See attached vocabulary list : Essentials and Module 7 <i>Auf in die Schule</i> Vocab list attached</p>	<p>Half term 1: Cumulative Listening and Reading Assessments on Module 1 (School current) + Opinions (studied in year 8)</p> <p>Half term 2: Cumulative Listening, Reading and Writing Assessments on Module 1 (School current) + Future tenses (studied in year 8) Writing – Answer 4 speaking questions on school (including future tense)</p>	

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Topic	Key Learning Points		Key Vocabulary	Assessments
<p>Module 2</p> <p>Free-time and past tense</p> <p>(Zeit für Freizeit)</p>	<ol style="list-style-type: none"> 1. Know a range of verb phrases to talk and write about free-time ich spiele/ ich gehe/ ich sehe 2. Retrieve and add new time phrases/ frequencies 3. Reuse gern and nicht gern with free-time to express preference 4. Revisit word order rules for the use of adverbs – frequency/ preference 5. Know some topic vocabulary to describe types of music and adjectives 6. Revisit simple opinions and recognise complex opinion phrasesgefällt mir 7. Give and justify opinions about music and recycle new connectives 8. <u>Assessment skills</u>: Understand question words/ phrases and ways to ask questions 9. Know a range of TV and film vocabulary 10. Speak about TV programmes using a range of adjectives and connectives 11. Recognise the perfect tense of common verbs (ge-words) 12. Learn formation of regular perfect tense with key verbs spielen/ gehen/ machen 13. Use ich bin gegangen and es war as a fixed past tense phrases 14. Answer a range of questions in different tenses about films 15. How to translate simple tense sentences about sports into English (incl. past, present, future) 16. Revisit ich möchte and add ich würde and embed the role of second verbs as an infinitive in the conditional tense 17. Describe a sport photo using some basic phrases from chatty mat Auf dem Foto gibt es/..... Leute and answer simple questions about photo 18. <u>Culture</u>: Facts about how Germans celebrate Christmas Weihnachten and Easter Ostern and other key festivals in year (Maitag/ Mauerfall) 19. <u>Assessment skills</u>: spotting tenses in German – awareness of time markers and key tense indicators (accents for conditional, ge-words for past) <p><u>Extensions</u></p> <ul style="list-style-type: none"> • Use lieber/ am liebsten/ gefällt mir to express free-time preferences • Know how to form and use other new verbs in the perfect tense • Translate effectively simple free-time sentences in all three tenses 		<p>See attached vocabulary list : Essentials and Module 2 <i>Zeit für Freizeit</i></p>	<p>Half term 3: Cumulative Listening and Reading Assessments on Module 2 (Free-time current) + Family (studied in year 8)</p> <p>Half term 4: Cumulative Listening, Reading and Writing Assessments on Module 2 (Free-time/ past tense current) + Ich möchte conditional tense (studied in Module 1 School life) Writing – Answer 5 speaking questions on free-time (including past tense)</p>

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Subject: German		Subject Leader: Jacqueline Whitton	Year Group: 9	SUMMER TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
<p>Module 3 Family and friends</p> <p>(Menschliche Beziehungen)</p>	<ol style="list-style-type: none"> 1. Know a range of adjectives to describe people 2. Describe yourself and others using qualifiers and fixed phrase kann.....sein 3. Retrieve and use appropriate forms of verbs haben and sein in descriptions 4. Say what they think makes a good friend 5. <u>Assessment skills:</u> know how to approach writing speaking questions in different tenses – using question, known vocab – it’s okay to lie!! 6. Retrieve family vocab and add words for extended family 7. Revisit and embed numbers and personal details – giving names and age 8. Revisit plural forms in German for family members (rule not to use s plural) 9. Embed ich habe and es gibt as fixed phrases to describe family 10. Know how to use possessive adjectives (changing with gender) with focus on my, your, his and her (mein/ dein/sein/ihr) 11. Recognise and use some common personal pronouns with focus on common usage (I-me/ you/he-him/she-her and we/us) 12. Recognise relationship vocabulary – say I get on ich verstehe mich gut mit; married verheiratet; divorced geschieden; separated getrennt 13. Revisit dative case with the preposition mit as part of relationship phrases 14. Know some wedding vocabulary – Hochzeit/ Braut and how they help understand compound nouns – Hochzeitstorte/auto and Brautkleid 15. Recognise some separable verbs (retrieve ich sehe fern) and their word order 16. <u>Assessment skills:</u> Tenses – embed awareness of key time markers and the key sounds (ge words – change of sound with accent) 17. <u>Assessment skills:</u> Importance of checking written work - tenses with 2 verbs <p>Extensions</p> <ul style="list-style-type: none"> • Using possessive adjectives (including dative case) accurately in work about family and friends • Have an awareness of relative pronouns (who/ which) and how they are used <p>Revision</p> <ul style="list-style-type: none"> • Vocab from all 3 modules studied in year 9 • Speaking conversation – revise chosen theme from year 9 		<p>See attached vocabulary list : Essentials and Module 3 Menschliche Beziehungen</p>	<p>Half term 5: Cumulative Reading and Writing Assessments on Module 3 (Family current) + Module 2 (Past tense studied in spring term) Writing – Answer 4 speaking questions on friends (all 3 tenses)</p> <p>Half term 6 Cumulative Listening, Reading on all yr 9 modules: School, Free-time and Family Speaking Assessments on a chosen yr 9 module from above</p>

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How parents can support learning in the subject this academic year

- Encourage the learning of topic vocabulary – test them using the vocab sheets. .
- Encourage use of vocab sheets and GCSE Grammar booklet as support.
- Purchase a medium sized German dictionary.
- Ask what they are learning and to teach you anything about the language/ country they have learnt.

Recommended Reading

- Use online language learning apps or websites to expand and practice the GCSE vocabulary: Quizlet.com / SentenceBuilder.com / DuoLingo / Memrise / BBC Bitesize
- Listen to any German music (great for listening and pronunciation) and/or watch German films on Netflix to enjoy learning the language.

Points to note

Year 9 German Sequencing Rationale

Autumn: Throughout year 9 students revisit key topics from year 8 - to retrieve and build on known vocabulary and grammar. Pronunciation and the formation of the present tense is revisited in the first week to give speaking and spelling confidence. The first module focusses on school life, developing opinions about many aspects of school such as subjects and school uniform and adds new connectives to extend and justify. New adjectives and comparatives are introduced to add opinion detail. The future tenses are revisited and school rules are used to look at modal verbs and the important use of **man** in German. Cultural information is shared about German school systems, the school day, grading and resitting a year.

Spring: Another key topic from year 8, free-time, is revisited next to embed key vocabulary, especially frequencies and opinions such as gern, but introduce other opinion phrases. The topic is a popular choice for students in both writing and speaking, so we learn about a wide range of leisure activities. Key to this module is the introduction of the past tense of some common verbs, as past is the most complex tense. Students also re-use the future tenses and start to try to communicate in all 3 tenses. Photo cards are used as starters whilst teaching free-time and the module ends with a cultural study of Christmas, Easter and other festivals in Germany

Summer: In this term, students revisit a final key topic from year 8 – Family. The module introduces a far wider range of character adjectives to describe family and friends and reinforces the common verbs haben (to have) and sein (to be). Students reuse known family vocabulary and then extend to all family members and look at relationships, including marriage and how people get on with each other. Grammatically, students are able to practise possessive adjectives, personal pronouns and meet challenging concepts such as relative pronouns and separable verbs. A project at the end of the topic, entitled “Murder at a Wedding” is used to reinforce the module’s vocabulary in an enjoyable way.