

Subject Curriculum Overview for Academic Year 2022/2023

Subject: Health and Social Care		Subject Leader: Bethan Woolley	Year Group: 9	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
Introduction to Health and Social Care	<p>Students will spend the first half term working on an introduction to Health and Social Care, this is a general introduction to the subject and key words and terminology that will be referred to throughout KS4.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Understand the difference between a service user and a professional • Understand the core skills required to work in Health and Social Care • Know what makes excellent care • Know what Health and Social Care provision is in the area <p>As part of their understanding students will research a variety of roles and career paths in Health and Social Care.</p>	<p>Service user</p> <p>Professional</p> <p>Early years setting</p> <p>Social Care Setting</p> <p>Health Setting</p>	<p>Assessment will take place using submitted classwork and end of learning objective tests.</p>	
First Aid	<p>Students will spend the second half of the autumn term completing a first aid unit. By the end of the module students will have covered:</p> <ul style="list-style-type: none"> • How to assess the scene of an accident • How to put someone in the recovery position, do CPR and how to use an AED • The first aid procedures for a range of injuries and how to use slings and supports effectively • How to recognise if someone is having a heart attack or stroke • How to assess consciousness • What to do if someone is choking • How to treat burns and scalds • How to treat an asthma attack • How to treat bleeding and shock 	<p>Conscious</p> <p>Unconscious</p> <p>CPR</p> <p>Recovery Position</p> <p>AED</p> <p>Assessing</p> <p>Triage</p> <p>Tourniquet</p> <p>Heart Attack</p> <p>Stroke</p> <p>Burn</p> <p>Scald</p>	<p>Students will complete an end of module test to consolidate learning.</p>	

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The Values of Care	<p>Students will spend the first half of the spring term on Introduction to Values of Care, which will underpin the whole course and link to all other units.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Understand the rights of individuals • Understand the importance to maintain rights • Know the values of care and how they are applied • Understand what legislation is and how it can protect an individual • Know how to identify concerns about a child • Know the importance of personal hygiene and how to reduce infection • Understand the safety and security measures that can be put in place to protect individuals or organisations 	<p>Equality Diversity Abuse Discrimination Legislation Self Esteem Empower PIES Multi Agency PPE Hygiene Cross Contamination</p>	<p>Assessment will take place using submitted classwork and end of learning objective tests.</p>	
Communication	<p>Students will spend the second half of the Spring term on a communication unit, this will teach them essential skills when dealing with service users and understanding everyone's needs.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Understand the different forms of non-verbal communication • Understand theories such as SOLER and how it contributes to effective communication • Know how we can use verbal communication effectively • Understand the different forms of written communication • Know the range of specialist communication available to service users with varying needs • Be able to finger spell and communicate at a basic level in BSL 	<p>Verbal Non-verbal SOLER Written BSL Makaton Braille Voice activated software</p>	<p>Assessment will take place using submitted classwork and end of learning objective tests. Students will also complete a BSL course</p>	

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Life stages	<p>Students will spend the summer term learning about life stages from childhood to older adults. This will be preparation for their coursework unit they will start in Year 10. By the end of this term students will have:</p> <ul style="list-style-type: none"> • An understanding of the life stages and key milestones of growth and development of 4-10-year olds • An understanding of the life stages and key milestones of growth and development of 11 – 18-year olds • An understanding of the life stages and key milestones of growth and development of 19 - 65-year olds • An understanding of the life stages and key milestones of growth and development of 65+ adults • An understanding why no individual is the same • An understanding of PIES and recognising similarities and difference individuals face across the life stages • An understanding of factors affecting growth and development across the life stages • An understanding of expected and unexpected life events • Support available for life events 	<p>Milestone Physical Appearance Fine Motor Skill Gross Motor Skill Peer Group Puberty Menopause Ageing process Genetic Birth Defects Non-Birth Medical conditions</p>	<p>Students will complete an end of module test to consolidate learning.</p>	

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How parents can support learning in the subject this academic year

Encourage students to watch the news and take an interest in Health and Social Care in the wider society. Students can apply what they have learnt to people in their family network.

Recommended Reading

These following websites may be of use:

- <https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j835/>
- <https://www.scie.org.uk/>
- <https://www.theguardian.com/society>
- <https://www.bbc.co.uk/bitesize/topics/zbp2scw>

Points to note

Occasionally we will ask students to reflect on people they know who use Health, Social Care and Early Years settings. We will never ask them to share personal information with the class.