

## Subject Curriculum Overview for Academic Year 2022/2023

Subject: Careers		Subject Leader: Andrew Elliott	Year Group: 11	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
Post-16 Focus	<p><b>End of Year Goals</b> Students will look towards their end-of-year goals, considering examinations and post-16 options.</p> <p><b>School Life Vs Real life</b> Students will look at life after education and how it changes after school.</p> <p><b>Local Employers</b> Students will understand how local businesses have grown from where they started, with local employers providing information on their business journeys.</p>	<p>Goals</p> <p>Organisation</p> <p>Business</p> <p>Progress</p>	<p>Students will complete an overview of local businesses in Ledbury and how they built their company.</p>	
CV and Applications	<p><b>What Is A CV?</b> Students will understand what a CV is, why it is important and why companies request them.</p> <p><b>CV Writing Tips And Tricks</b> Students will understand what makes a good CV and what mistakes to avoid.</p> <p><b>CV Writing Workshop</b> Students will understand how to write a CV by following important steps and guidance.</p> <p><b>CV Writing Sessions</b> Students will create their own CVs using a template and their knowledge from the previous sessions.</p>	<p>Curriculum Vitae</p> <p>Employment</p> <p>Application</p>	<p>Students will create their own drafts of their CVs to use for job applications</p>	

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Subject: Careers		Subject Leader: Andrew Elliott	Year Group: 11	SPRING TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
Exam Focus	<p><b>Mock Exam Reflection</b> Students will use their Careers sessions in this term to reflect on their mock examination results and understand where they will need to direct their revision in preparation for their GCSEs.</p>		Students will be preparing for their end-of-year examinations at this point, so no official assessment will take place in careers sessions.	
Organisational Skills	<p><b>What Does It Mean To Be Organised?</b> Students will revisit the organisational skills covered in previous years and start to apply these to their revision.</p> <p><b>How To Build A Revision Timetable</b> Students will construct revision timetables for their exams, organising their time in preparation for exams.</p> <p><b>Organising Your Workspace</b> Students will understand the importance of an organised workspace.</p> <p><b>Revision And Note Taking</b> Students will understand some different methods of revising and note taking.</p> <p><b>Easter Revision Support</b> Students will understand how using their time effectively is a real-world skill that employers value.</p>	<p>Organisation Revision Workspace Note Taking</p>	Students will be preparing for their end-of-year examinations at this point, so no official assessment will take place in careers sessions.	

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### How parents can support learning in the subject this academic year

This year, students will only have until Christmas to make any final decisions regarding post-16 choices before their focus should shift towards end-of-year examinations. Many students who have part-time jobs will also need to take a step back from these at this point in order to give them plenty of time to revise and organise their time effectively.

Parents and carers can also access the Start website at home with students from the Careers page of the JMHS website, or simply by searching “Start Careers” in Google.

### Recommended Reading

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### Points to note

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