

Subject Curriculum Overview for Academic Year 2022/2023

Subject: RE & Citizenship		Subject Leader: Miss Harris	Year Group: 7	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<p>1. Introduction to Religion & Worldviews Part 1 (RE)</p>	<ul style="list-style-type: none"> ▪ Know that at its core, RE is about learning about the people we share the world and our communities with and encouraging us to be more respectful and tolerant as a society ▪ Know about the origins of the 6 major world religions, where they are practised and the religious ‘make-up’ of modern, diverse Britain ▪ Know the meanings of the terms: ‘theism’, ‘atheism’ and ‘agnosticism’ ▪ Be able to explain possible reasons for holding each of the positions above ▪ Know some key events in the history of Judaism ▪ Understand some of the diversity within Judaism and ways in which Judaism affects the lives of Jewish people ▪ Know some key events in the history of Christianity ▪ Understand some of the diversity within Christianity and ways in which Christianity affects the lives of Christian people ▪ Know some key events in the history of Islam ▪ Understand some of the diversity within Islam and ways in which Islam affects the lives of Muslim people 	<p>Religion / Respect / Tolerance / Diverse / Atheism / Theism / Agnosticism / Judaism / Jewish / Orthodox / Reform / Diaspora / Synagogue / Torah / Christianity / Christian / Denomination / Protestant / Catholic / Church / Bible / Islam / Muslim / Mosque / Qur’an / Five Pillars</p>	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of Introduction to Religion & Worldviews Part 2.</p>	
<p>2. Introduction to Religion & Worldviews Part 2 (RE)</p>	<ul style="list-style-type: none"> ▪ Know some key events in the history of Hinduism ▪ Understand some of the diversity within Hinduism and ways in which Hinduism affects the lives of Hindu people ▪ Know some key events in the history of Buddhism ▪ Understand some of the diversity within Buddhism and ways in which Buddhism affects the lives of Buddhist people ▪ Know some key events in the history of Sikhism ▪ Understand some of the diversity within Sikhism and ways in which Sikhism affects the lives of Sikh people ▪ Know what Humanism is ▪ Know some examples of ways Humanists can express their beliefs ▪ Know some of the key beliefs of faiths outside of the six major world religions 	<p>Hinduism / Hindu / India / Brahman / Deity / Moksha / Buddhism / Buddhist / Theravada / Mahayana / Monk / Enlightenment / Sikhism / Sikh / Khalsa / Sewa / Guru / Gurdwara / Guru Granth Sahib / Humanism / Humanist / Reason / Empathy / Meaning / Purpose / Baha'i / Jainism / Paganism / Zoroastrianism</p>		

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Topic	Key Learning Points		Key Vocabulary	Assessments
3. Sikhism (RE)	<ul style="list-style-type: none"> ▪ Know who Guru Nanak was ▪ Explain some key events in Guru Nanak's life ▪ Know what the Mool Mantra is ▪ Know what the Mool Mantra says about Waheguru ▪ Know who Guru Gobind Singh was ▪ Know what is meant by the Khalsa and how it came into being ▪ Know that Guru Gobind Singh chose the Guru Granth Sahib to be his successor ▪ Know that the Guru Granth Sahib is the Sikh holy book and is the Eternal Living Guru ▪ Know the Sikh place of worship is the gurdwara and be able to explain some of its key features ▪ Know that sewa (selfless service) is a duty for Sikhs ▪ Can explain different ways in which Sikhs can perform sewa 		<p>Sikh / Guru / Founder / Kartapur / Waheguru / Mool Mantra / Ik Onkar / Mukti / Gurmukh / Manmukh / Guru Gobind Singh / Khalsa / Vaisakhi / Panj Piare / Five Ks / Guru Granth Sahib / Gurmukhi / Nishan Sahib / Takht / Palki / Langar / Sach Khand / Sewa / Tan / Man / Dhan / Khalsa Aid</p>	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>
4. Buddhism (RE)	<ul style="list-style-type: none"> ▪ Know the miraculous events surrounding the Buddha's birth ▪ Know the story of the Four Sights and how it led to the Buddha's life-changing decision to leave his life of luxury ▪ Explain the events leading up to the Buddha's enlightenment ▪ These include his ascetic life, the discovery of the middle way and the temptations of Mara ▪ Know what is meant by the Three Marks of Existence ▪ Know what each of the Marks of Existence are ▪ Know what is meant by the Four Noble Truths ▪ Know that there are different forms of Buddhism ▪ Know some key beliefs and practices within Theravada and Mahayana Buddhism 		<p>Founder / Buddha / Myth / Prophecy / Four Sights / Sadhu / Renunciation / Asceticism / Enlightenment / Middle Way / Meditation / Dharma / Dukkha / Anicca / Anatta / Refuge / Four Noble Truths / Eightfold Path / Theravada / Mahayana / Bhikku / Sangha / Lay / Tibetan Buddhism / Dalai Lama</p>	

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Topic	Key Learning Points		Key Vocabulary	Assessments
<p>5. Religion & The Arts (RE)</p> <p><i>To mitigate the impact of any lost lesson time and ensure equity amongst the different groups, there will only be one topic in the summer term, ensuring all complete the full curriculum.</i></p> <p><i>Any time remaining will be spent revisiting key information and preparing for the topics in the year ahead.</i></p>	<ul style="list-style-type: none"> ▪ Know what is meant by 'symbol' ▪ Give examples of symbolism from each of the six major world religions ▪ Know what the historical Jesus would have looked like ▪ Know that representations of Jesus differ around the world and depending on the message the artist wants to convey ▪ Know that Islam forbids pictures of people or animals ▪ Know that Islamic artwork and architecture feature works of calligraphy or geometric patterns instead ▪ Know that the purpose of mandalas is to aid in visualisation in Buddhist meditative practices ▪ Know that music is an important way for believers to express their faith and worship 		<p>Symbol / Aum / Swastika / Dharmachakra / Mudra / Prostration / Rupa / Triratna / Ik Onkar / Khanda / Nishan Sahib / Five Ks / Magen David / Menorah / Shin / Chai / Ichtus / Chi-Ro / Cross / Crucifix / Triquetra / Crescent Moon / Representation / Trinity / Incarnation / Fresco / Mosque / Geometric Pattern / Calligraphy / Crescent Moon / Dome / Minarets / Mihrab / Qiblah / Mandala / Thanga / Visualisation / Deity / Hymn / Ragis / Worship</p>	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of the topic.</p>

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How parents can support learning in the subject this academic year

- Encourage discussion and debate
- Watching the news and encourage a curiosity about the world around them
- Practise using new vocabulary in a sentence
- G.A.S.E: gist, a closer look, summary, elaboration (the JMHS reading strategy)

Recommended Reading

- <https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>
- <https://www.reonline.org.uk/>
- <https://www.truetube.co.uk/>
- <https://request.org.uk/>

Points to note