| Subject: Careers | Subject Leader: Andrew Elliott | Year Group: 8 | AUTUMN TERM |
|-------------------------|---|---|--|
| Topic | Key Learning Points | Key Vocabulary | Assessments |
| Organisational Skills | Creating And Meeting Deadlines Students will understand the importance of setting and working towards deadlines. What Is Delegation? Students will understand what it means to delegate tasks onto others, as well as the benefits and risks associated with this. Decision Making Student will understand the importance of being able to make a decision effectively. Managing Others Students will understand what it means to manage others in a workplace. Scheduling Students will understand the importance of scheduling and time keeping. Communicating Needs And Expectations Students will understand the importance of clear communication with others. Problem Solving Students will understand the importance of developing problem-solving skills. | Organisation Deadlines Delegation Responsibility Decision Managing Scheduling Communication Expectation | Students will complete an organisation self-evaluation to see how much they are able to improve their organisational skills. |
| Options | What Are Your Options? Students will understand the options process and what it means. How Do Options Fit in with Post-16? Students will look forward to post-16 choices and make links to options choices. Start – Where Will My Options Take Me? Students will use the Start website to review career paths chosen previously and see if these are still preferred. They can then check to see which subjects best fit with these careers choices. Subject Overviews Students will look at how different options subjects are taught, learning about these before making any final decisions and reviewing choices they have made. | Options Preferences Career Path | Students will create an options journey form, in which they explain their options choices and why they have chosen to take them. |

| Subject: Careers | | Subject Leader: Andrew Elliott | Year Group: 8 | SPRING TERM |
|--------------------|---|---|---|---|
| Topic | | Key Learning Points | Key Vocabulary | Assessments |
| Career Paths | Headteacher's Story Students will hear about ho Teachers' Stories Students will learn from the previous employment histo Local Employer's Story | that an average career path in the UK looks like. ow our Head Teacher got to where he is today. eir teachers how they became teachers, as well as their bry. al employers about how they started their businesses and | Career Path Employment History | Students will complete a series of maps of employment. |
| How Careers Change | Careers Changing Over Time Students will look at how contected the changing Computer Skills Mastering Computer Skills Students will understand the range of career paths. What Is CPD And Who Does Students will understand contents will understand contents will understand contents to a wide range of the contents of the contents will understand to a wide range of the contents will be contents to a wide range of the contents will understand to a wide range of the contents will be contents to a wide range of the contents will be contents and the contents will be contents as with the contents will be contents as with the contents and the contents will be contents as with the contents are contents. | areers in the UK have changed over time thanks to anges. The importance of being able to use a computer in a wide as It? The intinued professional development and how reskilling is of careers. The importance of being able to use a computer in a wide as It? The importance of being able to use a computer in a wide as It? The importance of being able to use a computer in a wide as It? The importance of being able to use a computer in a wide as It? The importance of being able to use a computer in a wide as It? | Futureproofing Technology Society ICT CPD | Students will complete a timeline of employment for the past 100 years. |

| Subject: Careers | Subject Leader: Andrew Elliott | Year Group: 8 | SUMMER TERM |
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| Topic | Key Learning Points | Key Vocabulary | Assessments |
| Subjects in Focus | English Students will understand how their English lessons will benefit them in their future. Maths Students will understand how their Maths lessons will benefit them in their future. Chemistry Students will understand how their Chemistry lessons will benefit them in their future. Biology Students will understand how their Biology lessons will benefit them in their future. Physics Students will understand how their Physics lessons will benefit them in their future. History Students will understand how their History lessons will benefit them in their future. Geography Students will understand how their Geography lessons will benefit them in their future. future. | Subjects Employability Skills STEM | Students will link ideal career with the subjects they study in school. |
| Teamwork | What Makes Good Teamwork? Students will understand the elements of effective teamwork. Achieving Goals As A Group Students will look at group work skills and understand how to use them. How To Lead A Team Students will understand the skills needed to lead a team. How To Listen To Leaders In A Team Students will understand the importance of listening skills when working in a group. The Benefits Of Teamwork Students will understand the benefits of effective teamwork. When Is Teamwork Not Possible? Students will understand when to use teamwork and when to work as individuals. Which Do I Prefer? Students will express their own preferences regarding teamwork. | Teamwork Goals Leadership Listening Benefits Preferences | Students will put together a response to the question "Do you prefer to work as part of a team, or as an individual?", ensuring to hit specific criteria. |

How parents can support learning in the subject this academic year

When students are exploring organisational skills, it would be beneficial for parents and carers to support this at home with a schedule or timetable. This could be based around homework or chores around the house and could include deadlines, team tasks, leadership roles and success criteria with rewards. If you are interested in helping out in school, we are also very keen to hear from parents about their own career paths. Please contact our Careers Leader Andrew Elliott (andrew.elliott@jmhs.hereford.sch.uk) if you are willing to support us and have your own journey included in our curriculum.

If students have access to a computer at home, it would benefit their ICT skills immensely if they could regularly complete tasks using a keyboard. This would improve their familiarity with typing and reinforce the importance of ICT skills.

Parents and carers can also access the Start website at home with students from the Careers page of the JMHS website, or by following the link below.

Recommended Reading

https://careers.startprofile.com/page/home-page

Points to note