

Subject Curriculum Overview for Academic Year 2022/2023

Subject: RE & Citizenship		Subject Leader: Miss Harris	Year Group: 8	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
Ethics & Morality (RE)	<ul style="list-style-type: none"> Know what is meant by the sanctity of life Know why both Abrahamic and Dharmic faiths view life as sacred Know the difference between the Sanctity and Quality of Life arguments Know what is meant by absolute and relative morality Know some advantages and disadvantages of each approach Know that Jesus taught that all of God's Commandments can be summarised by the 'Two Great Commandments' – Love God and Love Your Neighbour Know that Buddhists are required to follow the Five Moral Principles in order to behave well towards themselves and others in order to achieve Enlightenment Know that Utilitarianism is the doctrine that actions are right if they are useful or for the benefit of a majority Know some advantages and disadvantages of this approach to moral decision making 		Sanctity of Life / Sacred / Quality of Life / Imago Dei / Relative Morality / Absolute Morality / Consequences / Fixed Rules / Commandments / Neighbour / Mitzvot / Blasphemy / Precept / Refrain / Intoxicants / Misconduct / Utilitarianism / Pleasure / Pain / Hedonic Calculus / Happiness	All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary. There will be one multiple-choice style summative assessment at the end of each topic.
Death and the Afterlife (RE)	<ul style="list-style-type: none"> Know the meaning of the terms 'karma', 'reincarnation' and 'samsara' Explain the impact of these beliefs on the lives of believers Know that Christians believe in resurrection Know that Christians will be judged after death based on their actions in life Know that Muslims believe in resurrection Know what Islam teaches about Jannah and Jahannam Know that Humanists do not believe in an afterlife Know some of the ways Humanists mark someone's death and how they can be remembered Know what is meant by 'death rites' and 'funeral' Explain some key features of death rites and funerals from different faiths 		Dharmic / Karma / Reincarnation / Samsara / Moksha / Mukti / Parable / Judgement / Resurrection / Crucifixion / Heaven / Hell / Akirah / Judgement / Jannah / Jahannam / Barzakh / Humanist / Celebrant / Death Rites / Funeral / Burial / Cremation	

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Caring for our World (RE)	<ul style="list-style-type: none"> Know what the Bible says about Creation Know how different Christians may interpret this Know the meaning of the terms 'dominion' and 'stewardship' Give examples of ways in which Christians can be good stewards Know some of the issues affecting the environment Explain some ways in which religious believers are trying to have a positive impact on the environment Know what Humanists believe about the environmental crisis Explain how people such as David Attenborough and Greta Thunberg have had a positive impact on our awareness of environmental issues Know what Hinduism teaches about the natural world Know some ways in which Hindus care for the world 		Genesis / Creation / Liberal / Fundamentalist / Interpretation / Dominion / Stewardship / Climate Change / Pollution / Deforestation / Conservation / Protest / Humanist / Naturalist / Chipko Movement / ISCKON / Brahman	All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary. There will be one multiple-choice style summative assessment at the end of each topic.
Living Together in the UK (Citizenship)	<ul style="list-style-type: none"> Know what is meant by each of the British Values: democracy, the rule of law, individual liberty, and mutual respect and tolerance Give examples of ways they can show and promote British Values in their own communities Know some of the international organisations Britain is a part of and explain their purpose Know what is meant by a cohesive community Explain what influences their own sense of identity Know what is meant by the terms 'radicalisation' and 'extremism' Explain what the Prevent strategy is and how they can access help and advice Know what is meant by FGM Know where to access help and advice 		Democracy / Rule of Law / Individual Liberty / Mutual Respect / Tolerance / NATO / EU / Commonwealth / The UN / Community / Cohesion / Identity / Prevent / Extremism / Radicalisation / Female Genital Mutilation / Circumcision / Safeguarding / Honour Crime	

Subject Curriculum Overview for Academic Year 2022/2023

Subject: RE & Citizenship		Subject Leader: Miss Harris	Year Group: 8	SUMMER TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
<p>Government & Democracy Part 1 (Citizenship)</p> <p><i>To mitigate the impact of any lost lesson time and ensure equity amongst the different groups, there will only be one topic in the summer term, ensuring all complete the full curriculum.</i></p> <p><i>Any time remaining will be spent revisiting key information and preparing for the topics in the year ahead.</i></p>	<ul style="list-style-type: none"> ▪ Know some key events in the history of British parliamentary democracy ▪ Know the main political parties in the UK ▪ Explain the values of these parties ▪ Know what happens during the election process in the UK ▪ Explain how the first past the post system works ▪ Know what MPs do both in Parliament and in their constituencies ▪ Explain what happens in the House of Commons ▪ Know what the House of Lords does and who the 'Lords' are 		<p>Democracy / Parliament / Suffrage / Labour / Liberal Democrats / Conservative / Green Party / Left-Wing / Right-Wing / General Election / Local Election / Referendum / Ballot / First-Past-The-Post / Member of Parliament / Constituency / Select Committee / Surgery / House of Commons / Opposition / Debate / Speaker / House of Lords / Peers / Check and Balance</p>	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>

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How parents can support learning in the subject this academic year

- Encourage discussion and debate
- Watching the news and encourage a curiosity about the world around them
- Practise using new vocabulary in a sentence
- G.A.S.E: gist, a closer look, summary, elaboration (the JMHS reading strategy)

Recommended Reading

- <https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>
- <https://www.reonline.org.uk/>
- <https://www.truetube.co.uk/>
- <https://request.org.uk/>

Points to note