

Subject Curriculum Overview for Academic Year 2022/2023

Subject: RE & Citizenship		Subject Leader: Miss Harris	Year Group: 9	AUTUMN TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
Laws & The Justice System (Citizenship)	<ul style="list-style-type: none"> ▪ Know why laws exist ▪ Give examples of laws in the UK ▪ Know what police work involves and how the police keep us safe ▪ Know their rights when in contact with police ▪ Know how the criminal justice system works for under 18s ▪ Know how the court system operates for adults, including Civil courts and Criminal courts ▪ Know why offenders are punished ▪ Know some of the ways in which offenders are punished in the UK 		Law / Responsibility / Order / Safety / Police / Rights / Stop and Search / Arrest / Interview / Charge / Youth Crime / Age of Criminal Responsibility / Abuse / Civil Courts / Criminal Courts / Jury / Judge / Magistrate / Deterrence / Punishment / Reform / Rehabilitation / Protection / Restorative Justice / Prison / Custodial / Non-Custodial	All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary. There will be one multiple-choice style summative assessment at the end of each topic.
Islam (RE)	<ul style="list-style-type: none"> ▪ Know some key events in the history of Islam in the UK ▪ Give examples of the impact British Muslims have had on British society ▪ Know some key events in the history of Islam ▪ Explain some of the key beliefs in Islam, including the Five Pillars ▪ Know what Islam says about the role of women, for believers and as leaders ▪ Know what is meant by Jihad (both Greater and Lesser) ▪ Explain why Violent Fundamentalism exists and why this is rejected by the overwhelming majority of Muslims ▪ Know what is meant by Islamophobia and how it presents itself in the UK ▪ Know how Islamophobia has a harmful impact upon the lives of British Muslims 		British Muslim / Migration / Islam / Tawhid / Allah / Five Pillars / Risalah / Akirah / Qur'an / Hijab / Modesty / Imam / Patriarchy / Jihad / Lesser Jihad / Greater Jihad / Violent Fundamentalism / Islamophobia	

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Topic	Key Learning Points		Key Vocabulary	Assessments
<p>Judaism (RE)</p>	<ul style="list-style-type: none"> ▪ Know the different interpretations of Judaism that exist in Orthodox and Reform Judaism ▪ Know how Jews 'keep kosher' ▪ Know what is meant by Shabbat and how it is observed ▪ Know that the Tanakh (including the Torah) is the body of Jewish scripture ▪ Know some key features of the synagogue and how worship takes place ▪ Know what is meant by Antisemitism ▪ Explain the impact Antisemitism has on the Jewish population ▪ Know the history and practices related to the Jewish festivals of Hanukkah and Pesach 		<p>Judaism / Orthodox / Reform / Liberal / Ashkenazi / Sephardic / Kosher / Mitzvot / Kashrut / Shabbat / Tanakh / Torah / Hebrew / Synagogue / Antisemitism / Holocaust / Shoah / Hanukkah / Pesach / Seder</p>	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>
<p>Government & Democracy Part 2 (Citizenship)</p>	<ul style="list-style-type: none"> ▪ Know what is meant by 'devolution' ▪ Give examples of the areas of government that devolved governments deal with ▪ Know what is meant by 'Cabinet' ▪ Give examples of the roles within cabinet and explain the issues they deal with ▪ Know some of the reasons for and against 16 year olds voting ▪ Give their own opinion on this issue ▪ Know what is meant by the term 'monarchy' ▪ Explain the role the monarchy plays in government and society today ▪ Know the meaning of the terms 'Pressure Groups' and 'Lobbying' ▪ Explain how they can work to influence parliament 		<p>Devolution / Cabinet / Minister / Chancellor / Home Secretary / Vote / Democracy / Monarchy / Head of State / Pressure Group / Lobbying / Campaign</p>	

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<p>Adult Life & Managing Money (Citizenship)</p> <p><i>To mitigate the impact of any lost lesson time and ensure equity amongst the different groups, there will only be one topic in the summer term, ensuring all complete the full curriculum.</i></p> <p><i>Any time remaining will be spent revisiting key information and preparing for the topics in the year ahead.</i></p>	<ul style="list-style-type: none"> ▪ Know what money is and how it is used ▪ Know what is meant by a budget ▪ Plan an effective budget ▪ Know the different forms of saving, borrowing and investments that exist and how to engage with each safely and responsibly ▪ Know their rights as a consumer and how to recognise good value ▪ Know how to recognise fraud, particularly online ▪ Know the risks involved in gambling and help available ▪ Know the impact good financial wellbeing has on mental health 	<p>Money / Value / Cash / Debit / Credit / Budget / Income / Expenditure / Saving / Borrowing / Loan / Investment / Crypto / Consumer Rights / Value / Scam / Phishing / Fraud / Gambling / Debt / Addiction</p>	<p>All lessons use formative assessment which starts with a knowledge quiz, has checkpoints throughout the lesson and ends with a knowledge check plenary.</p> <p>There will be one multiple-choice style summative assessment at the end of each topic.</p>	

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How parents can support learning in the subject this academic year

- Encourage discussion and debate
- Watching the news and encourage a curiosity about the world around them
- Practise using new vocabulary in a sentence
- G.A.S.E: gist, a closer look, summary, elaboration (the JMHS reading strategy)

Recommended Reading

- <https://www.bbc.co.uk/bitesize/subjects/zh3rkqt>
- <https://www.reonline.org.uk/>
- <https://www.truetube.co.uk/>
- <https://request.org.uk/>

Points to note