

## Subject Curriculum Overview for Academic Year 2022/2023

Subject: Geography		Subject Leader: Abbie Wakefield	Year Group: 12	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<b>Coasts</b>	<p>The coast and the wider littoral zone, has distinctive features and landscapes</p> <p>Geological structure influences the development of coastal landscapes at a variety of scales.</p> <p>Rates of coastal recession and stability depend on lithology and other factors</p> <p>Marine erosion creates distinctive coastal landforms and contributes to coastal landscapes</p> <p>Sediment transport and deposition create distinctive landforms and contribute to coastal landscapes</p> <p>Subaerial processes of mass movement and weathering influence coastal landforms and contribute to coastal landscapes</p>	<ul style="list-style-type: none"> <li>- Sediment cell</li> <li>- Coast</li> <li>- Discordant</li> <li>- Concordant</li> <li>- Wave refraction</li> <li>- Sub aerial</li> <li>- Processes</li> <li>- Morphology</li> <li>- Recession</li> <li>- Eustatic</li> </ul>	<p><b>Formal assessment:</b></p> <p>45minute topic assessment at the end of each half term.</p> <p><b>Informal assessment:</b></p> <ul style="list-style-type: none"> <li>• True/false quizzes</li> <li>• Homework</li> <li>• Review questions</li> <li>• Literacy tasks</li> <li>• Key words Recap</li> <li>• Questioning</li> </ul>	
<b>Regenerating places</b>	<p>What is the difference between place and spaces</p> <p>Understand the characteristics of what makes a place</p> <p>Investigate our local area and how it has changed over time</p> <p>Begin to know the processes of change in a city and rural area</p> <p>Evaluate the success of different regeneration strategies</p> <p>Understand the role of different stakeholders</p>	<ul style="list-style-type: none"> <li>- Regeneration</li> <li>- Rebranding</li> <li>- Reimagining</li> <li>- Demographic</li> <li>- Living environment</li> <li>- Rural</li> <li>- Urban</li> <li>- Deprivation</li> <li>- Peripheral</li> <li>- Core</li> </ul>		

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Topic	Key Learning Points	Key Vocabulary	Assessments	
<b>Tectonic processes and Hazards</b>	To know the theory of plate tectonics	<ul style="list-style-type: none"> <li>- Benioff Zone</li> <li>- Tsunami</li> <li>- Development</li> <li>- Recovery</li> <li>- Response</li> <li>- Vulnerability</li> <li>- Hazard</li> <li>- Geology</li> <li>- Acidic Lava</li> <li>- Basic Lava</li> </ul>	<p><b>Formal assessment:</b> 45minute topic assessment at the end of each half term.</p> <p><b>Informal assessment:</b></p> <ul style="list-style-type: none"> <li>• True/false quizzes</li> <li>• Homework</li> <li>• Review questions</li> <li>• Literacy tasks</li> <li>• Key words Recap</li> <li>• Questioning</li> </ul>	
	To understand how plates moved			
	To know the hazards associated with both volcanoes and earthquakes.			
	To understand contrasting case studies			
	To know what makes some destinations vulnerable			
	To understand theory behind vulnerability			
	To evaluate effective management strategies			
To know the role of key players				
<b>Coastal Landscapes</b>	To know contrasting coast lines	<ul style="list-style-type: none"> <li>- Feedback loops</li> <li>- Bedding planes</li> <li>- Sediment cells</li> <li>- Lithology</li> <li>- Morphology</li> <li>- Landforms</li> <li>- Literal drift</li> <li>- Concordant</li> <li>- Discordant</li> <li>- Costal recession</li> <li>- Geology</li> </ul>		
	To understand the processes that affect coast lines			
	To understand the land forms and features found at coasts			
	To understand how humans, interact with the coast line			
	To know how we can effectively manage coast lines			
	To know contrasting case studies			

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Subject: Geography		Subject Leader: Abbie Wakefield	Year Group: 12	SUMMER TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<b>Superpowers</b>	<p>What is a superpower</p> <p>How can we classify power</p> <p>How has power changed over time</p> <p>Who are the rising powers</p> <p>What spheres of influence are contested by superpowers and what are the implications of this</p>	<ul style="list-style-type: none"> <li>- Super power</li> <li>- BRIC</li> <li>- Colonial</li> <li>- Neo-colonial</li> <li>- IGO</li> <li>- Tensions</li> <li>- Sphere of influence</li> <li>- Patent</li> <li>- Human rights</li> <li>- Territory</li> <li>- Communism</li> <li>- Capitalist</li> <li>- Resources</li> <li>- Trade</li> <li>- Tariff</li> <li>- Choke point</li> </ul>	<p><b><u>Formal assessment:</u></b> 45minute topic assessment at the end of each half term.</p> <p><b><u>Informal assessment:</u></b></p> <ul style="list-style-type: none"> <li>• True/false quizzes</li> <li>• Homework</li> <li>• Review questions</li> <li>• Literacy tasks</li> <li>• Key words Recap</li> <li>• Questioning</li> </ul>	
<b>The water cycle</b>	<p>To know what the water cycle is</p> <p>To understand the different components of the water cycle</p> <p>To understand how the water budget can be affected</p> <p>To understand how human activity can change the water cycle</p> <p>To Know the impacts of an unbalanced water cycle</p> <p>To understand the causes and consequences of drought</p>	<ul style="list-style-type: none"> <li>- Acidification</li> <li>- Carbon Fluxes</li> <li>- Carbon Stores</li> <li>- Choke Points</li> <li>- Combustion</li> <li>- Energy Pathway</li> <li>- Non-Renewable</li> <li>- Nuclear Fusion</li> <li>- OPEC</li> <li>- Outgassing –</li> <li>- Phytoplankton</li> </ul>		

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### How parents can support learning in the subject this academic year

There are a variety of way parents can support the learning of the Geography curriculum. One of the most effective ways to embed learning is through wider reading and repetition, we encourage you to watch the news or read an article to enhance the understanding of the world around us! These topical pieces of information will allow students to apply theoretical knowledge gained in class to the real world.

Alternatively, if it is the core knowledge you are concerned about we ask a school provide KS4 revision guides and work books, the consistent use of these across the 2 years will work to help students remember more. For those who prefer the use of technology there is also multiple apps available to Geography students on the Edexcel B curriculum ; Seneca learning, GCSE pod or BBC bite size website.

### Recommended Reading

KS4/5 recommended reading:

- Prisoners of Geography
- Factfulness
- No. More. Plastic.
- Under the Weather
- There is no Planet B
- Adventure: Anthropocene

### Points to note