

Subject Curriculum Overview for Academic Year 2022/2023

Subject: Geography		Subject Leader: Abbie Wakefield	Year Group: 13	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
Superpowers	<p>To understand how the environment is damaged by the superpowers</p> <p>To know the role of the growing middle class and how that effects dominance.</p> <p>Investigate the conflicts between superpowers and emerging powers over: resources, land and property.</p> <p>To know what the future may hold for the superpower.</p>	<ul style="list-style-type: none"> - Super power - BRIC - Colonial - Neo-colonial - IGO - Tensions - Sphere of influence - Patent - Human rights - Territory - Communism - Capitalist - Resources - Trade - Tariff - Choke point 	<p><u>Formal assessment:</u> 45minute topic assessment at the end of each half term.</p> <p><u>Informal assessment:</u></p> <ul style="list-style-type: none"> • True/false quizzes • Homework • Review questions • Literacy tasks • Key words Recap • Questioning 	
The water cycle	<p>To know what the water cycle is</p> <p>To understand the different components of the water cycle</p> <p>To understand how the water budget can be affected</p> <p>To understand how human activity can change the water cycle</p> <p>To Know the impacts of an unbalanced water cycle.</p> <p>To understand the causes and consequences of drought.</p>	<ul style="list-style-type: none"> - Water cycle - Stores - Inputs - Outputs - Transfers - Acidification - Drought - Desertification - Balance - Anthropic 		

Subject Curriculum Overview for Academic Year 2022/2023

Subject: Geography		Subject Leader: Abbie Wakefield	Year Group:13	SPRING TERM
Topic	Key Learning Points	- Key Vocabulary		Assessments
Carbon cycles and Insecurity	To know what the Carbon cycle is	<ul style="list-style-type: none"> - Acidification - Carbon Fluxes - Carbon Stores - Choke Points - Combustion - Energy Pathway - Non-Renewable - Nuclear Fusion - OPEC - Outgassing – - Phytoplankton 	<p>Formal assessment: 45minute topic assessment at the end of each half term.</p> <p>Informal assessment:</p> <ul style="list-style-type: none"> • True/false quizzes • Homework • Review questions • Literacy tasks • Key words Recap • Questioning 	
	To understand the different components of the carbon cycle			
	To understand how the carbon budget can be affected			
	To understand how human activity can change the carbon cycle			
	To know the impacts of an unbalanced carbon cycle.			
	To understand the causes and consequences of climate change			
	To know the management strategies for climate change.			
Health, Human Right and Intervention	To know what the human rights are	<ul style="list-style-type: none"> - Authoritarian - British Human Rights Report - Democratic State - Deregulation - Failed State - Development Goals (SDGs) - Trade Embargo - Millennium Development Goals - Sharia Law - Tied Aid - Totalitarian - Welfare State 		
	To understand why they were created			
	To know how countries have violated these laws			
	To understand the role of international organisations			
	To know how health can impacts development			
	To understand why some countries are more vulnerable than others			
	To understand how these factors can link to development.			

Subject Curriculum Overview for Academic Year 2022/2023

Subject: Geography		Subject Leader: Abbie Wakefield	Year Group: 13	SUMMER TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<p>Revision of Superpowers, Regeneration, Earth Life systems (Water & Carbon) and Resource based papers</p>	<p>Superpowers</p> <ul style="list-style-type: none"> • What are superpowers and how have they changed over time? • What are the impacts of superpowers on the global economy, political systems and the physical environment? • What spheres of influence are contested by superpowers and what are the implications of this? <p>Regeneration</p> <ul style="list-style-type: none"> • Why do places change over time? • How does Regeneration affect a place? • Who is involved in the processes or regeneration? • What makes regeneration successful? <p>Earth Life Systems - Water</p> <ul style="list-style-type: none"> • What are the processes operating within the hydrological cycle from global to local scale? • What factors influence the hydrological system over short- and long-term timescales? • How does water insecurity occur and why is it becoming such a global issue for the 21st century? <p>Earth Life systems – Carbon</p> <ul style="list-style-type: none"> • How does the carbon cycle operate to maintain planetary health? • What are the consequences for people and the environment of our increasing demand for energy? • How are the carbon and water cycles linked to the global climate system? 		<p><u>Formal assessment:</u> 45minute topic assessment at the end of each half term.</p> <p><u>Informal assessment:</u></p> <ul style="list-style-type: none"> • True/false quizzes • Homework • Review questions • Literacy tasks • Key words Recap • Questioning 	

Subject Curriculum Overview for Academic Year 2022/2023

How parents can support learning in the subject this academic year

There are a variety of way parents can support the learning of the Geography curriculum. One of the most effective ways to embed learning is through wider reading and repetition, we encourage you to watch the news or read an article to enhance the understanding of the world around us! These topical pieces of information will allow students to apply theoretical knowledge gained in class to the real world.

Alternatively, if it is the core knowledge you are concerned about we ask a school provide KS4 revision guides and work books, the consistent use of these across the 2 years will work to help students remember more. For those who prefer the use of technology there is also multiple apps available to Geography students on the Edexcel B curriculum; Seneca learning, GCSE pod or BBC bite size website.

Recommended Reading

KS4/5 recommended reading:

- Prisoners of Geography
- Factfulness
- No. More. Plastic.
- Under the Weather
- There is no Planet B
- Adventure: Anthropocene

Points to note