

Subject Curriculum Overview for Academic Year 2022/2023

Subject: History		Subject Leader: Gary ward	Year Group: 7	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
Why Study History?	<p>Curriculum goal – Students can explain reasons for the importance of studying History and understand the skills required.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Know why the study of History is important. ➤ Understand the basic skills needed to make sense of sources. 	History, Evidence, Interpretation, Cause, Consequence, Source, Analyse, Nature, Origin, Purpose, fact, opinion	End of lesson review on key terminology + source analysis	
What can we learn from Medieval History? #1 What was society like?	<p>Curriculum goal – Students will understand the nature and dominant values of medieval England.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Understand how inferences about medieval life can be made from artefacts. 	Artefact, Inference, Medieval,	Lesson starters and reviews will test grasp of key terminology	
Medieval History? #2 How was Medieval England governed?	<p>Curriculum goal – Students will understand how medieval England was governed.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Know why the monarchy could change hands ➤ Know why William of Normandy won the Battle of Hastings to become King. ➤ Understand how the feudal system helped William control England ➤ Know how the Domesday Book helped William control his subjects ➤ Know why motte and bailey castles helped control the Saxons ➤ Understand how the Magna Carta began to change the balance of power in England. 	Monarch, Government, Peasant, Anglo-Saxon, Norman Conquest, Domesday Book, Survey, Tax, Magna Carta	End of module test: *Key words *Multiple choice *Source analysis	
Medieval History #3 What was the impact of plague, revolt and the Church?	<p>Curriculum goal – Students will understand what led to the Peasants’ Revolt and the outcomes of it.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Know the causes, responses to, and impact of the Black Death. ➤ Know the causes, key features, and impact of the Peasants’ Revolt ➤ Understand reasons for the importance of the medieval Church ➤ Know the causes and consequences of the Crusades 	plague, symptom, impact, contagious, clergy, alms, tithe, revolt, Church vs church, crusade	End of module test: *Key words *Multiple choice *Source analysis	

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Topic	Key Learning Points		Key Vocabulary	Assessments
How did the Tudors change England?	<p>Curriculum goal – Students will be able to explain religious and political controversies involving the Tudor dynasty</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Know ways in which Early Modern society was different and similar ➤ Understand how the Tudors came to the throne through warfare ➤ Know why Henry VIII married so many times ➤ Know why England’s religion fluctuated between Protestantism and Catholicism ➤ Know why Henry VIII broke with Rome and created the Church of England ➤ Understand how Elizabeth I brought stability and made England a Protestant power ➤ Know how the Tudors used propaganda to maintain control 		monarchy; Crown; Catholic; Protestant; Reformation; tension; excommunicated; stability, Armada; Inference; Propaganda	End of unit test on A) Key vocabulary B) Knowledge – multiple choice C) Analytical writing
What is the reality of Black Peoples’ history?	<p>Curriculum goal – Students will understand the exploitative nature of Europe’s relationship with African people, and how the life of African Americans was dominated by prejudice and discrimination.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Know that ancient Africa had advanced civilisations such as Kush ➤ Know why Britain created a global empire ➤ Know how Britain benefited from the slave trade ➤ Know how slaves in the Americas were mistreated ➤ Know how anti-slavery campaigners eventually led to abolition 		Empire, civilisation, government, discrimination, colony, trade, human rights; discrimination, slavery, colony, plantation, abolition, activist, campaign, Parliament	End of unit test on A) Key vocabulary B) Knowledge – multiple choice C) Source analysis

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Subject: History		Subject Leader: Gary Ward	Year Group: 7	SUMMER TERM
Topic	Key Learning Points		Key Vocabulary	Assessments
How have women fought for equality?	<p>Curriculum goal – Students will know how the social and political status of women changed from the Victorian period to the 1920s</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Know how women were treated in Victorian Britain ➤ Understand why women began to campaign peacefully for suffrage ➤ Know how the suffragettes adopted more militant tactics ➤ Know how the Liberal government responded brutally to the suffragettes ➤ Know how women’s suffrage groups responded to the First World War ➤ Understand how the First World War contributed towards women getting the vote in 1918 ➤ Know how poverty affected the poor in Edwardian Britain ➤ Know how the Liberal government introduced welfare reforms 		<p>Parliament, Suffrage, Sexism, Franchise, Election / vote, Equality, moderate, militant, martyr, Reform, Poverty, Unemployment, Liberal, Pension, Welfare state</p>	<p>Formative assessment on key knowledge content for each lesson</p> <p>Analysis of primary sources for comprehension and utility.</p> <p>End of module test on key terminology, factual knowledge and source evaluation</p>
Where did we come from? Migrants to Britain c1250-C21	<p>Curriculum goal – Students will understand why migration to the British Isles has occurred and the contributions migrants have made to British culture and society.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Know how our Iron-Age ancestors lived ➤ Know how the Romans changed life in England ➤ Know how some Britons resisted the Romans ➤ Know how the Anglo-Saxons affected life in England ➤ Know ways in which the Vikings left a lasting legacy in Britain ➤ Understand the long-term impact of the Norman Conquest ➤ Understand how the Huguenots contributed to British culture ➤ Know how early black migrants were treated ➤ Know how Irish immigrants contributed to building modern Britain ➤ Know how the end of empire affected migration to Britain ➤ Understand how migration is important to Britain in the Twenty First Century 		<p>migration, migrant, impact, culture, contribution, prejudice, political, social, economic, legacy</p>	<p>Formative assessment on key knowledge content for each lesson</p> <p>End of Year assessment on all modules covered in Yr7</p>

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How parents can support learning in the subject this academic year

*As long-term preparation for the demands their children will experience as they approach their GCSEs, we ask that parents encourage students to develop their organisation skills, such as meeting homework deadlines.

*We know that some students will be tempted to spend longer on homework than necessary. Please emphasise that we only expect to see work that reflects a maximum of one hour's work.

*Encourage students to expand their knowledge and understanding through watching TV history series and documentaries, as well as historical dramas and films.

Recommended Reading

*BBC Bitesize and Spartacus Educational are trustworthy websites for students who want to explore any of the topics we cover in more depth.

*BBC Teach has a wide range of short documentaries relating to many of the topics we teach. These can often be accessed via YouTube.

*Horrible Histories are also a great way to engage with many of the topics we cover.

Points to note

*Most of our new Year r7 students have never studied History discreetly or with specialist teachers. Some will initially find the demands challenging and feel a bit frustrated about the subjective nature of History as an academic subject. Many prefer a black and white / right or wrong approach, but will benefit from the chance to develop their analytical and interpretation skills.