

Subject Curriculum Overview for Academic Year 2022/2023

Subject: FCSE French	Subject Leader: Ms Lehmann	Year Group: 9	AUTUMN TERM	
Topic	Key Learning Points	Key Vocabulary	Grammar points	Assessments
Unit 1: Relationships, family and friends	Personal descriptions of self, family and friends: <ul style="list-style-type: none"> • name • age • appearance • personality • nationality Family members: <ul style="list-style-type: none"> • parents • brothers and sisters • pets • opinions and reasons Friends: <ul style="list-style-type: none"> • descriptions • activities together Relationships: <ul style="list-style-type: none"> • reasons for arguments • past relationships • future relationships • marriage and divorce 	See GCSE Vocab list Module 1 <i>Qui Suis-je</i>	<p><u>FCSE REQUIREMENT for this module</u></p> <ul style="list-style-type: none"> - Covering simple past, present, conditional and future tense - Use of negative form: not/ never - Use of connectives to develop sentences (because / but / however / even though) - Understand and recognise question words (who/when / what /where / why) <p><u>GCSE grammar added in conjunction to the FCSE to secure a Distinction and/or GCSE grade 4 and over</u></p> <p><i>avoir</i> and <i>être</i> present tense</p> <p>possessive adjectives</p> <p>adjective agreement rules</p> <p>reflexive verbs</p> <p><i>se disputer/se fâcher/s'entendre avec</i></p> <p>comparatives <i>plus que/moins que</i></p> <p>adverbs of frequency</p> <p>regular verbs in the present tense</p> <p>direct object pronouns</p> <p>revisiting adjectives to describe</p> <p>use of <i>qui/que/dont</i> to describe ideal partner and enhance descriptions</p> <p><i>en</i> + present participle</p> <p>direct and indirect object pronouns</p>	<p>Half term 1: Mid-term cumulative assessment</p> <p>Half term 2: End Unit 1 Assessment (listening / Reading / Writing/ Speaking)</p> <p>Weekly speaking practice with our Language Assistant</p>

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Topic	Key Learning Points	Key Vocabulary	Grammar points	Assessments
Unit 4: Leisure	<p>Hobbies:</p> <ul style="list-style-type: none"> • general activities • new activities • costs / times • opinions and reasons <p>Sports:</p> <ul style="list-style-type: none"> • activities / clubs • leisure centre • opinions and reasons <p>Cinema and theatre:</p> <ul style="list-style-type: none"> • visits • opinions and reasons <p>Television:</p> <ul style="list-style-type: none"> • types of programmes • frequency • opinions and reasons <p>Music:</p> <ul style="list-style-type: none"> • favourite type • festivals • opinions and reasons • instruments <p>Going out:</p> <ul style="list-style-type: none"> • invitations • excuses. <p>Computers and internet</p>	<p>See GCSE Vocab list Module 2 <i>Le Temps des Loisirs</i></p>	<p><u>FCSE REQUIREMENT for this module</u></p> <ul style="list-style-type: none"> - Covering simple past, present , conditional and future tense - Use of negative form: not/ never - Use of connectives to develop sentences (because / but / however / even though) - Understand and recognise question words (who/when / what /where / why) <p><u>GCSE grammar added in conjunction to the FCSE to secure a Distinction and/or GCSE grade 4 and over</u></p> <p>consolidation of present tense including irregular verbs <i>sortir, prendre, mettre, voir, vouloir</i></p> <p>extend range of two verbs together</p> <p>adverbs such as <i>d'habitude/normalement</i></p> <p>clauses introduced by <i>quand, lorsque</i> and <i>si grâce à/sans/avec</i></p> <p>enhanced statements of possibility including <i>permettre de</i></p> <p><i>il est possible que</i> + subjunctive</p>	<p>Half term 3: Cumulative assessment Reading and Writing</p> <p>Half term 4: End Unit 4 Assessment (listening / Reading / Writing)</p> <p>Weekly speaking practice with our Language Assistant</p>

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Subject: FCSE French	Subject Leader: Ms Lehmann	Year Group: 9	SUMMER TERM	
Topic	Key Learning Points	Key Vocabulary	Grammar points	Assessments
Unit 8: Celebrations	<p>Birthdays:</p> <ul style="list-style-type: none"> • when / activities • gifts • opinions <p>Christmas:</p> <ul style="list-style-type: none"> • activities • gifts • decorations • opinions <p>Carnival:</p> <ul style="list-style-type: none"> • costumes / masks • opinions <p>Weddings:</p> <ul style="list-style-type: none"> • clothes • gifts • activities <p>Parties:</p> <ul style="list-style-type: none"> • invitations and excuses • food / drinks • clothes • activities <p>Other occasions:</p> <ul style="list-style-type: none"> • Mother's Day / Father's Day • Easter / New Year / Halloween • Pancake Day / Valentine's Day • Bonfire night / end of exams 	<p>See GCSE Vocab list Module 3 <i>Jours ordinaires, jours de fête</i></p>	<p><u>FCSE REQUIREMENT for this module</u></p> <ul style="list-style-type: none"> - Covering simple past, present , conditional and future tense - Use of negative form : not/ never - Use of connectives to develop sentences (because / but / however / even though) - Understand and recognise question words (who/when / what /where / why) <p><u>GCSE grammar added in conjunction to the FCSE to secure a Distinction and/or GCSE grade 4 and over</u></p> <p>Consolidation of <i>avoir</i> and <i>être</i> present tense</p> <p>Consolidation of possessive adjectives</p> <p>adjective agreement rules</p> <p>Use of reflexive verbs in past and present</p> <p>Use comparatives <i>plus que/ moins que</i></p> <p>Consolidation of adverbs of frequency</p> <p>Consolidation of regular verbs in the present tense</p> <p>Use direct object pronouns</p> <p>The grammar on unit 8 is a consolidation of unit 1 studied in term 1</p>	<p>Half term 5: Cumulative assessment Reading and Writing</p> <p>Half term 6 : End Unit 8 Assessment (listening / Reading / Writing)</p> <p>Weekly speaking practice with our Language Assistant</p>

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How parents can support learning in the subject this academic year	
<p>Encourage the learning of the weekly vocabulary. Encourage the completion of homework to a good standard. Encourage use of vocabulary sheets. Ask what they are learning and to teach you what they have learnt.</p>	
Recommended Reading	
<p>Exercise book GCSE bitesize AQA specification Use online language learning apps or websites to expand and practice the vocabulary.</p>	
Points to note	
<p>The FCSE course is designed to run alongside the GCSE specification. The FCSE specification is flexible, offering eight different units, three of which must be submitted as part of the final portfolio. The eight units reflect the topics and sub-topics of the new GCSE. Each end of unit test is offered at three levels of challenge: Pass, Merit and Distinction. The students may submit tasks from any level. They can choose which level, from which set, to give following the teaching of a particular sub topic. This scheme of work is used to teach the two specifications at the same time.</p>	