

Subject Curriculum Overview for Academic Year 2022/2023

Subject: FCSE French	Subject Leader: Ms Lehmann	Year Group: 10	AUTUMN TERM	
Topic	Key Learning Points	Key Vocabulary	Grammar points	Assessments
Unit 7: Local area and environment	<p>Environment:</p> <ul style="list-style-type: none"> • recycling • transport • pollution • ways to help <p>Location:</p> <ul style="list-style-type: none"> • geographical area, eg coast • compass points • sights • places • opinions and reasons <p>Accommodation:</p> <ul style="list-style-type: none"> • types • descriptions • rooms • opinions and reasons <p>Town:</p> <ul style="list-style-type: none"> • facilities • activities • opinions and reasons • <p>Weather</p>	<p>See GCSE Module 4 Vocab List <i>De La Ville</i> <i>A La Campagne</i></p>	<p><u>FCSE REQUIREMENT for this module</u></p> <ul style="list-style-type: none"> - Covering simple past, present , conditional and future tense - Use of negative form : not/ never - Use of connectives to develop sentences (because / but / however / even though) - Understand and recognise question words (who/when / what /where / why) <p><u>GCSE grammar added in conjunction to the FCSE to secure a Distinction and/or GCSE grade 4 and over</u></p> <p><i>il y a</i></p> <p><i>on a</i></p> <p>prepositions</p> <p>plural partitive article and <i>de</i> after negative</p> <p><i>pouvoir</i> + infinitive</p> <p>expressions of quantity</p> <p>irregular verbs <i>aller/faire</i></p> <p><i>ceux qui</i> + verb</p> <p><i>s'intéresser à</i></p> <p>enhancing descriptions using <i>qui/que/dont</i></p> <p>demonstrative adjectives <i>ce, cet, cette, ces</i></p> <p>modal verbs linked to behaviours (must do/can do/should do/could do etc)</p> <p>Use of <i>si</i> sentences to outline consequences of actions</p>	<p>Half term 1: mid-term cumulative assessment</p> <p>Half term 2: End Unit 7 Assessment (listening / Reading / Writing/ Speaking)</p> <p>Weekly speaking practice with our Language Assistant</p>

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Topic	Key Learning Points	Key Vocabulary	Grammar points	Assessments
Unit 3: Holidays and travel	Destinations: <ul style="list-style-type: none"> • who with and when • facilities • reasons for going • opinions and reasons Accommodation: <ul style="list-style-type: none"> • location • different types • booking • facilities Travel: <ul style="list-style-type: none"> • different types • advantages • disadvantages • opinions and reasons Weather: <ul style="list-style-type: none"> • forecasts • likes and dislikes Activities: <ul style="list-style-type: none"> • sightseeing • sports • Problems	See GCSE Module 5 Vocab List <i>Le Grand Large</i>	<u>FCSE REQUIREMENT for this module</u> - Covering simple past, present , conditional and future tense - Use of negative form : not/ never - Use of connectives to develop sentences (because / but / however / even though) - Understand and recognise question words (who/when / what /where / why) <u>GCSE grammar added in conjunction to the FCSE to secure a Distinction and/or GCSE grade 4 and over</u> Consolidation of perfect and imperfect tenses Sequencing words, expressions and phrases <i>avant de/après avoir etc</i> <i>pendant que/depuis/venir de</i> developing a greater complexity in spoken and written accounts of past events or experiences weather expressions with <i>faire</i>	Half term 3: Cumulative assessment Reading and Writing Half term 4 : End Unit 3 Assessment (listening / Reading / Writing) Weekly speaking practice with our Language Assistant

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Subject: FCSE French	Subject Leader: Ms Lehmann	Year Group: 10	SUMMER TERM	
Topic	Key Learning Points	Key Vocabulary	Grammar points	Assessments
Unit 2: Education and future plans	<p>School description:</p> <ul style="list-style-type: none"> • Location / buildings • Clubs / equipment • ideal school <p>Subjects:</p> <ul style="list-style-type: none"> • preferences • opinions and reasons <p>Teachers:</p> <ul style="list-style-type: none"> • descriptions / personality • preferences • opinions and reasons <p>Rules and uniform:</p> <ul style="list-style-type: none"> • description • preferences • opinions and reasons <p>School routine:</p> <ul style="list-style-type: none"> • times • transport • breaks / lunch <p>Problems:</p> <ul style="list-style-type: none"> • bullying • indiscipline <p>Future plans:</p> <ul style="list-style-type: none"> • staying on / gap year • college / university • jobs 	<p>See GCSE Module 6 Vocab list <i>Au College</i></p>	<p><u>FCSE REQUIREMENT for this module</u></p> <p>-Covering simple past, present , conditional and future tense -Use of negative form : not/ never -Use of connectives to develop sentences (because / but / however / even though) -Understand and recognise question words (who/when / what /where / why)</p> <p><u>GCSE grammar added in conjunction to the FCSE to secure a Distinction and/or GCSE grade 4 and over</u></p> <p><i>devoir</i> + infinitive / <i>il faut</i> + infinitive</p> <p>perfect tense regular and irregular <i>avoir</i> verbs (<i>choisir/decider de/laisser tomber</i> – options)</p> <p>two verbs together eg <i>aimer/aimer mieux/ préférer</i></p> <p>comparative and superlative in expressing opinions about subjects</p> <p>use of <i>tu</i> and <i>vous</i> in informal/formal exchanges</p> <p>transfer <i>devoir/pouvoir/il faut/vouloir</i> to school rules context</p> <p>building on <i>si</i> clauses with present, future, imperfect and conditional tenses</p> <p>quantity words <i>beaucoup/trop/assez/pas assez + de</i> (including with plurals)</p> <p><i>ce qui/ce que... c'est</i> sentence pattern</p> <p>more complex two verb structures (<i>avoir l'intention de/avoir envie de/avoir le droit de</i>)</p>	<p>Half term 5 Cumulative assessment Reading and writing</p> <p>Half term 6 End of unit 2 test (listening Reading Writing Speaking)</p> <p>GCSE Mock week</p> <p>Weekly speaking practice with our Language Assistant</p>

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How parents can support learning in the subject this academic year	
Encourage the learning of the weekly vocabulary. Encourage the completion of homework to a good standard. Encourage use of vocabulary sheets. Ask what they are learning and to teach you what they have learnt.	
Recommended Reading	
Exercise book GCSE bitesize AQA specification Use online language learning apps or websites to expand and practice the vocabulary.	
Points to note	
The FCSE course is designed to run alongside the GCSE specification . The FCSE specification is flexible, offering eight different units, three of which must be submitted as part of the final portfolio. The eight units reflect the topics and sub-topics of the new GCSE. Each end of unit test is offered at three levels of challenge: Pass, Merit and Distinction . The students may submit tasks from any level. They can choose which level, from which set, to give following the teaching of a particular sub topic. This scheme of work is used to teach the two specifications at the same time.	