

Subject Curriculum Overview for Academic Year 2022/2023

Subject: FCSE French	Subject Leader: Ms Lehmann	Year Group: 11	AUTUMN TERM	
Topic	Key Learning Points	Key Vocabulary	Grammar points	Assessments
Unit 6: Food and drink	<p>Food:</p> <ul style="list-style-type: none"> • Items • Meals/ menus • Tastes • recipes /ingredients • party food / fast food • regional food • preparing food • school canteen • cookery classes / • cooking at home • eating habits / diets • opinions and reasons <p>Drinks:</p> <ul style="list-style-type: none"> • party drinks/ cocktails • opinions and reasons <p>Eating out:</p> <ul style="list-style-type: none"> • cafés/ restaurants • ordering / menus • advertisements / reviews • complaining • opinions and reasons <p>Shopping:</p> <ul style="list-style-type: none"> • shops • lists / prices / quantities • special offers • shopping habits • markets / local shops • internet shopping • opinions and reasons 	<p>See FCSE Vocab list attached on <i>Food and Drink</i></p>	<p><u>FCSE REQUIREMENT for this module</u></p> <p>-Covering simple past, present , conditional and future tense</p> <p>-Use of negative form : not/ never</p> <p>-Use of connectives to develop sentences (because / but / however / even though)</p> <p>-Understand and recognise question words (who/when / what /where / why)</p> <p><u>GCSE grammar added in conjunction to the FCSE to secure a Distinction and/or GCSE grade 4 and over</u></p> <p><i>devoir</i> + infinitive / <i>il faut</i> + infinitive</p> <p>perfect tense regular and irregular <i>avoir</i> verbs (<i>choisir/decider de/laisser tomber</i> – options)</p> <p>two verbs together eg <i>aimer/aimer mieux/préférer</i></p> <p>comparative and superlative in expressing opinions about subjects</p> <p>use of <i>tu</i> and <i>vous</i> in informal/formal exchanges</p> <p>transfer <i>devoir/pouvoir/il faut/vouloir</i> to school rules context</p> <p>building on <i>si</i> clauses with present, future, imperfect and conditional tenses</p> <p>quantity words <i>beaucoup/trop/assez/pas assez + de</i> (including with plurals)</p> <p><i>ce qui/ce que... c'est</i> sentence pattern</p> <p>more complex two verb structures (<i>avoir l'intention de/avoir envie de/avoir le droit de</i>)</p> <p>Note: The grammar on unit 6 is a consolidation of unit 2 studied in year 10 term 3</p>	<p>Half term 1 : mid-term cumulative assessment</p> <p>Half term 2 : End Unit 6 Assessment (listening / Reading / Writing/ Speaking)</p> <p>Weekly speaking practice with our Language Assistant</p> <p>November GCSE Mock exams</p>

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Topic	Key Learning Points	Key Vocabulary	Grammar points	Assessments
Unit 5: Healthy lifestyle	Food and drink: <ul style="list-style-type: none"> • meals • fast food • alcohol • vegetarianism • healthy choices • unhealthy choices • opinions and reasons Exercise: <ul style="list-style-type: none"> • sports • injuries • leisure centres • health farms • opinions and reasons Illness: <ul style="list-style-type: none"> • appointments • problems • symptoms • chemists • doctors 	See FCSE Vocab list on Healthy Life Style	<p><u>FCSE REQUIREMENT for this module</u></p> -Covering simple past, present , conditional and future tense -Use of negative form : not/ never -Use of connectives to develop sentences (because / but / however / even though) -Understand and recognise question words (who/when / what /where / why) <p><u>GCSE grammar added in conjunction to the FCSE to secure a Distinction and/or GCSE grade 4 and over</u></p> partitive articles with food items recap on <i>devoir/il faut</i> and introduce conditional forms – affirmative and negative <i>il vaut mieux/il vaudrait mieux</i> negative <i>ne... jamais</i> previous health habits using the imperfect tense	<p>Half term 3: Cumulative assessment Reading and Writing</p> <p>Half term 4 : End Unit 5 Assessment (listening / Reading / Writing)</p> <p>Weekly speaking practice with our Language Assistant</p> <p>February: GCSE Mock exams</p> <p>March : Speaking GCSE exam</p>
GCSE Poverty/homelessness	Homelessness / Unemployment Poverty	See GCSE Module 7 vocab list <i>Bon Travail</i>		
GCSE The world of Work	Jobs Future career What you wanted to do when you were young Charity / voluntary work			

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Topic	Key Learning Points	Key Vocabulary	Grammar points	Assessments
Revision of all units to prepare for the GCSE		Revisiting all vocab studied over 3 years	Revisiting all grammar points studied over 3 years	The FCSE PORTFOLIO will have been submitted prior to the GCSE exam. GCSE Listening Reading Writing exam
How parents can support learning in the subject this academic year				
<p>Encourage the learning of the weekly vocabulary. Encourage the completion of homework to a good standard. Encourage use of vocabulary sheets. Ask what they are learning and to teach you what they have learnt.</p>				
Recommended Reading				
<p>Exercise book GCSE bitesize AQA specification Use online language learning apps or websites to expand and practice the vocabulary.</p>				
Points to note				
<p>The FCSE course is designed to run alongside the GCSE specification. The FCSE specification is flexible, offering eight different units, three of which must be submitted as part of the final portfolio. The eight units reflect the topics and sub-topics of the new GCSE. Each end of unit test is offered at three levels of challenge: Pass, Merit and Distinction. The students may submit tasks from any level. They can choose which level, from which set, to give following the teaching of a particular sub topic. This scheme of work is used to teach the two specifications at the same time.</p>				