## JMHS Extended Senior Leadership Team – Roles and Responsibilities 2022-23

Senior Leadership Team					
Headteacher	Deputy Headteacher	School Business Manager			
Strategic Leadership of JMHS  School Development Plan Budget and strategic planning Capital Development Plan Curriculum Assessment and Teaching policy Quality of Education – review and evaluate Maximising progress of disadvantaged students	<ul> <li>Ensure effective &amp; efficient functioning of JMHS</li> <li>Review policy and procedure in the case of a significant learning event as directed by Headteacher or Chair of Governors</li> <li>Support School Business Manager to ensure compliance with requirements of running JMHS</li> <li>Ensure staff training is focused on key areas of the SDP and that Life at JMHS is updated</li> </ul>	<ul> <li>Ensure Health and Safety compliance and safe JMHS site</li> <li>Meet with Governor responsible for Health and Safety on a half termly basis and attend Health and Safety governor committee</li> <li>Liaise with relevant and appropriate external HR advisors to ensure JMHS compliance</li> <li>Ensure JMHS site risk assessment is</li> </ul>			
<ul> <li>Appraisal system</li> <li>Line Management</li> <li>Deputy Headteacher</li> <li>3 x Assistant Headteachers (LL, ALW &amp; PMH)</li> <li>Faculty Leaders for mathematics, science &amp; PE</li> <li>Finance Officer</li> </ul>	regularly as the key document for working at JMHS  Co-ordinate systems to ensure JMHS functions effectively and efficiently e.g. ESLT duty deployment, On Call strategy and Red Cover strategy	<ul> <li>completed in a timely manner and contributes to site safety.</li> <li>Respond to, and resolve any health and safety enquiries or concerns that are raised</li> <li>Conduct regular site walks and liaise with JMHS site staff to ensure pro-active health and safety management</li> </ul>			
Red Cover/On Call reserve x 5	<ul> <li>Serious incident resolution</li> <li>Investigate and produce report for any Stage 2 complaint. Represent JMHS for any Stage 3</li> </ul>	Ensure contractors are safely working on JMHS			
Break & Lunch duty - Y7 zone After school duty - Crossing	<ul> <li>complaint.</li> <li>Support any relevant HR requirements</li> <li>Oversee staff welfare and recruitment.</li> <li>Review new or updated policies to ensure that staff welfare is considered.</li> </ul>	<ul> <li>Ensure contractors have relevant checks         Ensure JMHS visitor protocol is</li> <li>Respond to and resolve any concerns or         complaints related to contractors</li> </ul>			
	<ul> <li>Research best practice to further improve staff welfare</li> <li>Act as functional link to wellbeing governor.</li> <li>Ensure relevant material and support is provided to new teachers.</li> <li>Review and implement recruitment strategies</li> </ul>	Communication, marketing and JMHS Social Media presence  • Ensure that JMHS develops online presence to effectively market JMHS whilst avoiding potential risks			

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Headteacher	Deputy Headteacher	School Business Manager	
	<ul> <li>Partnership Working</li> <li>Develop partnerships to improve all aspects of our work at JMHS</li> <li>Represent JMHS at Cluster Meetings</li> <li>Develop and implement our whole school reading strategy</li> <li>Research best practice from other schools</li> <li>Promote and monitor use of GASE in lessons outside of English</li> <li>Ensure reading coordinator is supported to implement an excellent JMHS reading strategy and provision</li> <li>Deputise for the Headteacher, advise the headteacher on all aspects of running the school and take over specific aspects of the Headteacher's role to enable the Headteacher to be more effective</li> </ul>	<ul> <li>Ensure that communication to JMHS through administration email is swiftly and effectively processed and resolved</li> <li>Research alternative ways to effectively publicise JMHS in the local community and beyond</li> <li>JM Sport and lettings</li> <li>Ensure Staff deployment meets needs of JM Sport</li> <li>Develop opportunities to grow JM Sport and increase revenue gained</li> <li>Ensure lettings policy supports safe and effective running of JMHS and increases revenue</li> <li>Ensure that JM Sport and lettings minimise risk and maximise opportunity for JMHS</li> </ul>	
	Line Management School Business Manager 1 x Assistant Headteacher (MH) English Faculty Leader Performing Arts Faculty Leader Subject Leaders for History, Geography, and RE  Red Cover/ On Call reserve x 5 Break & Lunch duty - Y8 zone After school duty - South End	<ul> <li>GDPR and Data Protection Lead</li> <li>Liaise with relevant agencies and bodies to ensure GDPR compliance</li> <li>Ensure any breaches are reported in a timely and thorough manner</li> <li>Review policy and practice for staff to ensure GDPR awareness and training is effective</li> </ul>	
		<ul> <li>Support staff structure and team</li> <li>Ensure support staff are well supported in their roles</li> </ul>	

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Headteacher	Deputy Headteacher	School Business Manager		
		<ul> <li>Conduct reviews of support staff deployment and enact recommendations</li> <li>Ensure support staff voice is key part of JMHS decision making</li> <li>EVC</li> <li>Ensure that processing of trip requests is timely and compliant</li> <li>Raise any concerns with trip leaders and support staff completing Evolve forms</li> </ul>		
		Line Management Site Team Exams Office Data Office First Aid Co-ordinator HR manager JM Sport Manager		

Senior Leadership Team - Assistant Headteachers				
Andy Williams	Peter Hammond	Mark Hawksworth	Lana Laidler	
Safeguarding	Progress Leader for Y11	Operational Leadership of the Sixth Form	Strategic Leadership for the Sixth Form	
<ul> <li>Designated Safeguarding Lead</li> <li>Update and implementing our Safeguarding Policy</li> <li>Safeguarding, Prevent and child protection training for staff and stakeholders</li> <li>Implementing Keeping Children Safe in Education at JMHS</li> </ul>	<ul> <li>Ensure students attend well &amp; work hard in Y11</li> <li>Promote effective learning and revision for students in Y10 &amp; Y11</li> <li>Monitor learning in class, test results and GCSE predicted grades of groups of students in subjects</li> <li>Communicate issues to relevant line</li> </ul>	<ul> <li>Implement a high-quality SMSC curriculum for Y12 &amp; Y13</li> <li>Ensure students attend well &amp; work hard in Y12 &amp; Y13</li> <li>Promote effective learning and revision for students in Y12 &amp; Y13</li> <li>Monitor learning in class, test results and A-Level predicted grades of groups</li> </ul>	<ul> <li>Design a high quality Sixth Form curriculum including SMSC from September 2023</li> <li>Plan longer term Sixth Form strategy including all decisions relating to the Sixth Form from September 2023 and beyond</li> <li>Develop the Sixth Form transition</li> </ul>	
Effective use of My Concern	manager	of students in subjects	programme	

Senior Leadership Team - Assistant Headteachers			
Andy Williams	Peter Hammond	Mark Hawksworth	Lana Laidler
<ul> <li>Ensure we deal effectively with Peer on Peer Abuse and put appropriate safety plans in place</li> <li>Prevent bullying</li> <li>Equalities</li> <li>Ensure effective policy</li> <li>Develop teaching about equalities in the curriculum</li> <li>Staff and stakeholder awareness</li> <li>Ensure incidents are dealt with</li> <li>Line management</li> <li>3 x Senior Year Leaders</li> <li>SENDCO</li> <li>Behaviour Lead</li> <li>Support DLAC &amp; Mental Health Lead line managing this aspect of their roles</li> <li>On Call/ BRR x 5 Break &amp; Lunch duty - Y10 zone After school duty - Bus Park</li> </ul>	<ul> <li>Manage mock exams and preparation for GCSE exams</li> <li>Work with parents to help support students prepare for their GCSE exams</li> <li>Assessment</li> <li>Lead training on formative assessment in lessons</li> <li>Ensure effective use of formative assessment and summative cumulative tests</li> <li>Develop data analysis tools for test results and training on how to use these</li> <li>Develop and implement our new system for progress checks and careers</li> <li>Use analysis of test results to identify where disadvantaged students are underachieving and clearly communicate this to curriculum leaders, year leaders &amp; SLT</li> <li>Line management</li> <li>Subject Leaders for Design Technology, Art, PHSE and Careers</li> <li>IT manager</li> <li>Data Officer</li> <li>Red Cover x 4</li> <li>Break &amp; Lunch duty - Y9 Zone</li> <li>After school duty - Mabel's Furlong</li> </ul>	<ul> <li>Communicate issues to relevant line manager</li> <li>Lead sixth form recruitment events</li> <li>Support Year Leaders in working with some of the hardest to reach students in Y12 &amp; Y13</li> <li>Ensure appropriate support for students UCAS/job/apprenticeship applications, and work experience</li> <li>Ensure systems including mock exams, student leadership, tutoring &amp; support for students who fall behind work well</li> <li>Early Careers Framework</li> <li>Develop a high-quality training programme for Early Careers teachers</li> <li>Ensure an effective mentoring programme</li> <li>Sixth Form Leadership Team</li> <li>Subject Leader for Psychology</li> <li>ITT Co-ordinator</li> <li>Red Cover x 4</li> <li>Break &amp; Lunch - Y11 zone</li> <li>After school duty- Bus Park</li> </ul>	<ul> <li>Visit successful sixth forms to understand best practice</li> <li>Curriculum planning &amp; design Y7-Y13</li> <li>Plan curriculum structure</li> <li>Write the school timetable</li> <li>Plan teaching staff deployment</li> <li>Lead staff training on effective curriculum design</li> <li>Develop a longer-term plan for annual timetable completion including staff training and an action plan for organisation of the process and in year changes</li> <li>Line management</li> <li>Languages and Vocational Faculties</li> <li>Red Cover x 4</li> <li>Break &amp; Lunch - Community Lounge/reserve</li> <li>After school duty - Bus Park</li> </ul>

Extended Senior Leadership Team			
Karen Barker	Adem Osbourn	Chloe Limbrick	Dean Wyatt
<ul> <li>Ensuring effective teaching of SEND students</li> <li>Ensuring EHCPs are enacted so students achieve targets</li> <li>Allocate resources for SEND Students</li> <li>Ensure all legal SEND requirements are met</li> <li>Identify students who are significantly behind with reading, English and maths and work with the SEND Department &amp; the English and maths faculties to plan implement interventions to help these students remember more, understand better &amp; catch up</li> <li>Line management</li> <li>SEND Team</li> <li>Line Red Cover/ On Call reserve x 2</li> </ul>	Develop the knowledge of Curriculum Leaders on effective and ineffective teaching and assessment and help them to monitor and support improvement in the curriculum, assessment and teaching in their subjects Lead whole staff training on effective and ineffective teaching and assessment Coach/mentor two staff each term to help them improve their teaching skills Advise the SLT on improving the quality of the curriculum, assessment and teaching and the CAT policy  e management science colleagues  d Cover/On Call reserve x 2	<ul> <li>Develop consistent approaches to improving punctuality, behaviour, and ethos across JMHS</li> <li>Lead whole staff training on effective and ineffective behaviour management</li> <li>Coach/mentor two teachers per term to help them improve their behaviour management skills</li> <li>Advise the SLT on improving the Behaviour policy and its implementation</li> <li>Year Leader - Year 8</li> <li>Line management         <ol> <li>x Year Leader</li> <li>Behaviour Recovery Officer</li> </ol> </li> <li>On call / BRR x 5</li> <li>Break &amp; Lunch duty - Y8 zone</li> </ul>	Primary School Transition  Develop strategy to maximise recruitment and ensure students are well supported to make a strong start at JMHS  Liaise and work with primary schools to ensure effective transition  Lead events including open evening tours and Y5 & Y6 days and evenings  Attendance  Develop & improve procedures to maximise attendance especially for disadvantaged students  Ensuring processes are enacted consistently  Analysis of attendance data to inform intervention and improvements  Supporting Year Leaders and form tutors to ensure consistent and supportive attendance interventions  Year Leader - Y10  Line management  Student Support Assistants  On call/BRR x 5