

Subject Curriculum Overview for Academic Year 2022/2023

Subject: PSHRE	VI Form Year Leaders: Jessica Cullis and Maria Law	Year Groups: 12 & 13
Topic - Key Learning Points		Key Themes
Year 12 and Year 13		
PSHRE – Key Learning Points	PSHRE Tutor Delivery	
<p>Autumn (Half-Term 1)</p> <ul style="list-style-type: none"> • Culture appropriation and how this can be offensive • Citizenship • Mental Health – Anxiety • Toxic Masculinity • Black History (October Black History Month) <p>Autumn (Half-Term 2)</p> <ul style="list-style-type: none"> • Prevent and safeguarding (Consent) • Remembrance and conflict • [Yr12 police workshops – safer streets] • [Yr13 Should we tolerate intolerance?] • Mental Health – Worrying • RE – Sacred Places <p>Spring (Half-Term 1)</p> <ul style="list-style-type: none"> • RE: Sacred places [continued] • Online safety • Gambling awareness [1] • Stress and mindfulness [1] • Positive thinking [1] <p>Spring (Half-Term 2)</p> <ul style="list-style-type: none"> • RE: Sacred places [continued] • Gambling awareness [2] • Stress and mindfulness [2] • Positive thinking [2] 	<p>Year 12 and Year 13 have one PM reg session focused on PSHRE each week. These sessions are on a two-year rolling programme.</p> <p>Year 12 and Year 13 also have one session focused on Study Skills and careers each week</p> <p>We have an established mentoring programme. Students are allocated a tutor who provides personalised support and guidance each Half-Term.</p> <p>Intensive mentoring is put in place for students with additional needs at that time. These could be of a pastoral or academic nature.</p>	<p>British Values Mental Health RSE Protected Characteristics</p> <p>Safeguarding and child on child abuse RSE British Values Mental Health RE</p> <p>RE Online Safety Mental Health Protected Characteristics</p> <p>RE Mental Health Protected Characteristics</p>

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<p>Summer (Half-Term 1)</p> <ul style="list-style-type: none"> • Online Safety • RE: Sacred places [continued] • Law and consequences • Liberty and Social Justice <p>Summer (Half-Term 2)</p> <ul style="list-style-type: none"> • Democracy • Online Safety • Rule of Law • Should we tolerate intolerance? • ‘Flourishing Fivers’ <p>*We also have time allocated to ensure there are opportune moments throughout the year to share and discuss current affairs. We focus on important news events at the time whether locally and/or nationally. These sessions are bespoke each year and are scheduled where appropriate to ensure relevance and student awareness.</p>		<p>Online Safety RE RSE British Values</p> <p>British Values and Politics Online Safety British Values Charity awareness</p> <p>Current Affairs</p>
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How parents can support learning in the subject this academic year and Recommended Reading

Safeguarding students and preparing them for later life is a key priority. There is a whole host of guidance and further reading on the JMHS website. Please visit the ‘Parent’ section and click on ‘Keeping children safe’ (<https://www.jmhs.hereford.sch.uk/parents-information/keeping-children-safe/>). You will also find included in this section links to numerous charities and sources of further reading.

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Points to note

Alongside our VI Form PSHRE programme we also have a Study Skills programme which is bespoke for Years 12 and Year 13.

Year 12 Study Skills	Year 13 Study Skills
<p>Autumn The Autumn term of Year 12 is focused on transition to VI Form. Study skills, organisation, mindset, independent learning and note taking are all key priorities at this important time. Students are also given time to consider careers and maximising their future potential with consideration of extra-curricular opportunities and an introduction to work experience.</p> <p>Spring The Spring term of Year 12 is focused on professional skills. Students are encouraged to develop their presentation skills with small group presentations completed. A range of external speakers are also invited in to help students consider future job prospects and the core skills necessary for different roles.</p> <p>Summer During the Summer term of Year 12 students are introduced to the possible routes following the completion of their VI Form studies. UCAS, apprenticeship and employment guidance are all key priorities with external speakers also invited in. Extensive support is offered to students to support with all applications. Alongside these sessions tutors work closely with their tutees to provide personalised guidance and support. Students also have the option to seek further guidance from our in-school careers advisor.</p>	<p>Autumn The initial focus of the Autumn term of Year 13 is the transition from Year 12 to Year 13 and key priorities for the year. We continue with the work that is started in the Summer term of Year 12 with next steps and it is our busiest time for applications. During this term we also consider positive online reputations, interview preparation as well as revision skills with a focus on the forgetting curve and memory. Students also have the option to seek further guidance from our in-school careers advisor.</p> <p>Spring The Spring term of Year 13 is focused on professional skills and is an important development from the unit studied in the Spring of Year 12. Students are encouraged to develop their presentation skills with small group presentations completed. A particular emphasis on revision is also prioritised during this term in preparation for A Level examinations.</p>