

Subject Curriculum Overview for Academic Year 2022/2023

Subject: Careers		Subject Leader: Andrew Elliott	Year Group: 12	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
Passport to Sixth Form: Study Skills, Organisation and Independent Learning	How is Post-16 different? What are my key priorities in Sixth Form? How can I establish an organisation mindset? How can I Improve my Independent learning skills? <i>*Problem Solving workshop led by Working Options</i>	Post-16 Priorities Organisation Independence		
Passport to Sixth Form: Maximising Potential	How can I maximise my future potential? Researching future pathways and my options Why are Extra-Curricular Opportunities helpful for my future? What Is Work Experience? What core skills are needed to be successful?	Potential Pathways Opportunity Success		

Subject Curriculum Overview for Academic Year 2022/2023

Subject: Careers		Subject Leader: Andrew Elliott	Year Group: 12	SPRING TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
Professional Skills	<p>How can I be prepared for a specific target audience? What techniques can I work on to present myself professionally? What presentational skills will I need post-18? How can I work effectively as part of a team? How can I use positive body language effectively?</p> <p><i>*Insights from industry workshop led by Working Options</i> <i>*NMITE presentation and Q&A</i></p>	<p>Target audience Professionalism Presentation Body Language</p>	<p>Students will be reviewed on their ability to present themselves in a formal, employment situation.</p>	
Exam Focus and External Speakers	<p>How can I use social media effectively to inform future pathways? How have previous sixth form students progressed in their careers? What does effective revision look like? How do I make an effective revision timetable?</p> <p><i>*Interview skills workshop led by Working Options</i></p>	<p>Social Media Revision</p>		

Subject Curriculum Overview for Academic Year 2022/2023

Subject: Careers		Subject Leader: Andrew Elliott	Year Group: 12	SUMMER TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
UCAS, Apprenticeships and Employment	<p>What are Open Days and Careers Fairs? What is the process of applying for a post-18 position? What is a UCAS application? How do I write a personal statement? Where Can I Look for Apprenticeships? How Do I Access and use government websites for employment?</p> <p><i>*HWGTA (Local Apprenticeship provider) presentation</i> <i>*Cardiff Met University presentation and personal statement workshop</i></p>	<p>Application Personal Statement UCAS Apprenticeship</p>		
UCAS, Apprenticeships and Employment and Real World Experience	<p>How do we complete a UCAS Application? Which post-18 courses will suit me? What are the entry requirements for my chosen courses? How do I satisfactorily complete an application form?</p> <p>What should I do in preparation for work experience? How can I make the most of my work experience placement? Reflections on my work experience</p>	<p>Entry Requirements</p>		

Subject Curriculum Overview for Academic Year 2022/2023

How parents can support learning in the subject this academic year

Year 12 is an important year for students to be considering their future career and training prospects. Any opportunities to take part in work experience outside of school hours would be of great benefit. Likewise, if you are able to offer work experience opportunities to our sixth form students, please get in touch with our sixth form team or Mr Elliot, our Careers Lead, at andrew.elliott@jmhshereford.sch.uk.

Parents and carers can also access the Start website at home with students from the Careers page of the JMHS website, or simply by searching "Start Careers" in Google.

Recommended Reading

University	Apprenticeships	Other
www.ucas.com www.whatuni.com	www.gov.uk/apprenticeships-guide www.allaboutschoolleavers.co.uk www.ratemyapprenticeship.co.uk https://amazingapprenticeships.com/student-apprenticeship-guide/	www.sacu-student.com https://www.prospects.ac.uk/

Points to note