Subject Curriculum Overview for Academic Year 2022/2023

Subject: Careers	Subject Leader: Andrew Elliott	Year Group: 13	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
UCAS, Apprenticeships and Employment	How can I improve my CV? How can I improve my personal statement? How do I ensure I have a realistic range of university choices? How do I enter my qualifications correctly on UCAS? How do I ensure I have completed my UCAS form correctly? How do I make the most out of my careers referral?	UCAS Application Course Requirements Personal Statement Apprenticeships CV	Mentors will regularly review CVs, applications and UCAS statements.
Interview Preparation and Online Reputation	What Will I Be Asked in an Interview? How Should I Present Myself in an Interview? How Can I Demonstrate My Interview Skills? How Can I Be Prepared for an Interview? How Do I Establish a Positive Online Reputation? How Can I Use Online Networking Resources? *Workshop and presentation from The London Interdisciplinary School - Introduction to interdisciplinary learning — what is it and why it is important in today's increasingly interconnected world?	Interview Preparation Reputation Networking	

Subject Curriculum Overview for Academic Year 2022/2023

Subject: Careers	Subject Leader: Andrew Elliott	Year Group: 13	SPRING TERM
Topic	Key Learning Points	Key Vocabulary	Assessments
Professional Skills and exam focus	How can I be prepared for a specific target audience? What techniques can I work on to present myself professionally? What presentational skills will I need post-18? How can I work effectively as part of a team? How can I use positive body language effectively? Review and returning to key revision strategies	Professionalism Body Language	Students will be reviewed on their ability to present themselves in a formal, employment situation.
Exam Focus	What lessons can I learn from my mock exams? How will I change my revision strategies to achieve the grades I am aiming for? Have I accepted my firm and insurance choice at University and applied for apprenticeships/employment?		

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How parents can support learning in the subject this academic year

Year 13 will have a wide range of deadlines and assessment to complete. Although this may seem contradictory for Careers, it is important that students understand how to balance out their priorities and do not overwork regarding work experience and part-time jobs. If these are continuing to happen, please ensure that they are low hours and allow for students to work to their full potential.

Parents and carers can also access the Start website at home with students form the Careers page of the JMHS website, or simply by searching "Start Careers" in Google.

Recommended Reading					
University	Apprenticeships	Other			
www.ucas.com www.whatuni.com	www.gov.uk/apprenticeships-guide www.allaboutschoolleavers.co.uk www.ratemyapprenticeship.co.uk https://amazingapprenticeships.com/student- apprenticeship-guide/	www.sacu-student.com https://www.prospects.ac.uk/			
Points to note					